

AGENCY CORRES. - MUTANDA (A/29) M/1/9 (1959-1963)

Manager of Schools (Mutanda Mission), to P.E.O. (Mr. Balcomb) Solwezi 20/4/60  
(quoted entirely)

You may have gathered from past correspondence that officially I am at present acting as Manager of Schools in the place of my colleague Mr. J.I. Craghill who went on furlough at the end of 1958.

2. He was due back here in December 1959, when he would have taken over again the duties of Manager of Schools. Unfortunately he has been kept at home indefinitely on account of family problems, so although we hope he will come back eventually I have no idea when that will be.

3. I wonder therefore if I might propose that I be officially regarded as Manager in my own right until such time as he returns, or other arrangements are made, rather than as acting Manager.

4. We are considering the possibility of appointing an African Manager of Schools sometime in the future. Would there be any likelihood of an adequate replacement if we proposed promoting one of our two T2 teachers as Assistant Manager in July 1960, or would 1961 be more propitious?

AGENCY CORRES. - MUTANDA (A/29) M/1/9 (1959-1963)

P.E.O. (Mr. R.C.Goslin) to Secretary, Min.of African Education,(Lusaka)  
12/9/1961.

DAMAGE TO SCHOOL BUILDINGS

I refer to your A/CONF/E.1/9/6369 dated August 25, and have accumulated the following information for you.

Mutanda Mission - Solwezi District

On the night of 23rd August, the houses of Miss Giesner, who is in receipt of an European Salary Grant and Miss Tresidder, Nurse together with the house of Mr. Warburton were all burnt. The details do not really concern us here except for the fact that Miss Giesner's house contained a number of items of school property such as text books, cloth and a copy of the official syllabus! I should be grateful if you would let me know what the position is with regard to possible compensation for such items. If necessary I will get a detailed statement.

Mumbeji School - Kabompo District.

On the night of September 1st, the school food store was burnt down. No further details are yet available.

Kapijimpanga School - Solwezi District

On the night of September 7th, the work shop and one Lower Primary Classroom, all in temporary materials, were burnt down. Most of the tools and timber have been destroyed or ruined together with 39 desks. The Manager is making a detailed investigation.

Secondary School- Solwezi District.

On the night of September 8th, a fire was detected in the grounds of the school. Fuller details can be read in the accompanying minute from the Officer-in-Charge.

KAPIJIMPANGA L.E.A. CORRESPONDENCE, (S/1/1) 1953-1960

P.E.O. (Solwezi), TO ACTING DIRECTOR OF AF. EDUCATION, (Lusaka), 29/1/1954.

*Note: file title changed from "Solwez. N.A." to "Kapiji L.E.A."*

I refer to your minute No. 512/A.S.M./FOL.

2. There is nothing very unusual in the fact that the Solwezi N.A. Has been paying the whole of a teachers salary.
3. This arrangement has ensued because of the history of many N.A. Schools and Mr. Rusbridger knows more about this than I do.
4. In 1948 many of the 'grant aided' teachers in N.A. schools were admitted into the A.C.S. but a few were not at the time qualified for admittance i.e, T4's (standard IV). The Schools were then staffed by African Civil Servants plus a few other teachers employed by the N.A. Because the whole of the salaries of the A.C.S. teachers were met by Government it was by mutual consent that the N.A.'s paid the whole of their own teachers salary as they had been relieved of the 5/- per month in respect of the majorit of their teachers.
5. The arrangement was therefore that the schools should be aided by payment of A.C.S. staff and of equipment grants. It was felt at the time, that the N.A.'s could well afford to pay wholly for other commitments including boarding but this did not disqualify them from applying for and receiving grants in respect of both boarding and teachers salaries in the future. Stress was layed on the fact that it was the school which was aided and not the teacher. Therefore Records of Service etc have been kept for the non A.C.S. teacher whose conditions of service has been the same as a Mission teacher. This arrangement was not confined to this Province and he the same held trice in Eastern Province
6. The Solwezi Native Authority is now asking for a salary grant in respect of Mushitambo Beniki because it cannot afford the ~~xxxxx~~ increase in salary due to the introduction of the Follows Scales.

