

D.E.O./HEADQUARTERS CORRESPONDENCE (CONF.) 1954-1965

MEETING OF ^{For Ed.} ~~THE~~ OFFICERS HELD IN THE CONFERENCE ROOM OF HEADQUARTERS ON 1/7/1964

(Paras. 7, 43-4, quoted)

CONFIDENTIAL

7. With regard to the Government's policy of Africanisation, he appreciated ~~THAT-HI~~ that high-level experienced manpower was necessary to cope with the expansion of Ministries, but he pointed out Government's obligations to its own people. As far as supernumerary posts were concerned, officers appointed to these would be on probation and they would either qualify for promotion to the posts on merit or they would be removed. The Localisation Committee of the Cabinet was directing the supernumerary exercise.

Management of Mission Schools

43. The Permanent Secretary asked the Under-Secretary (Professional) to explain what the current position was regarding the proprietorship and management of Mission schools. U.S.(P) said that the Christian Council and the Episcopal Conference had met and discussed their future under the new Ordinance which would become effective on 1st January 1965. They had asked that they should continue to have representation on various bodies dealing with education. They had explained a desire to continue the service in education. They had agreed that there would be no unilateral action as far as ~~gii~~ giving up the proprietorship and management of schools was concerned.

However, U.S.(P) understood unofficially that quite a number of societies of the Christian Council wished to give up their responsibilities. There had also been some indication of at least two of the Roman Catholic agencies being willing to give up.

44. The Permanent Secretary advised Provincial Education Officers that if they were asked by Missions what Government's plans were in regard to Missions and their participation in education, they should reply that it was Government's desire that the Missions should continue to participate, but that their role had not yet been defined.

P.E.O./HEADQUARTERS CORRESPONDENCE (CONF.) 1954-1965

PERMANENT SECRETARY(Lusaka), TO PROVINCIAL EDUCATION OFFICER(Solwezi)11/11
1964

TRANSITIONAL DEVELOPMENT PLAN:

JANUARY, 1965 - JUNE 1966

Thank you for your minute No. 5405/CONF/P/2 of 27th October, 1964.

2. You will shortly be receiving a copy of the Transitional Plan and the plan for 1966/70 and you will find that it answers your queries:-

- (a) In both 1965 and 1966 it is hoped to obtain £200,000 for the replacement of classrooms and £200,000 for the replacement of staff housing (a total of £800,000 in all) and consideration is now being given as to how those replacements will be carried out.
- (b) In the new plans Rural Councils will not be expected to contribute to the cost of new schools or to the replacement projects mentioned in (a) above. £2,000 is being provided for a Lower Primary project (2 classrooms and 2 staff houses). Government will similarly meet the full cost of a 50% carry forward from Grade IV to Grade V, the additional 25% carry forward to be on a Government cum self-help basis.
- (c) If the plans are approved, the North Western Province will acquire 24 new Lower Primary schools annually from 1966 to 1970 inclusive and from 66 to 81 new Upper Primary schools annually in the same period.

3. You will appreciate, however, that the plans are proposals only at this stage and should not be taken as accepted by Government until you are so informed.

P.E.O./HEADQUARTERS CORRESPONDENCE (CONF.) 1954-1965

PERMANENT SECRETARY(Mr.R.S.Burles)LUSAKA, TO P.E.O.(MR.D.Dunning)8/2/1965

IN CONFIDENCE

As you know, we visited Balovale on Friday, the 5 February, and I had it in mind anyway to write a letter to you to let you know any points which had arisen during the visit, but Hoskins Mfula is here this morning and is leaving later today so I am trying to get this letter to you by hand of him. It will, therefore, of necessity have to be brief.

2. You should have received by now copy of the "welcoming" letter which Mr. Banda, the Manager of Schools, Balovale, handed to us on arrival (we were late getting to Balovale because the aircraft gave trouble early on Friday morning and we did not get away from here until late in the morning). Mr. Banda dealt with three main things (a) transport, (b) replacement of teachers' houses, (3) furniture.

3. The question of transport was also raised by Wilken at the secondary school. Neither of them has a vehicle at the moment (the secondary school has temporarily a lorry which is really working on Emergency Development Plan projects and it is shortly to leave Balovale). The ideal arrangement would, I think, be a Land-Rover for the Manager of Schools and a vanette kind of vehicle for the secondary school so that they could collect wood etc. I will chase this from this end and see what we can do. Willy's jeeps came in for some criticism. Later, when we were in Mongu, we were told that Barotseland have special dispensation because of the conditions there and they are allocated Land-Rovers not jeeps. The same kind of dispensation might apply to Balovale and Kabompo. It may be that this dispensation has been extended to these two places in your province but, if it has not, you may wish to take it up with the Resident Secretary as it is not a matter just for Education.

4. We explained the position to Mr. Banda over the replacement of teachers' houses. He realises that there is a very serious backlog of work today to bring teachers' houses up to standard and there is not a short-cut to this. There is money under the Emergency Development Plan for replacement of teachers houses (£400,00 a year for two years) and we hope that this will at least help with the problem. We also had a discussion with Mr. Banda over the question of maintenance of village schools, including the teachers' houses, if this Ministry rather than the Native Authority were to be allocated the funds in future.

5. We told Mr. Banda that we would find out what money might be available to help with school furniture. We did get a little extra out of the Ministry of Finance this year and it has been, I think, allocated to the Provinces but I will go into it a bit further at this end.

6. We found the spirit at the secondary school very good despite all the difficulties. Some more school furniture had arrived on the afternoon we were there and Wilken was that much the happier. He said that he had applied to you for authority to take on Mrs. McQuillan to help with the teaching load. Our impression was that she would be a very real help under difficult circumstances and I hope that authority can be given. If there is any way in which we can help

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PERMANENT SECRETARY (Mr. Burles) LUSAKA, TO P.E.O.(Mr. Dunning) 8/2/1965

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IN CONFIDENCE

7. ^[S.C.] Wilken said that his three main worries had been (a) staff, (b) school furniture and (c) transport. (a) had been answered in the form of Mrs. McQuillan; (b) was answered the afternoon we were there because more school furniture arrived and we hope that it will be possible to get him more transport. I am going into this, as I have said earlier.
8. We thought that Mr. Banda seemed to be on the ball and we are not sure what your opinion is of him. As you know, we are always on the lookout for likely Education Officer's and people who are showing promise, and I would be grateful for an up to date report on this particular officer. He did a course, as you know, in Australia not so long ago and Harold ~~Wem~~ Holmes feels that the course seemed to have done him quite a lot of good.
9. Our "team" consisted of Dominic Mulaisho, Harold Holmes and R.J. Shaw who is acting as Senior Accountant. I am sorry that we did not see you but I am glad that we were able to make a visit to Balovale because, though short, it seemed to be appreciated.

P.E.O./HEADQUARTERS CORRESPONDENCE (CONF.) 1954-1965

PERMANENT SECRETARY (Mr. J. B. Mwemba) TO ALL P.E.Os. (N. Rhodesia) 24/9/1965

The Transitional Development Plan has now been in operation for nearly nine months. In some Provinces Progress is going on admirably well while in others it is not so good. There are various reasons for differences in progress. I feel that it is time all Provincial Education Officers met again here at Headquarters to review the progress being made in the Transitional Development Plan.

2. Apart from the need to review the progress of the Transitional Development Plan, it is necessary for us to plan ahead. I am aware that in some Provinces the Planned classroom accommodation will not be available by the 1st of January, 1966. It is therefore essential for us to plan the method of overcoming any difficiencies we are likely to be faced with by January 1, 1966. No doubt you also have some matters which you would like discussed at a meeting of all the Provincial Education Officers in regard to staff and other financial matters. Some of you have been newly appointed as Provincial Education Officers. I therefore wish to take the opportunity of bringing you together so that we can cultivate the necessary team spirit.