KAPIJIMPANGA L.E.A. CORRESPONDENCE, (S/1/1) 1953-1960

P.E.O. TO PROVINCIAL COMMISSIONER, (solwezi), 21/6/1954.

NATIVE AUTHORITY SCHOOLS

There remain in this Province five schools which are nominally managed by Native Authorities. The question of their future status now needs consideration in view of the requirements of the African Ordinance and the regulations made in 1953 under Section 17 of the Ordinance.

2. The first point to be noted is that if a Native Authority is to be regarded as the proprietor of a school then it must, in terms of Section 10 of the Ordinance, appoint a person to be Manager of Schools and any such appointment must be approved by the Director of African Education. The Director has indicated that he would not be prepared to consider the appointment of an ex-teacher with qualifications less than N.T.C. (Std. VI and + 4 years training.)
3. Secondly, if a Native Authority, wishes to run a school the old system whereby such a school was nominally "Native Authority" but in fact staffed by Civil Servants and managed partly by an Education Officer must cease. The Native Authority must now accept exactly the same responsibilities as any other agency as provided for in the Ordinance. It must employ and pay its own teachers who could not be Civil Servants.
4. In order that Native Authorities may have an opportunity to comply with the regulations the Director of African Education has considered that African Civil Servants may be seconded for a reasonable period of time so that the Native Authorities may be able to find their own teachers. It will be the duty however, of the Native Authority to affect payment of these teachers with the help of Grants and to carry out all managerial duties with the exception of those which affect disciplinary action against those Civil Servants on secondment.
5. My own opinion on this matter is that the Native Authorities would be unwise to attempt to manage the schools under the terms of the Ordinance. Attempts to do this in the past have failed and it is for this reason that their schools were staffed by Civil Servants. I therefore suggest that the three Native Authorities concerned handover, formally their management to the District Education Authorities. In practice this will involve very little change from the present procedure. The Native Authorities are represented at all levels from the school councils to the Provincial Education Authority and in practice will have as much say in the management of their schools as they now have.
6. If any Native Authority elects to retain the management it will have to comply with the terms of the Ordinance. In practice this will mean that the Native Authority will have to find and employ a suitably qualified manager, it will have to find and effect payment of its teachers and will lose some of its best qualified Civil Service teachers. Further to these disadvantages the administrative work of the Native Treasury will also be increased.
7. I can see no advantage whatever to the Native Authorities in continuing to manage schools except for what they might conceive to be the "prestige" value. This latter cannot be dismissed as unimportant to the Africans and I am ~~anxious~~ anxious that the changeover should be made with good will. For this reason I should be grateful if District Commissioners would do a little proporganda work when occasions arise.

KAPIJIMPANGA L.E.A. CORRESPONDENCE, (S/1/1), 1953-1960

HEADMASTER(Mr. Bandah) KAPIJI N.A. SCHOOL REPORT: 24/6/1954

ANNUAL SCHOOL REPORT 1953-54

SCHOOL CALENDAR: Last year calendar was in two parts. Elementary school begun in July and was closed in April while Middle School closed in May. Our routine and plans were not followed so closely because of different Calendars. I hope things will be put right next School year.

SCHOOL ENROLLMENT AND ATTENDANCE: There were 113 children in Elementary School and 57 in Middle School; in all they were 170. Twice as much as in 1952-3. Attendance Prize winners has been won by FOUR Pupils in Elementary School. These pupils proved to have attended all 180 school days.