3. I am therefore inviting you to a meeting here at Headquarters on Friday the 8th October, 1965, the meeting will be held in the conference room in the new Education Building commencing at 8.30. If you have any items you would like to be included on the agenda, please send these items to arrive here not later than 6th October, 1965.

4. In order to be able to make arrangements for meeting you, I should be grateful if you will let me know the mode of transport you intend using. If you intend travelling by air, you should let us know the flight number of you plane and when the plane is expected to arrive Lusaka Airport, so that transport to meet you can be laid up for you. If you plan to drive it is advisable that you reach Lusaka before 4 p.m. on Thursday, 7th October, 1965, and report at this Office in order that you may be informed where you are to spend the night.

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967P.E.O. (Solwezi), TO DIRECTOR OF AFRICAN EDUCATION, (Lusaka), 20/1/1958CAPITAL FUND ESTIMATES

I was most disappointed to receive your minute 58/E.2/58-59 dated 9th January, 1958 and to learn that only £5,000 was to be allocated to this province for school buildings over the next three years, especially as this allocation was made before you had received or considered my estimates.

2. I suppose there is no point in appealing for a more realistic allocation though I would like to point out that your para 3 refers to "additional primary school accommodation" and if the allocation was made on this basis it is extremely misleading.

3. In submitting an estimate amounting to £227,245 I did not, as I stated, expect to receive more than a small fraction, though it had never occurred to me that it might be as low as £5,000. You may however be interested in the following analysis:

Required for entirely new projects:

£70,500

(Priority Items 107, 141, 150 and 151)

Required for new schools (middle and upper)
not yet opened but approved.
(Items 23, 30, 32, 39, 71 and 92)

£12,528

Balance required to rebuild temporary
or decrepit buildings at existing schools.

£144,217

Thus well over half the amount requested is not for additional accommodation but is required to replace unsatisfactory buildings. I cannot help feeling that though the need of the urban schools is great, the conditions in the remote rural schools under which many teachers have to live and work are not sufficiently in the public eye to receive the attention they deserve. I have, for example, received news to-day of two staff houses on the point of collapse (sic) the teachers and their families are sleeping in the outside cooking shelters. The position is not much better at several other schools.

4. It is going to be increasingly difficult to keep the teaching staff in these rural areas. Even worse, the possibility of having to close schools because of the lack of buildings must be considered.

cc. A.C., Solwezi

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

P.C.(F.R.G. Phillips), TO DIRECTOR OF EDUCATION, (Lusaka), 22/2/1958

At a recent meeting of the Provincial Team of this Province which was called to discuss Capital Fund Estimates, the Provincial Education Officer informed the Team that the allocation of money for new school buildings, or reconstruction of the buildings of established schools for 1958/61 would be very little over £5,000.

2. In view of the urgency of tackling a large scale programme of school buildings in this Province, and considering that the total programme of necessary works drawn up by the Provincial Education Officer totals almost a quarter-of-a-million pounds, this news profoundly shocked the Provincial Team. I was asked by the Team to make forceful representations about it.

3. The Team is perfectly well aware that the Territory is entering upon a phase of very severe financial stringency and that there is a necessity, and duty to economise in all possible directions. I do not think we need this to be hammered home any more than has already been done. But it is one thing to be cautious and economical in framing annual programmes of work; it is quite another to blow the whole programme of educational development for the Province sky high - and this is what the Team considers will result from the allocation of a sum of £5,000 for the construction of school buildings. On behalf of the Team I protest in the most vigorous terms against this miserable allocation of money, and I wish to stress on behalf of the Team, what I am sure is also in your own mind, the disastrous results which are likely to ensue if a more generous policy is not followed.

4. I freely grant that in comparison with other Provinces the North-Western Province may be described as backward and undeveloped. The population is scattered and lines of communication are bad. Nevertheless, every African child in the Province has the same right to be educated as any child in any other Province; I would go further and say that if His Excellency's policy of attracting the population back to the land is to be implemented, and if steps are to be taken to prevent this Province becoming so denuded of population that "development" will no longer be worth while or even possible, even more attention and more money must be devoted to education in this area than in more advanced areas elsewhere.

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967P.C. (F.R.G. Phillips), TO DIRECTOR OF EDUCATION, (Lusaka), 22/2/1958

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5. It happens that a very large number of school buildings in the Province have passed beyond the term of their effective lives and are obsolete and, indeed in many cases about to fall down. The back-log of the work of replacement is enormous, and even if unlimited funds were available the physical difficulty of getting new school buildings put up with the resources of skill and man power available is great enough. It is vital that there should be a steady regular annual programme of building in which Government and the Native Authorities should share to the utmost; even so, one almost despairs of wiping out the back-log. If work on new school buildings is to be stopped altogether for a period (and that is what I deem the smallness of the 1958/61 allocation of money) I can assure you most positively that educational affairs in the Province will soon reach a crisis. We shall be back to pole-and-dagga schools built by reluctant "voluntary" efforts; we shall have junior classes being taught under the trees in the dry season, which is well enough - but what about the rainy season? We shall almost certainly be faced with the wholesale resignation of teachers dissatisfied with their primitive living conditions. Educational expansion will have to be stopped at a time when the demand for it is greater than ever before. I am sure that I am not over-drawing this picture and I am pretty confident that you agree with me.

6. The Team, as I have said, knows well the hard financial facts of the present situation and it does not want to be accused of burying its head in the sand. But it sharply questions the validity of the distribution of such funds as have been declared available. The Team understands that the uncommitted balance amounts to about £350,000 of which what seems to us the fantastic proportion of £240,000 is to be allocated to urban schools, £25,000 to form a reserve and £85,000 to rural schools. This £85,000 is clearly a pittance in face of the need, but even if we accepted that it is all that the rural areas can get, the Team still sharply queries the allocation of only one-seventeenth of it to the North-Western Province.

7. The Team is aware of, and is grateful for the generous allocations in the current programme for the Secondary School at Solwezi, the Trades School at Balovale and the replacements of schools destroyed by the floods at Balovale last rainy season. The total amount involved in these is over £100,000, a handsome sum. But if we had known so little money was to be available for the ordinary programme of village school buildings, the Team would certainly have been obliged to consider whether the projects mentioned should receive such high priority.

8. The Team reviewed the programme drawn up by the Provincial Education Officer and considered that the absolute minimum programme for 1958/59 should be the first 13 items of the list presented by him. These items total £19,305. That in itself is a sufficiently modest programme, but it has to be related to building capacity and to be the

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FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

P.C.(F.R.G. Phillips), TO DIRECTOR OF EDUCATION, (Lusaka), 22/2/1958

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ability of the Native Authorities to meet their 25% contribution. The Team also recalled that a sum of £7,100 had been declared a saving in respect of the Kansanshi school, and at least expected that this saving would have been directed to some other project in this same province.

9. The Team asks for a reconsideration of the distribution of the available funds in such a way that the construction of the 13 items mentioned will be made possible. I was asked by the Team to invite you to attend the next Team meeting which will take place on 14th March at 9.0 a.m. in my office at Solwezi so that the general situation could be clarified, and the policy for the Province could be reviewed. I cordially extend this invitation and hope you will be able to accept. The Team also asked Mr. Holmes to act as its representative during his forthcoming visit to Lusaka in laying before you the matters mentioned in this letter.

10. Finally, I repeat that we are prepared willingly to accept the utmost austerity in the spending of Government money; but what is happening(sic) in the sphere of education seems to us to go beyond that and to threaten a serious collapse in educational work in the Province.

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967R.J.SEAL(for/Acting Director of A. Education), TO P. C. (Solwezi), 10/3/1958CONFIDENTIAL

Please refer to your Minute No. GEN/C/7 dated 22nd February, which unfortunately went astray as it was wrongly addressed.

2. It is a little surprising that the capital fund estimates prepared by the Provincial Education Officer totalled nearly a quarter of a million pounds in view of my minute forwarding the Acting Financial Secretary's minute No. F/2002/16/58/59 dated 4th December where it was stated that roughly £340,000 would be available up to 30th June, 1961, for the whole country. It has been hoped at that stage to allocate approximately £27,000 to the North-Western Province.

3. As you will be aware however the Conference on Urban Education recommended the immediate provision of additional accommodation in the urban areas and Government decided to allocate £240,000 of the unallocated money to urban schools. Allowing a small amount for contingencies £85,000 remained to be allocated to the rural areas.

4. As an economy measure under recurrent expenditure enrolment in standard A is restricted and development limited to planned expansion in the upper primary and secondary levels. It was therefore decided to allocate the £85,000 for expansion of accommodation for Standard III in the first place. Enrolment figures indicated that an adequate number of places for one-third of the children passing out of Standard II were available in the Central and North-Western Provinces.

5. No provision for rural schools was therefore made for the Central Province but in view of the need for re-building lower primary schools in the North-Western Province special provision of £5,000 was made.

6. It is realised that set against the £250,000 required the £5,000 is a pittance but it is hoped that the Team will now be in a position to see how Government arrived at its figure.

7. Mr. Holmes discussed the matter here and he understood that there was little more the department could do at this stage in view of Government's decision as to the way in which the remainder of the Capital Fund should be spent. The needs of the North-Western Province will be kept in mind together with those of other provinces should additional provision become available.

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

EXTRACT FROM THE SECOND (EXTRAORDINARY) MEETING 1958
OF THE PROVINCIAL TEAM

Item 25/58: Capital Fund Estimates (with particular reference to estimates for Village School Buildings)

The Provincial Education Officer had journey to Lusaka to request at the Team's behest an increase in the meagre allocation of funds for school building in the North-Western Province, but had to report that although he had received much sympathy, at present no more money was available. In answer to questions he stated that his department in Lusaka fully appreciated the fact that failure to provide funds in the near future could only result in greater headaches for the Director of Agrican Education in the longer term, but stressed that all available funds had already been allocated. He did, however, hold out the hope that more money might become available in the future, from such sources as C.D. & W and Trusts, and that the North-Western Province would be eligible for a somewhat larger share of that.

The Team agreed that it should reiterate its invitation to the Director to attend one of its meetings in the near future and should meanwhile record its dissatisfaction with the Provincial Education Officers' report and its fear that serious problems would follow if more money were not made available for education in North-Western Province since the whole of the Team's work depended upon a satisfactory educational system.

~~CONFIDENTIAL~~

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

P.C. (F.R.G. Phillips) TO DIRECTOR OF AFRICAN EDUCATION, (Lusaka) 19/3/1958

CONFIDENTIAL

Thank you for your 234/D.T/7 of 10th March, 1958 about the programme of school buildings. It was good of you to give me the background, but I am constrained to say that the Provincial Team and I find no satisfaction whatever in your reply. All the arguments put forward in my letter of 22nd February hold good, and I must stress my warning that the action, or lack of it, which is being taken now with regard to this Province is merely building up a lot of trouble for the future which you and we will inevitably have to deal with somehow or other. This is just putting off the evil day. Moreover, if it is hoped that Native Authorities will shoulder a large additional burden in trying to make unserviceable buildings remain in service a few years longer, I must further warn that they cannot do it unless additional sources of income are made available to them.

2. The Capital Fund Estimates prepared by the Provincial Education Officer totalled nearly a quarter of a million pounds for the simple reason that that is the amount of work which needs to be done in the Province. If he had submitted a smaller list on the ground that he knew the money was not there, you would not have received a true picture.

3. Doubtless we have not got the full picture of other people's needs, but the view held by this Provincial Team and myself is that much too high a proportion of the funds available for school buildings has been allocated to urban schools and to the upper educational levels, and of the money allocated to the "rural" Provinces much too low a proportion has been allocated to this Province. There seems to have been an abandonment of the policy, which I understand to be the official policy of the Government, of building up the rural areas and attracting the loafers back from the town by providing better services and facilities of all kinds in the villages. One reason why it is difficult to keep up the numbers and attendance in village schools in this Province is certainly that high-grade educational facilities continue to be provided in the urban areas for the children of employed and unemployed alike, and however great the gap may be between the number of children in the urban areas and the places available for them, these schools do act as a magnet to draw more children away from the villages. We have never really tackled the question of getting surplus children out of the urban areas and back to their own village schools, and one would think that some expenditure on that object would in the long run be a better solution than the expensive effort to provide a place in a school for every child whose parents choose to dump it in an urban area.

MIN ED (SOLWEZI)

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

P.C. (F.R.G.PHILLIPS) TO DIRECTOR OF AFRICAN EDUCATION, (Lusaka), 19/3/67

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CONFIDENTIAL

4. I note from reading the minutes of other Provincial Teams that several Teams are expressing perturbation at the way things are going. I enclose an extract from the draft minutes of a Team meeting held here on 14th March. The invitation to you to attend the next meeting stands, and it will be held on Friday 9th May.

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

MEMBER OF ED. & SOCIAL SERVICES (H. Franklin) TO P.C. (Solwezi), 10/4/1958

I have learned with some concern of your reaction to the North-Western Province allocation of funds for African Education capital works during the forthcoming financial year.

2. You will be aware that in 1957 Government gave an undertaking to the Legislative Council that it would call a Conference of representatives of mining, industrial, commercial, municipal and educational organisations to advise on the critical situation which had arisen in regard to education in urban areas, and more particularly the Copperbelt. The Conference took place in Lusaka on December 4th, 1957. The evidence before it was that in 1958 accommodation would be required on the Copperbelt alone for some 32,780 children who were properly there. It was known that at that time in the rural areas there were some 25,000 vacant places. At the time of the Conference there remained uncommitted the sum of approximately £350,000 in the African Education Department's allocation of £1,600,000 in the territorial Capital Plan to 1960. The Conference recommended to Government that these uncommitted balances be spent forthwith but it also recommended that due regard should be taken of the need to preserve some harmony as between development in the urban areas and development in the rural areas. The Government accepted these Conference recommendations but not before it had seen the attached details of the African Education Department's proposals for spending its uncommitted balances. That these proposals envisaged the expenditure of £240,000 in urban areas, and of only £85,000 in the rural areas was accepted as being equitable in view of the serious position that had arisen in the urban areas. That this allocation will sadly retard development plans in the rural Provinces I appreciate and I shall do my best to obtain the release of further funds for African Education Department Capital works so soon as the Department's present allocation in the four year development plan is fully expended. I have also already initiated ~~in-~~ informal enquiries as to the possibility of an additional allocation of C.D.W. money to Northern Rhodesia, for African Education purposes. In the meantime I would ask you and any other Provincial Commissioners and their Teams who may feel that the rural areas have been neglected in this last shareout of capital funds to realise that this was the result of a policy decision of the Government and not merely a decision of the Director of African Education, although all concerned are in agreement with the decision.