CLASS WORK RESULTS: Neatness Arithmetic especially in Elementary School is not yet up to standard. Much attention in writing is still be(sic) seriously attended. All these can be sloved if with enough slates and exercise books. The following are the results:

<u>CLASS</u>	<u>ON ROLL</u>	<u>PASSED OR PROMOTED</u>	<u>FAILED/DESERTED/SICK</u>
<u>-Sub-A.</u>	<u>-35</u>		
Sub A.	35	31	4
Sub B.	35	32	3
Std.I.	25	22	3
StdII.	18	13	5
Std III	35	27	8
Std IV.	22	17	5
	<u>170</u>	<u>142</u>	<u>28</u>

In addition to your advice in circular No. of not accepting repeaters in Std IV I am adding on the other of not accepting any pupil who dersted from school or on Examination.

GARDENS: (a) Vegetable garden was not up to the mark because we had no seeds. It was in December when we had money in School Fund is when I ordered seeds. This year we shall start early because we have some from Education Dept. I think it would be better if seed could be bought early before School year begins.

(b) The main garden which has 12 plots produced only enough crops for releasing some starving children like weekly and full ~~bera~~ boarders. Cassava and Sweet Potatoes is still in the garden to be eaten next School year. I am intending to introduce Young Farmers Club to ~~enbal~~ enable Boys and Girls to have their private garden for their own consumption. This will be done during their leisure hours but seeds will be bought for them.

We need Agriculture Demonstration at School to assist us in Agriculture work.

SCHOOL DISPENSARY: The work is carried out voluntarily serving all people at School and neighbouring villagers. Many cases were treated and cured. Four cases were sent to Solwezi Dispensary for farther medical examination. The only difficult I have observed is when one comes (especially villagers) during teaching period or at night for treatment like boarders. It would greatly help if I would be released from teaching so that I supervise the school and medical attention.

I would be pleased if you would allow me to work with the Dispensary Assistance for few days in July in order to increase my knowledge in medical work

STAFF:

There were four male teachers including myself and ONE female helper. All teachers were keen in their work and showed interest, except one who wanted if he could be transferred because of being here at this place for longtime, he says. I hope the Education Officer has or will attend to him.

The Female Helper was away for a long time to the Hospital therefore there is not much to comment. We ~~hlp~~ hope we shall a good start next Term.

Although we were four class teachers but this was not edquate (sic) to make the school be up to the standard so that the education they received would unable them to gain their future living. If it would be possible the following list of staff of School like this would help:

## Headmaster

- 4 Class teachers (if possible more so as to start double stream classes in Middle School)
- 1 School Carpenter
- 1 Agriculture De.onstrator
- 1 Domestic Science Teacher or Female Helper as it is now
- 1 Basket Demonstrator
- Attendance Kapaso as it is.

GIRLS EDUCATION: The problem is still being tackled verbally and parents are interviewed. Above that I am thinking what to introduce so as to attract their parents and themselves. Last year we sent one girl to Mutanda Girls Boarding School but this year I am not certain yet how many will go. There were 3 girls who passed Std II this year.

BUILDINGS: Last School year Boys worked very well on buildings otherwise some roofs would have colapsed, especially on two teachers' houses. FIVE latrines were dug and Kitchens were rethatched temporaly. Teachers Kitchens should be built in bricks, the present ones are too villagish and make the station aw. Four Domitorories have no shutters on windows and ONE teachers house too. Two teachers houses again need to be repaired on roof otherwise they will colapse because ridge poles are eaten by ants.

FURNITURE: . All Elementary School Classes had no Desks, Forms and Cupboards in which to store equipment. Knees were used as desks and sat on uncomfortable log. I need not to say much because we shall be in a new building, therefore I expect things to be improved.

SCHOOL LIBRARY: Teachers need some reference books for their preparations and pupils too need to read different books besides their class Text books.

SCOUT: Our Troop is going on well and I hope next school year we shall work hard so that we buy more equipment. I want another Troop to be started Senior Troop because we have Boy Scout Troop only.

FRUIT TREES: More than 100 Manog seedlings were planted but unfortunate there was no much rain this year very few have survived.

Finally I must thank the Officers in African Education Department for assisting me in all my needs especially Stationary and other books.