FINANCE - CAPITAL ESTIMATES (F/4) 1957-1967

(APPENDIX C quoted)

APPENDIX C

AFRICAN EDUCATION DEPARTMENT

Proposed allocation of unallocated Capital Fund
for the period 1958 - 1961

	<u>£</u>
<u>BAROTSELAND PROTECTORATE</u>	
Upper Primary School accomodation (17 Classrooms, Teachers' Houses, etc.)	17,000
<u>CENTRAL PROVINCE</u>	
20 Classrooms with Teachers' Houses, etc.) Lusaka.	40,000
<u>NORTHERN AND LUAPULA PROVINCES</u>	
Upper Primary School accommodation (26 Classrooms, Teahher's Houses, etc.)	26,000
<u>SOUTHERN PROVINCE</u>	
Upper Primary School accommodation (19 Classrooms, Teachers' Houses, etc.)	19,000
<u>EASTERN PROVINCE</u>	
Upper Primary School accommodation (18 Classrooms, Teachers' Houses, etc.)	18,000
<u>WESTERN PROVINCE</u>	
100 Classrooms with Teachers' Houses, etc	200,000
20 Ndola	
20 KKitwe	
20 Mufulira	
20 Luanshya	
10 Chingola	
10 Bancroft	
<u>NORTH-WESTERN PROVINCE</u>	
10 Primary Classrooms, Teacher&' Houses, etc.	5,000
<u>CONTINGENCIES</u>	25,000
	<u>£350,000</u>

N.B. since the above allocation was approved Bancroft Mine has closed and the £20,000 allowed for classrooms etc. there has been re-allocated £10,000 to Northern Province and £10,000 to Luapula Province.

MANAGERS GENERAL, (M/1/1), 1954-1968

H. H. STEWART (DISTRICT COMMISSIONER) KABOMPO TO P C, SOLWEZI 31/8/54

I have been giving much thought lately to the matter of the Catholic Mission which I understand the Order of Franciscan Missionaries contemplates establishing in the District. In this minute I propose to air the question of the locality of this Mission.

2. I think you know from conversations which we had when you visited this station that I did not share my predecessor's opinion that this new Mission station would best be opened in North Lukwakwa. I argued that the Katuba, a densely populated area in the West of the District, and which the main Balovale road will eventually traverse, was an area more in need of social service (in the broad sense), and from the Christian discipline of which the Administration stood to benefit most. Thus I was in favour, when in 1952 the Kabulamema Mission sought to extend in this direction, and disappointed if not surprised, when they withdrew.

3. Against myself, in this context, I argued to you that to permit a Catholic Mission on the Katuba when Kabulamema had failed there and when Mr. Muggleton, then an emissary of Loloma, was refused access to the area by the Native Authority, would cause offence to the Plymouth Brethren. As an individual no less than officially I value my good relations with Kabulamema and it would not be appropriate to sacrifice these in any but the best administrative cause.

4. Nevertheless I have argued to yourself and to the Provincial Education Officer in favour of the Katuba.

5. I have given this question further thought and I now hold the opinion that North Lukwakwa is the best place for Catholic Missionary enterprise. First I am more convinced than heretofore that to allow the opening of a new Mission at theological variance with another nearby and almost traditionally established Mission would be unwise. Secondly I note that in the vicinity of the Katuba there are already in existence two schools (Chaminuka and Chikenge). There is room for others but less need than in North Lukwakwa. Also, as the Provincial Education Officer pointed out, a complicated and perhaps embarrassing situation may develop from these two schools, which would not presumably be handed over, being in the midst of future Mission Schools. I have seen something also of rival missions at work in one District and the Provincial Education Officer has no doubt seen more. On the whole it is probable that the more distinct the territorial sphere of influence enjoyed by each, the less the chance of friction and the more of educational progress.

MIN ED (SOLWEZI)

MANAGERS GENERAL (M/1/1), 1954-1968

H. H. STEWART (D C) KABOMPO TO P C, SOLWEZI 31/8/1954

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6. I would welcome your advice and that of the Provincial Education Officer, but unless you wish to instruct me otherwise I shall direct the Catholics, when they come to reconnoitre, to the Lunsongwa river area.

MIN ED (SOLWEZI)

MANAGERS GENERAL, (M/1/1), 1954-1968

P E O, SOLWEZI TO THE REV. T.T.O' SHEA, LIVINGSTONE 8/9/1954

Thank you for your letter in which you inform me that your Order of Franciscan Missionaries contemplates establishing stations in the Balovale and the Kabompo Districts. I regret that my answer has been delayed due to my absence on duty from the office.

2. During a recent tour I met your Fathers who were touring the Balovale District and had a short talk with them. In the course of our conversation I pointed out that the prospects of their being able to carry out additional extensive educational work in the District were not very bright. According to the 1953 statistics the total child population of the District was 8,658 which would indicate the presence of some 3,900 children of school age. The total enrolment in the schools during March 1954 was 3,200 indicating that over 80% of the children of school age are already attending school. This percentage, which is very high for a rural area, does not indicate that there is room for a 20% expansion because the existing number of schools (30 elementary, 7 middle, 1 upper) provide a greater number of places than there are children. I have already asked the District Education Authority which manages 28 elementary and 6 middle schools to consider plans for reducing this number.

3. The prospects of extending educational facilities in the Kabompo District are brighter. There are approximately 2,300 children of school age and 1,600 school places. Of the 12 elementary and 3 middle schools all but one are managed by the District Education Authority. These schools cover the more densely populated areas but there are other areas which have not yet been reached. The Kabompo District has been scheduled as a Development Area and although, at present, the population is a shifting one it is reasonable to presume that it will become more settled and will increase.

MIN ED (SOLWEZI)

MANAGERS GENERAL, (M/1/1), 1954-1968

P E O . SOLWEZI TO P C, SOLWEZI 8/9/1954

I refer to the District Commissioner's (Kabompo) minute No. LAND/C/2/819.

2. It would be quite wrong for the District Education Authority to adopt a policy of "sphere of influence" between itself and another agency because it controls the educational work of all agencies D.E.A. schools are non-denominational and therefore there should be no question of a "claim staking" race between the District Education Authority and one of its agencies.

3. Having stated this it would appear that I have changed my mind since speaking to the District Commissioner. I have not done so, however, and I still think that it would cause embarrassment mainly to the Catholic Mission if it were offered an area for educational work in which reasonable education facilities have already been established. This Mission would stand a greater chance of success if it began work on virgin soil. By the nature of their mission the Catholics will attempt to extend their influence (and will probably succeed) to those areas covered by D.E.A. schools. No embarrassment should be caused at this stage providing that the District Education Authority adheres rigidly to the correct policy which is that opening of new schools must depend entirely on the need for extending educational facilities. No account must be taken of religious differences if this is likely to lead to an uneconomic distribution of schools which I believe, it inevitably does.

MIN TD (SOLWEZI)

MANAGERS GENERAL (M/1/1), 1954-1968

ACTING PROVINCIAL COMMISSIONER (M. MITCHELL-HEGGS) SOLWEZI TO D C
KABOMPO 13/9/1954

Thank you for your minute LAND/C/2/819 dated the 31st of August, 1954. The policy of spheres of influence for missions of different denominations was proved unsatisfactory many years ago and has long since been abandoned by Government. If the Native Authority supports an application by a missionary society, irrespective of the denomination so long as it is a society recognised by Government, I would support an application for a site at any place selected by the society.

2. In practice, it has been found inexpedient for two societies to have missions close together within a few miles of one another, but this is not envisaged by you.

3. The Capuchins when selecting a site will no doubt regard the spiritual needs of the community as the prime concern. The Bishop has stressed that he is anxious to carry out educational, medical and other charitable and social work; I would therefore suggest that you arrange for him to receive up-to-date information from the Government Departments concerned as to the present needs of your district in these matters and then leave it to him to make his applications.

4. I would not, if I were you, direct him to reconnoitre exclusively in any one place, but I would suggest to him that he examine both the North Lukwakwa and the Katuba regions, as well as in others which may occur to him as being worthwhile, in view of the information placed at his disposal.

MIN ED (SOLWEZI)MANAGERS GENERAL (GM/1/1), 1954-1968P E O (SOLWEZI) TO DIRECTOR OF AFRICAN ED. LUSAKA 14/11/1956MANAGERS OF SCHOOLS

Your 8653/M.15 dated 7th November 1956 refers.

Note: There are no Education Secretaries and no aided clerks in the Province

Agency	Manager	Assistance	No. of School	
			L.P.	U.P.
LEA Solwezi	Provincial Secretary	Assistant Edn. Officer	5	2
" Kasempa	" "	" " "	1	1
" Mwinilunga	" "	" " "	3	3
" Kabempe	District Commissioner	Manager's Representative	11	3
" Lunda	Provincial Secretary	Group Headmaster	12	3
" Luvale	" "	Manager's Representative	10	1
" Chavuma	" "	Group Headmaster	4	1
SAGM Mutanda	J.I. Craghill	NIL	10	1
" Mukinge	J. McAllister	NIL	12	1
CMML Kalene	C.R. Nightingale	NIL	10	1
" Mujimbeji	Miss A.C.H. Spong	NIL	4	-
" Kamapanda	Mrs. C.M. Bentley	NIL	5	-
" Kabulamema	P. Lorah	NIL	1	-
" Chitokolo- ki	J. Caldwell	NIL	2	2
" Chavuma	W.F. Logan	NIL	-	1
Franciscans St. Francis Matonchi	Fr. Anthony Fr. Rupert Hillerich	NIL NIL	2 1	- -
Capuchins Chinyingi	Fr. Emmanuel	NIL	1	1

MIN ED (SOLWEZI)

MANAGERS GENERAL (M/1/1), 1954-1968 (revised circular letter)

P E O, SOLWEZI TO MISSIONARIES-in-Charge,
PRINCIPALS,
MANAGERS OF SCHOOLS IN KABOMPO AND BALOVALE DISTRICTS,
20/12/1957.

There has been some doubt about your correspondence with this office in view of the posting of an Education Officer to Balovale. This letter attempts to clarify the matter.

2. The principal functions of the Education Officer, Balovale are:-

- (i) to manage L.E.A. Schools in Kabompo and Balovale Districts.
- (ii) to inspect all schools in the two Districts.
- (iii) to represent the Department in the two Districts. (for example as nominated Education Officer on the two District Education Authorities.)

3. It has been decided that this latter function shall not be extended to cover normal relations with missions in the Districts for the following reasons:

- (i) the Balovale office has no files of post correspondence and records, especially those concerning teaching staff. Most correspondence relates to personnel matters.
- (ii) the missions are few and relatively small and the amount of correspondence is not great.
- (iii) in any case, financial control and the payment of grants remains with this office.

4. For these reasons you should continue to correspond directly with this office on all major matters and those concerning U.A.T.S. teachers. If it is considered that the subject matter of the correspondence would be of interest to the Education Officer, Balovale it would be appropriate for you to forward a copy of your letter to him. Similarly a copy of my reply would also be sent to him in order to keep him informed.

5. The foregoing does not, of course, preclude your discussing with Education Officer Balovale items of professional interest or of departmental policy, and if you have any minor queries it may prove quicker to refer them to Education Officer Balovale, who will use his discretion whether or not to send a copy to me of his reply.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

K. BALCOMB (P E O), SOLWEZI TO ^{Fr. Antoine, Franciscan Frater,} EDUCATION SECRETARY, SOLWEZI 18/5/1960

MANAGER OF SCHOOLS

As you are no doubt aware, Managers of Schools must be approved by Secretary for African Education and before putting up the names of Fathers: Aloysius Jacoby and Fr. Semon Sauer will you please let me know:

- (a) Their educational qualifications
- (b) Their previous experience in educational work in this territory.

2 This information is required by Secretary for African Education before he can give his approval.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

FR ANTONINE S. BOCHENSKI, O.F.M. CONV. (EDUCATION SECRETARY, SOLWEZI)
TO P E O SOLWEZI 21/5/1960

MANAGERS OF SCHOOLS - FRANCISCAN FRIARS

Thank you for your letter of 18th May, 1960, No. 741/S/7/1.

In these times of constant changes and modifications regarding African education, it seems to me that more and more pressure is being put on Mission Agencies, which render an inestimable service to Government and country without any financial remuneration and quite often at great sacrifice to the Mission Society - a fact that is little appreciated these days.

I understand the Department's concern for qualified U.A.T.S. Managers as introduced by the A. E. Advisory Board in June 1959, who are salaried and must be "holders of teaching qualifications." But I fail to see why Mission Managers should be subjected to unnecessarily rigorous and somewhat humiliating treatment when, as a matter of fact, they have a much higher standard of education than any U.A.T.S. African Manager could possibly have.

Since it is the proprietor that appoints Managers, normally it has been the practice of Bishops to appoint, through their Education Secretaries only such men to that office as would be equal to the task and bring credit to the school and Mission.

However, in answer to your query, I wish to assure you that both Fr. Aloysius Jacoby and Fr. Simon Sauer hold qualifications equivalent of an M.A. degree and have had previous teaching experience in American schools. Likewise, both have shown keen interest in their respective Mission schools, which they visit quite regularly even when not required to do so.

I assure you that there is nothing personal in my remarks and that I am very much aware of your helpful co-operation, for which I am deeply grateful.

With kindest personal regards and every good wish,

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

K BALCOMB (P E O) SOLWEZI TO SECRETARY FOR AFR ED, LUSAKA 1/6/1960

MANAGER OF SCHOOLS

I am attaching for your attention a copy of a letter from the Education Secretary Franciscan Friars which deals with the appointment of Managers of Schools.

2. I wrote to the Education Secretary asking him to let me know the educational qualifications of two persons proposed as new managers of schools and also what experience these persons had had in educational work and to my astonishment I received this letter in reply.

3. I have always understood that you required to have the particulars I asked for before approving of any appointment of a manager and I fail to see that the Mission Manager is being "subjected to unnecessarily rigorous and somewhat humiliating treatment".

4. I discussed this matter with Fr. Antonine and I think his fear is that the Ministry is going to demand the same type of qualifications from European Mission Managers as will be demanded from U.A.T.S. Managers of Schools - a teaching qualification. Personally I think it would be a very good thing if you did, but no Father in this Province would ever make the grade.

5. Please may I have your comments.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

SECRETARY FOR AFR ED LUSAKA, TO P E O SOLWEZI 9/6/1960

MANAGERS OF SCHOOLS

Thank you for your minute 839/S/7/1 of the 1st June and enclosure. You are quite correct to ask for the educational qualifications of intending Managers. It is obvious that those with teaching qualifications are more desirable, but unfortunately we are not able to insist upon this as a prerequisite at present in every case.

2. The main point that is important is that the intending Manager has some experience of our educational system and is familiar with the U.A.T.S. Regulations and understands the intricacies of grant applications and salary payment for teachers.

3. You should reply to Father Antonine Bochenski on these lines and inform him that there is no question of "subjecting intending Managers to unnecessarily rigorous and somewhat humiliating treatment" as he would suggest, but that the details for which you are asked are required in respect of every Manager.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

J. Wright
MANAGER OF SCHOOL, ^{Mutanda} ~~SOLWEZI~~ TO SECRETARY FOR AFR ED, LUSAKA 22/6/1960

EDUCATION SECRETARY

I have been asked by the Regional Conference of the South Africa General Mission in Northern Rhodesia to apply on their behalf for the recognition and approval of the appointment of an Education Secretary for the South Africa General Mission in Northern Rhodesia.

2. As you are aware we have educational work in Barotseland, (at Luampa in Mankoya District) and in the Northwestern Province (at Mukinge, Kasempa and at Mutanda, Solwezi). At present we manage 45 Lower Primary and 7 Middle or Upper Primary schools at the three stations combined.

3. Our proposed nomination for this post is Mr. J. McAllister who has been Manager of Schools at Mukinge. He has just gone on leave but is expected to return by the middle of 1961. Our proposal is that the post should be effective as from July 1st 1961 if approval is given to include this post in the 1961/2 estimates. Mr. McAllister would reside at Mukinge which is centrally placed between Mutanda and Luampa.

4. Our intention eventually is to appoint African Managers of schools at each of our stations having educational work. They would be responsible to the Education Secretary. Formal applications for the appointment of these men will come from the individual stations as suitable men become available.