KAPIJIMPANGA L.E.A. CORRESPONDENCE, (S/1/1), 1953-1960

HEADMASTER (Mr. R. Bandah), TO P.E.O., (Solwezi), 10/9/1954

Here with monthly return of attendance for the month of August.

Only Std I has reached its climax but they have not, even Sub A. In case of Std III and IV many children have failed to return to School because of high fees. Especially for the parents who have more than one child it is a problem to pay £8-10s for two children. Therefore some have not returned because of this reason.

In case of children of Std III and IV those who live near School they are attending as Day boys they will only pay for their Uniforms.

KAPIJIMPANGA L.E.A. CORRESPONDENCE, (S/1/1) 1953-1960

HEADMASTER (Mr. Bandah), TO PROVINCIAL EDUCATION OFFICER, 1/10/1954

Here with attached monthly return of attendance for the last month.

2. The number on Roll has come up to its usual top as last year. I think we shall have more if some come to join this School on transfer.

3. A sum of £102-0-0 was collected and handed to the Treasurer Clerk. This is from Boraders for their Boarding and ~~Unfir~~ Uniform fees. Many are to complete paying this month end as their ~~final~~ final month.

4. Chief Kapijimpanga showed very good example this year. He toured - round his area assisting the ~~atte~~ attendance Kapaso in recruiting more children into Schools which are in his area. He also had to penelise parents who did not want to send their children to school - and some who insulted the Attendance Kapaso while on duty.



KAPIJIMPANGA L.E.A., CORRESPONDENCE (S/1/1), 1953-1960

P.E.O.(Solwezi), TO HEADMASTER (MR.BANDAH), 16/1/1957

Thank you for sending me a copy of your School Council minutes.

2. Absent members I believe you will find that these members will attend very infrequently. The point is that they are members and if they feel very strongly about any topic they have the opportunity of coming to the meeting to express their views.
3. School girls The problem of school girls leaving before they complete their course is one which is engaging more and more attention. It is one of those things where public opinion is of great importance and such bodies as School Councils and Native Authorities can do a great deal to influence public opinion in this respect.
4. School Maintenance The point is appreciated, but you are aware that Native Treasury finances are limited. That is one reason why we are now endeavouring to build permanent schools which will require less maintenance than semi permanent buildings.
5. Secondary School Selection Your question is one which is impossible to answer. The selection of pupils is based on the St VI results. The performance of pupils in an examination depends partly upon their ability and partly upon the teaching they received, not merely in the years immediately preceding the examination, but throughout their schooling, their first two or three years being especially important. It is ~~fixt~~ true that Chitokoloki had a greater proportion of boys selected for secondary than had Mutanda, but there are so many factors to be considered that it would be wrong to assume that the teaching at Chitokoloki was superior to that at Mutanda. For example, it should be noted that Mutanda School in that year of selection which completed St VI last year drew its St V from 4½ schools (Kabwima was never a full St IV class) whereas Chitokoloki drew from 10 schools in Kabompo and Balovale Districts. Chitokoloki was therefore able to select candidates who were fairly high on the St IV Pass List. However, all this is really irrelevant and you should tactfully draw your Chairman's attention to the fact that the School Council's work is to consider Kapijimpanga School and it has no business to discuss or criticise other schools even by implication. The correct place for questions and discussions of this sort is the District Education Authority of which Chief Kapijimpanga is a member.

I have answered the criticism fairly fully to try to stop at source this criticism of Mutanda. You will recall the long discussion we had at the last meeting about criticisms of Mutanda. Please be on your guard in future and advise the Chairman not to engage in ~~irrelv~~ irrelevant discussion of this nature.

KAPIJIMPANGA L.E.A. CORRESPONDENCE, (S/1/1), 1953-1960

HEADMASTER (R.Bandah), TO MANAGER OF SCHOOLS, (Solwezi), 18/10/1957

I am reporting to you that the whole School is on STRIKE (except girls) because of relish.