5. I have sent this application direct to you, and not through the P.E.O. Solwezi as our proposal involves two Provinces, not just one. I hope this procedure is in order.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

K. BALCOMB (P E O) SOLWEZI TO SECRETARY FOR AFR ED, LUSAKA 27/6/1960

MANAGER OF SCHOOLS

The Provincial Education Authority has appointed the following to be school Managers and now seek your approval :

- (a) Solwezi Secondary School -The Officer in Charge
(Mr A. Nisbet)
- (b) Trades School Balovale- The Officer in Charge
(McGillivray)

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (TS/23). 1960-1963

K. BALCOMB (P E O) SOLWEZI TO SECRETARY FOR AFR ED LUSAKA 8/7/1960

EDUCATION SECRETARY S.A.G.M

Your A/EII/Vol.III/4941 dated 30th June, 1960.

2. In this province there are only two South African General Mission Stations-Mutanda and Mukinge with two Upper Schools two Middle Schools and twenty Lower Primary Schools. At present my office prepares all the pay vouchers for the teachers and other smaller tasks normally carried out by Managers or Education secretaries. I support the idea of this Mission having an Educational secretary provided he does the work expected from such a person.

3. If it is agreed that this Mission should have an Education Secretary, then I think Mr. McAllister a very suitable person for the post. Mr. MacAllister is young, vigorous, a good disciplinarian and has had a fair amount of experience in Educational work.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (TS/23), 1960-1963

FOR SECRETARY FOR AFR ED, LUSAKA TO P E O, SOLWEZI 13/7/1960

Kindly refer to your minute 986/D/2/1 of 27th June, 1960. In accordance with Section 10/(1) of the African Education Ordinance approval is given for the following Managers of L.E.A. Schools:-

- (i) Mr. A.Nisbet to be manager in addition to being Officer in Charge of Solwezi Secondary School as recommended by the Provincial Education Authority.

- (ii) Mr.H.McGillivray to be manager in addition to being Officer in Charge of Balovale Trades School as recommended by the Provincial Education Authority.

STAFF, MANAGER, EUROPEAN (M/3/1) AND (TS/23), 1960-1963

FOR/ P E O (SOLWEZI) TO SECRETARY, MIN OF AFR ED (LUSAKA) 17/8/1960

MANAGERS OF SCHOOLS.

My 1270/M/3/1 dated 5th August, 1960.

Further to the conversation between the Assistant Director of African Education and Provincial Education Officer last week.

The number of schools managed by the various Managers of schools is as follows:

AGENCY	MANAGER	No. of Lower Primary	No. of Middle Schools.	No. of Upper Primary
<u>Solwezi.</u>				
L.E.A.	J. Mwondela	2	1	1
S.A.G.M. Mutanda,	J.L. Wright.	9	1	1
Franciscan Fathers.	Fr. Antonine Boch- enski.	3	-	-
<u>Kasempa.</u>				
L.E.A.	J. Mwondela.	-	1	-
S.A.G.M. Mukinge	Miss H. Siebert	11	1	1
<u>Mwinilunga</u>				
L.E.A.	J. Mwondela	-	2	1
CMML.Kalene	C.R. Nightingale	9	-	1
CMML.Mujimbeji	Miss Spong	3	-	-
CMML.Kamapanda	Mrs. Bentley	3	1	-
Franciscan Frs.	Fr. Ant. Bochenski	1	-	-
<u>Kabompo.</u>				
L.E.A.	K. Balcomb (Ass.Man. S. Samisungwa)	8	1	2
Roots Town Gospel Group Kabulamena.	P. Lorah	1	-	-
Capuchin Frs.	Father George	1	1	-
<u>Balovale.</u>				
L.E.A. East Bank	R. Bandah	8	2	1
L.E.A. West Bank	W. Mwondela	9	1	-
L.E.A. Chavuma	K. Balcomb	3	-	1
CMML.Chitkoloki	H.T. Deubler	-	-	1
CMM.Chavuma	Miss G. Logan	-	-	1
Capuchin Frs.	Father George	-	-	1

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

FOR/SECRETARY FOR AFR ED, LUSAKA TO P E O, SOLWEZI 6/10/1960

MANAGER OF SCHOOLS : CHINYINGI MISSION

Kindly refer to your minute No. 1572/M/3/1 of the 27th September, 1960. In accordance with section 10(I) of the African Education Ordinance approval is given for the Rev. Father George O'Connor to be Manager of Schools, Chinyingi Mission, with effect from the 1st July, 1960, in place of Father Frederick who is on leave.

2. I should be grateful if in future you would impress upon your Missions the importance of applying for approval of any Manager before he actually takes up his duties. If the present system continues we are in effect forced to accept as Manager a person who could be unacceptable in certain cases. Application for approval of a Manager of Schools should properly be put in two or three months before it is to take effect. In this case the Mission must have known that Father Frederick was about to go on leave and must have made arrangements and they should have informed you at least three or four months before Father Frederick left.

*Ms. note says PEO had
"circled all mission managers
re # 2".*

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

(H.T. Deubler) BALOVALE, TO P E O, SOLWEZI 15/5/61

I have received your letter of 8/5/61 re my replacement during my overseas leave, the first for 14 years, by the way.

I'm afraid red-tape won't be any help in this matter, it will just have to go by the board as there is no one else here to act as Temporary Manager of Schools. If you do not agree to Dr. Worsfold carrying on, the schools will not be able to open in August and, in that case, may I suggest that you inform the local Chiefs and Native Authorities of the reason?

Considering the very low qualifications that Education Dept. seems to require of African "Managers", and some Europeans too, it seems very remarkable that you should want to know so much about Dr Worsfold and his qualifications. However, seeing you wish to know, here they are.

Dr Worsfold passed his Std 6 in 1925 ! He has done 5 years in the New Zealand Civil Service, $3\frac{1}{2}$ years in the Dept. Health for Scotland, $3\frac{1}{2}$ years as Medical Officer in the Navy and he has been Medical Supt. of this Mission for 14 years. Apart from all his other activities he is a Chartered Accountant, Bachelor of Commerce, Specialist Anaesthetist and Leprologist. He holds the following degrees :- A.R.A.N.Z, B. Com., M.B., Ch.B., D.A.(R.C.P. & S.Eng), D.T.M. & H.(Edin.), F.F.A.R.C.S. (Eng.), and M.D. (with Commendation)

I wonder if there is anyone in the African Education Dept. with such an array ? For 8/4 per month, you are certainly getting some Horse to push the old Cart !

All future communications must, I'm afraid, whether you like it or not, be addressed to the new "Horse".

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

R C GOSLIN (P E O) SOLWEZI, TO DR. J T WORSFOLD, BALOVALE 6/6/1961

MANAGEMENT

I have received Mr. Deubler's letter dated May 15, 1961 the contents of which you doubtless already know. It certainly would appear from his letter that his leave is long overdue.

There was no suggestion that your proposed appointment as Manager could not be accepted. The fact is that the authority who has to consider such replacements is the Secretary for African Education in accordance with my 1740/M/3/1 dated October 13, 1960. You will appreciate that the matter of management must be dealt with in a formal manner, in accordance with the Ordinance for African Education Section 10 (1-3). For example, if a teacher has no properly appointed Manager he cannot be held responsible for failing to carry out his instructions. This may be red tape as Mr. Deubler suggests, but I am sure you will agree that all of us, in one way or another, are bound by the book.

Mr. Deubler's reference to low requirements in qualifications for African Managers is not well chosen. The Ministry will be happy to be able to employ higher qualified personnel when they are available, but at least those managers concerned have all worked in African schools and had considerable experience of the problems involved.

I am asking the Secretary for African Education for his approval to your appointment as Acting Manager in Mr. Deubler's absence, presumably you have no direct experience in education administration or management. I have no doubt however, that at least your knowledge of the world of commerce would help you in dealing with the equipment grants.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

R C GOSLIN (P E O) SOLWEZI, TO ^{Mr. Mc Kibister} MANAGER OF SCHOOLS, MUKINGÉ MISSION, KASEMPA
14/9/1961

You will remember that the possibility of your being grant aided as an Education Secretary was raised during the last year. I have now been informed by the Secretary for African Education that for the present time no post of Education Secretary for S.A.G.M. will be created and that you should be officially the Manager of Schools. I am now writing to the Secretary for African Education to confirm that you have taken over Management from Miss Siebert.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

PAUL LORAH (MANAGER OF SCHOOLS) KABOMPO TO MIN OF AFR EDUCATION, SOLWEZI)
23/10/1961

As Field Representative for the Rootstown Gospel Association I wish to recommend my son, D. Paul Lorah, to take up the duties as Manager of Schools for Kabulamema Mission. I suggest that he begin this duty at the beginning of 1962.

My son has served in the schools here at Kabulamema as a teacher for the past two years and at present is my designated helper for inspections and other school matters. He has completed two years of University towards the B. Sc. degree.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1), AND (ST/23), 1960-1963

Thump
DEPUTY REGIONAL SUPERINTENDENT, MUTANDA MISSION TO SECRETARY FOR AFR ED
LUSAKA 7/12/1961

GRANT-AIDED EDUCATION SECRETARY - S.A.G.M.

At the suggestion of the Provincial Education Officer, Solwezi, I am resubmitting on behalf of the South Africa General Mission in Northern Rhodesia formal application for creation of the grant-aided post of Education Secretary for the whole Mission, in Northern Rhodesia. I understand that provision for this already exists in estimates for 1961/2.

2. The educational programme at present carried on by the various stations of our Mission is as follows:-

<u>Mukinge</u>	<u>Luampa</u>	<u>Mutanda</u>
11 full Lower Primary	9 full L.P.	11 L.P. (full)
1 L.P. A-I	6 ½-stream L.P.	2 full Middle
1 ½-stream L.P.	4 Middle	1 St. III
2 full Middle	1 Upper	1 Upper
1 St. III only	in Mankoya District	
1 Upper	plus 2 L.P. (full)	all in Solwezi
All in Kasempa	in Mongu District	District
District		

i.e. from 1962 the totals will be 32 full L.P., 7 ½-stream L.P., 10 Middle and 3 Upper. All three Upper Schools are co-educational, two Middle are for girls only, two are co-educational and the rest are for boys; all the L.P. schools are co-educational. All the Middle and Upper schools have both day and boarding pupils, with boarding in the majority.

3. The individual we wish to nominate for this post is Mr J. MacAllister who from 1955 until his leave in 1960 was Manager of Schools, Mukinge Mission. Mr. McAllister holds the degree of Bachelor of Science of Wheaton College, U.S.A. and a Diploma of Education of Dalhousie University, Canada. The former was earned in 1950 and the latter in 1952. From 1952 until he came to Africa in 1955 Mr McAllister had teaching experience in Canada as Vice-Principal of Fairview Junior High School, Halifax, Nova Scotia.

4. Our proposal is that the post should be grant-aided as from July 1st 1961.

5. I would like to make clear that our aim as a Mission is to appoint African (U.A.T.S.) Managers of our schools to work under the Education Secretary when suitable men become available. This is dependent on qualified staff being posted to us.

6. I should like to make clear also that in making this request I am writing on behalf of and at the specific request of the whole staff of South Africa General Mission in Northern Rhodesia as expressed in a resolution at their Regional (territorial) Conference in 1960, subsequently approved by the Field Council of the Mission (the final Executive of the whole Mission in Southern Africa) met at Johannesburg in the same year.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

J. O. FORESTER (FOR ACTING PERMANENT SECRETARY), LUSAKA 22/12/1961

To J. Wright, Deputy Regional Superintendent, Mutema
EDUCATION SECRETARY : S.A.G.M.

Thank you for your letter of 7th December 1961, in which you make formal application for Mr. McAllister to be appointed to the grant-aided post of Education Secretary to the South African General Mission. I note that you request that he be approved with effect from 1st July 1961, but I understand that as soon as Mr. McAllister returned from leave last July he fell ill and is now in Johannesburg undergoing treatment. It would not be possible to pay any grant for his services until he actually takes up the appointment.

2. Before agreeing to your request, I should like to be satisfied that you still consider that this appointment is really an urgent necessity. I should also like your views as to how the appointment of an education secretary who lived at Mukinge would be of benefit to your Mission station at Luampa in Mankoya District, since the manager at Luampa Mission who at present corresponds direct with his Provincial Education Officer at Mongu would then have to route his correspondence with the Provincial Education Officer (other than purely routine matters) through your Education Secretary at Mukinge leading to considerable delays, due to the slow passage of posts. If, on the other hand, your proposed education secretary lived at Luampa similar delays would occur with correspondence between your N.W. Province stations and the Provincial Education Officer at Solwezi.

3. Finally, has the agreement of all your Mission stations been secured? It might well be argued that the appointment of an Education Secretary to the S.A.G.M. would only be of limited assistance to the whole Mission in Northern Rhodesia.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

K. BALCOMB (P E O) SOLWEZI, TO SECRETARY, MIN OF AFR ED LUSAKA 8/1/1962

Please will you approve of the appointment of Mr. Sibutu Musole as Manager of the Trades School vice Mr. H. McGillivray who is proceeding on leave.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

J. Liniger
DEFUTY REGIONAL SUPERINTENDENT, MUTANDA MISSION TO SEC OF AFR ED, LUSAKA
20/1/1962

EDUCATION SECRETARY, S A G M

We refer to your A/E. II/10558 of 22nd December, 1961. We have just been in conference together to give a considered answer to your queries. If we may take them in order the following are our unanimous comments;-

1. We feel this appointment is a definite necessity for the proper co-ordination of the educational work of the S.A.G.M., and for the adequate supervision of the African Managers whom we hope to appoint in the comparatively near future.

2. We realise there are problems of communication between Luampa and Mukinge but these are not insuperable. All our stations are in daily radio contact; we are hoping to have a mission aeroplane in operation within this year, and it is anticipated that the Education Secretary would spend a reasonable amount of time on each station in turn. Moreover, AED circular 49 of 1957 makes clear that all normal routine correspondence can still be carried on between the Manager and the Provincial Education Officer. Matters of planning and policy which would necessitate correspondence through the Education Secretary are not dealt with in haste, and a few weeks delay would be of little moment.

3. The Staffs on all our stations which have educational work have been consulted and are unanimously in support of this appointment feeling that it would be of definite benefit to the whole Mission and not to one part only.

4. We would therefor be grateful if the approval previously given could be confirmed. In view of the delay that has arisen over this correspondence we suggest that this post be created as from July 1, 1962, not 1961 as first requested. We would add that Mr. McAllister is now fit and back at his post at Mukinge Hill.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

W. A. R. GORMAN (FOR PERMANENT SECRETARY), LUSAKA TO ^{Mr. Wright} DEPUTY REGIONAL SUPERINTENDENT AND STATION HEAD, MUTANDA MISSION 22/2/1962

Thank you for your letter dated 20th January, 1962.

I confirm that the post of Education Secretary is approved for your Mission with effect from 1st July, 1962, subject to your agreement that his duties will be those which are defined in African Education Circular 49 of 1957. In this respect, I draw your attention to a wrong statement in the third paragraph of your letter. African Education Circular 49 of 1957 states clearly that it is a duty of an Education Secretary "to be the normal channel of communication between his managers and the Provincial Education Officer". Thus, all correspondence with Provincial Education Officers will be handled by your Education Secretary and I would be glad of your confirmation that this procedure will be observed.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

FOR/PERMANENT SECRETARY, LUSAKA TO P E O, SOLWEZI 11/4/1962

Thank you for your minutes Nos.1017/ST.23 and 1016/ST.23 of April, 5th.