Yesterday evening a School Prefect came to me and said that, the School (Boarders) want to do away with six O'clock Roll call which we do every evening to check out those who are out of bounds. I told him to tell the captains that I have refused because I cannot change that because of relish. Last Saturday there was no Manualwork because I wanted them to go and look for relish but should be present at 6.00 p.m. but most of them came on Sunday and Monday. Moreover not all can go to fetch moles as they say.

To my surprise nobody turned up for Manual work at 6.a.m., I though they had only boycotted the morning work but even turning up for School Lessons too. Almost everyone is away without my permission. I have talked nothing beyond what I protested of not stopping Roll call.

However, I know that some silly leaders have misled the young ones to be on Strike. I explained the situation of relish to them.

Lower Primary School is going on as usual and girls in Stds III and IV are learning too although they are few.

May I know if you are coming or will come tomorrow so that I don't come there tomorrow.

KAPIJIMPANGA H.E.A. CORRESPONDENCE (S/1/1), 1953-1960

ACTING MANAGER OF SCHOOLS (Mr. R. Bandah), TO HEADMASTER, 31st/8/1959

CO-OPERATION IS REQUIRED:

It has been observed through your correspondence received ~~that~~ that you are not working co-operatively with some of your staff.

2. However, this is one of your main job to control the staff by working as a team not quarrelling with them. I know there is no man without enemies but you and your staff must be as members of one family.

3. If misunderstanding continues among yourselves then the school may not retain its good name. This does not mean that you should ignore to inform us what is happening, but to do all you can in order to lessen discontentedness of your staff. Remember to lead people is to be courageous.

SCHOOL COUNCILS, C/1/9), 1954-1957

W J S HUDSON ( FOR D C )

MINUTES OF KAONDE TRIBAL MEETING HELD AT THE KAONDE  
NATIVE AUTHORITY HEADQUARTERS. AT 9.00 A.M. ON 7TH  
MAY 1954

1. EDUCATION

The District Commissioner said that a major obstacle in the way of development in the district was the lack of educated and trained Kaonde to work in the dispensaries, schools, and in agriculture. The specialized training of local youths was a most important matter.

The Provincial Education Officer considered that in the development of Kasempa, education and agriculture must move forward together, with agriculture slightly in advance. Until the people were grouped in permanent settlements there would be no good schools.

Education in the district was costly - nearly £10 per child per annum - and this was more than on the Copperbelt because attendance in Kasempa was so poor. In 1954, Native Authority recurrent expenditure on education was £680 while that of Government was £4,000 - a proportion of 1 : 8. The money must be used well; if not, it would have to go elsewhere. Education was up against serious difficulties in Kasempa as the people moved their villages so often, and in the past many schools had had to be closed. The resettlement schemes were the solution to this. It had been proposed that in future there should be three types of school buildings - a) temporary b) semi permanent and c) permanent. Teachers and equipment were easily moved, but not buildings. Expensive schools must be permanent. If the people were moving frequently, only temporary buildings could be put up, and this would to be done by voluntary labour, so that the move would cost nothing. But where there was permanent settlement, there could be better schools.

There were 2,100 boys and 2,000 girls of school age in the district and only 1,680 places in the schools, but this did not mean that there was a need for more schools as only 780 children were attending and the existing schools were half empty. Before there could be new schools, the existing ones must be filled. There was room for improvement among the teachers, and he intended to see that there was improvement now that they were getting improved conditions in the Unified Teaching Service. The material for future teachers must also be good. He was glad to be able to say that in 1954 there were more boys wanting to become teachers than there were places; the best could thus be selected.

SCHOOL COUNCILS, C/1/9), 1954-1957

W J S HUDSON (FOR D C)

MINUTES OF KAONDE TRIBAL MEETING HELD AT THE KAONDE  
NATIVE AUTHORITY HEADQUARTERS. AT 9.00 A.M. ON 7TH  
MAY 1954

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He emphasised that parents must cooperate in improving schools. There should be an effective and self reliant school council at each school. He gave examples of what could be achieved by good school councils.

Much money was being spent by the taxpayers on education. This was an investment in the people, European and African, who were the real wealth of the country.

Councillor for Education: Said that the Provincial Education Officer's words were sound. During the past year temporary schools had been built with voluntary labour at the Munte and at Kizhiba Kikonge. Attendance was improving and the system of attendance prizes was popular. He had held many meetings on tour to encourage better attendance. A census of school children had been carried out. Settled villages were a difficulty. He acknowledged the interest and efforts of Government Officers in the district.

A general discussion followed during which the Provincial Education Officer emphasized that parents should not forget their own responsibilities in educating their children now that the children were going to school; a child's education began at birth.

It was agreed that where men married Standard II girls without their parents' consent, they should be given cases.

Councillor for Education considered that there should be more opportunities for educated girls. The Provincial Education Officer said that the first duty of any woman was to marry and bring up a family and she would be in a far better position to bring up a family if she were educated.

The District Commissioner said that there were many Standard VI Kasempa boys at Mutanda and he hoped that many would return to the district to teach and work in the Department of Agriculture. He suggested that the Senior Councillor should go to Mutanda and speak to the boys about this. It was agreed that the Senior Councillor

SCHOOL COUNCILS, C/1/9), 1954-1957

W J S HUDSON (FOR D C)

MINUTES OF KAONDE TRIBAL MEETING HELD AT THE KAONDE NATIVE  
AUTHORITY HEADQUARTERS. AT 9.00 A.M. ON 7TH MAY 1954

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and the Councillor for Education should go and the Agricultural Supervisor also said that he would like to speak to the boys, and offered to provide transport. (Dr. Foster and Mr. McRuer arrive)

Chief Ingwe asked whether more Native Authority schools could be established, as opposed to Mission ones.

The Provincial Education Officer answered that good management of schools was the main thing, not who managed them. Future schools would be District Education Authority ones if the Mission itself could not find the staff. The District Education Authority was a joint body representing both the Native Authority and the Mission.

The District Commissioner. Thanked the Provincial Education Officer for attending the meeting.

FRANCISCAN FATHERS (ST. FRANCIS) AGENCY CORRES (A/15) 1954-1967

CHIFUBWA SCHOOL

TOUR REPORT No. 1 BY NATHAN CHIKWENDA

OF 22ND JANUARY, 1955.

Direction visited: Eastern Direction.  
Villages visited: 8 villages.  
Miles travelled: 10 miles from the school.  
Purpose of journey: To see the parents and to know how they leave with their children in villages.

Left the school at 8.30 a.m. and returned at 3.30 p.m., I visited all the above villages in case to know how they communicate with the School, and to know their intermediate to school. Unfortunately I found some of the villagers have gone for cultivating, however to those whom I found if their villages I tried to explain to them about the present life and future ones.

2. FOOD. I asked them if they can give enough food to their children those who sleep at the school for the whole week, in reply both of them were saying the same thing that: "we are sorry for that; because in our country we don't have enough food to enable them for the whole week" For that reason off-course, today the 23rd January (Sunday) I have seen some Boarders coming with 4 uncooked pumpkins and 2 cooked ones, some of them have carried about 4 lbs kaffir-corn meal for the week beginning (Sunday to Friday noon).

3. KAKOMBE AREA

I also reached to Kakombe area where I was welcomed by Mr. and Mrs. Bonard (a Business man) and he introduced me to some of the City-members as I was a teacher stationed at Kifubwa school. I asked them to which school does their children belong; they said "our children belong nowhere, and it could be a good thing if the Chifubwa school will be moved to or near Kakombe stream so that our children also may learn" I asked them if they can send their children to Chifubwa School and give them enough food for the whole week and they should be coming home on Friday noon for the other week's food. They said that may be done during the months of August to November when we have enough food, but it will be difficult for us to provide them food during the rain season".

After that I returned back to school. I am also planning to visit the Western Direction of the School next Saturday.

FRANCISCAN FATHERS (ST. FRANCIS) AGENCY CORRES (A/15) 1954-1967

P.E.C. SOLWEZI TO M.O.SCH. <sup>Fr. Louis</sup> ST. FRANCIS MISSION SOLWEZI 2/7/1956

I am greatly disturbed at the deterioration of the Schools under your control. In my last tour Report I drew attention to the vital need for you to improve relations with your teachers, yet you do not appear to have been able to effect any improvement. No fewer than four out of your six teachers have asked for transfere.

2. I have insisted that all such applications for transfere be forwarded to me with recommendations, and I have acted on your recommendation in each case (my letter 565/M/1/2 of 7 May 56).

3. You must take steps to alleviate this dissatisfaction of your teachers or you will be left with no staff at all. As I am not able to replace these teachers, this would involve the closing of your schools, which would be very serious indeed. I gathered that one source of trouble was that the teachers were not fully aware of their leave conditions. Although each teacher has a copy of the about his condition it is your duty to make sure that they fully understand these things.

4. I am sorry to have to address you in this faction and I realise that you took over this duty at about notice resulting from the illness of Fr. Philip. At the same time I must draw your attention to the matter and to give you due that you can effect an improvement during the next three months I shall have to give serious consideration to the question of your grants, as discontented teachers are inefficient teachers and inefficient teachers produce inefficient schools which do not qualify for grant aid.



FRANCISCAN FATHERS (ST.FRANCIS) AGENCY CORRES (A/15) 1954-1967

P.E.O. SOLWEZI TO BISHOP MAZZIERI, VICAR APOSTOLIC NDOLA 3/3/1959

5. I welcome the information that a change of policy towards the rural Missions may result in a greater degree of continuity of staffing. There can be no doubt that the frequent changes of staff at St. Francis Mission during the last four years have adversely affected the work of that Mission and we look forward to improvements in the future.

MIN ED (SOLWEZI)

FRANCISCAN FATHERS (ST. FRANCIS) AGENCY CORRES (A/15) 1954-1967

FR. ANTONINE S. BOCHENSKI M.O.SCH. ~~OF~~ SOLWEZI TO P.E.O. SOLWEZI

30/10/1959

CHANGE OF ADDRESS AND NAME OF ACCOUNT

This is to inform you that I have been transferred from St. Francis Mission, Kalala, to the Catholic Church at the Solwezi Boma. My new address is as above.

2. The name of our Agency is not St. Francis Mission but Franciscan Fathers, Solwezi.

3. The name of the account to which all grants are to be sent is as follows:

Manager of Schools, F.F.  
c/o Netherlands Bank of S.A.  
P.O. Box 566  
NDOLA, N. R.

4. It was also proposed by my Superiors that I take over management of the Matonchi School, Mwinilunga, with one of the local Fathers acting as Assistant Manager, if it meets with your approval.

MIN ED (SOLWEZI)

FRANCISCAN FATHERS (ST. FRANCIS) AGENCY CORRES (A/15) 1954-1967

FR. ANTHONINE S. BOCHENSKI M.O.SCH F.F. SOLWEZI TO P.E.O. SOLWEZI

30/11/1959

MANAGEMENT OF MATONCHI SCHOOL

Sincere thanks for your letter No. 1534/1/2, dated 5th November, 1959.

2. Your approval of my acting as manager of the Matonchi School is appreciated.
3. Regarding the statutory inspections of the school, I shall consider it my duty to make the two inspections myself.
4. At the request of Monsignor Hillerich, Fr. Simon Sauer will act as Assistant Manager. Father Simon shows genuine interest in school matters and makes frequent visits to the school to see that it is run right.
5. Your proposal to keep Father Adrian Peck on the District Authority is excellent. However, after about a year we would like to ask that Father Simon be nominated to the District Authority.