2. In accordance with Section 10(1) of the African Education Ordinance, approval is given for Mr. H.T. Deubler to be manager of Chitokoloki Mission school with effect from 1st April 1962 and for Mr. J. McAllister to be manager of the Mukinge Mission schools in place of Miss Siebert with effect from the same date. The thirteen schools for which Mr. McAllister will be responsible are: -

Mukinge	Mushima
Kashima	Chizera
Kawana	Nyoka
Kamakechi	Kelongwa
Kikonge	Kamalondo
Ingwe	Mukunashi
Matushi	

3. For your information it should be made clear that when Mr. McAllister becomes Education Secretary, the Mission should endeavour to find a replacement for him as manager.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

H.T. DEUBLER, BALOVALE TO P E O, SOLWEZI 23/1/63

As you are aware, owing to various difficulties, it was proposed that the Middle and Upper Primary Schools here at Chitokoloki should be closed.

The African Elders have come to us and told us that they will not accept this suggestion and that the whole school work must continue.

We have had discussions on the matter and Mrs. Mawhinney, who has a Teachers Certificate and who has had many years experience, has offered to take on the work of Manager of the School from May this year. This has solved the problem of Managership, but the question of School Buildings now comes up.

At your visit the other day, you told us that you may be able to get some money towards a new kitchen for the Girls Hostel. This was mentioned first by you in your letter of Ja, 5th Ref. 62/BI/B. I am enclosing a plan of what we think is absolutely necessary for the rebuilding of the kitchen complete with the estimated cost. If you can do anything about it, and, of course, if Mrs. Mawhinney is accepted as the new Manager, we would be very glad.

We have told our African friends that we can do no more about the rebuilding of the Classrooms but that, if the school is to be carried on, something must be done, about this accommodation.

They seem to have "got the bit between their teeth" and, from what I hear, are considering writing to the local Member of Legoo to ask if he can get something moving at Lusaka. I realise that nothing can be done at Solwezi so we shall have to wait and see what happens.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

K. BALCOMB (P E O) SOLWEZI, TO PERMANENT SECRETARY, LUSAKA 12/2/1963

Mr. Deubler of Chitokoloki Mission will be resigning as Manager of Schools as from May 31, 1963.

2. The proprietors have appointed Mrs Sarah Emily Mawhinney to replace Mr. Deubler.

3. Mrs Mawhinney's particulars are as follows:-

(a) Educated to Form VI Methodist College, Belfast 1931.

(b) Two years training as a teacher at Stranmillis Training College, Belfast, 1931 - 1933.

(c) Taught in various schools in Ireland and Standard III and IV at Dipalata Mission and the Teacher Training College (1949 - 1957) at Chitokoloki.

4. I feel I must express my own views on this matter. Whilst I have nothing against Mrs Mawhinney at all and I am sure she is a capable person, I cannot understand why Mr. Chimuka the headteacher cannot be appointed Headteacher/Manager. He is on C scale and should be doing a more responsible job of work than that of merely being a headteacher of a single stream primary school. He was promoted in July, 1959.

5. I would be interested in your views.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

H. T. DEUBLER BALOVALE, T O P E O, SOLWEZI 5/4/1963

I have been discussing with my colleagues here your suggestion of Mr. Chimuka becoming Manager of the Mission School. While he is a good teacher and keen on his job, noone is prepared for him to have the control of the finance etc.

Another point is, you are very short of teachers, if Mr. Chimuka undertook that work, it would be impossible for him to contine teaching and you would have to supply us with a teacher for Std VI as well as others mentioned in another letter.

MIN ED (SOLWEZI)

STAFF, MANAGER, EUROPEAN (M/3/1) AND (ST/23), 1960-1963

C H GREEN (FOR PERMANENT SECRETARY) LUSAKA TO P E O SOLWEZI 30/4/1963

Please refer to your minute No.985/ST/23 of 22nd April, 1963.

2. I agree to the appointment of Mrs. Nawhinney as manager of schols, Chitokoloki.

3. In view of the question, discussed at the SEO's conference, of the promotion of teachers, I shall not press the matter of Mr. Chimuka, but I agree with you that the first paragraph of Mr. Deubler's letter of 5th April, 1963 is not in accord with the previous reports on Mr. Chimuka.

POLICY AND ORGANIZATION, POLICY AND PLANNING:

GENERAL (P/5), VOL. II., 1963-1967

SCHOOL CENSUS FOR POPULATION CENSUS - STATISTICS END APRIL 1963

	<u>BOYS</u>	<u>GIRLS</u>
1. <u>BALOVALE DISTRICT</u>		
Trades School	50	0
L. E. A.	2181	1177
Chitokoloki	199	108
Chavuma	0	103
Chinyingi	104	188
2. <u>KABOMPO DISTRICT</u>		
L. E. A.	1017	578
Kabulamema	91	69
Chinyingi	198	111
3. <u>MWINILUNGA DISTRICT</u>		
L. E. A.	531	161
Kalene	1056	580
Lumwana	249	132
Kamapanda	331	232
Matonchi	80	44
4. <u>KASEMPA DISTRICT.</u>		
L. E. A.	258	63
Mukinge	1179	712
5. <u>SOLWEZI DISTRICT.</u>		
Secondary	174	0
L. E. A.	606	205
Mutanda	1109	556
St. Francis	104	44

POLICY AND ORGANIZATION, POLICY AND PLANNING:
GENERAL (P/5), VOL. II., 1963-1967

EXTRACTS FROM PRELIMINARY RESULTS OF "MAY/JUNE 1963 CENSUS OF AFRICANS"

<u>PROVINCE/DISTRICT:</u>	<u>PERSON IN SCHOOL:</u> (figures by Min.of Af.Ed.)	<u>TOTAL POPULATION</u>
Barotseland -	38,483	363,500
Central -	47,145	472,290
Eastern -	40,313	485,500
Luapula -	29,791	358,900
Northern -	46,298	563,000
Southern -	58,538	458,500
Western (C/B) -	54,391	496,200
N.W.Province -	14,380	210,700
(a) Balovale -	(4,110)	(53,400)
(b) Kabompo -	(1,964)	(33,100)
(c) Kasempa -	(2,212)	(33,900)
(d) Mwinilunga -	(3,296)	(45,800)
(e) Solwezi -	(2,798)	(44,500)
T O T A L -	329,339	3,408,500

POLICY & ORGANIZATION, POLICY AND PLANNING: GENERAL (P/5), Vol.II., 1963-1967

KAONDE NATIVE AUTHORITY TO CHAIRMAN, D.E. A.(KASEMPA), 27/3/1963

CHANGES IN MANAGEMENT OF SCHOOLS IN THE DISTRICT


We as members of the Kaonde Native Authority and at the same time members of the District Education Authority, do hereby request this District Education Authority meeting to confirm that the Schools recommended on agenda from our Education Councillor be confirmed as urged in his minute ED/1 of the 7th March, 1963.

2. We should inform other members of this meeting that we are Representatives of the mass of Kaondes and we are right to say that the Ministry of African Education has enough staff to supply if the division of our 12 schools to be affected as from 1/7/63, for we feel so strongly to have the two managements in the district, and are not prepared to tolerate this any longer, that the present management continue only and we are not even in any capacity of intimidation for the following districts, Schools are in hands of Local Education Authority namely Balovale, Kabompo, and Mwinilunga. So the Ministry of African Education has the staff to manage and lastly we will not accept any Lovale Manager of Schools in this district.

3. If this is not accepted the following responsibilities will not be under taken by the Kaonde Native Authority but the management concerned.

- (A) (1) Mtce of Schools
- (2) 25% Contribution towards grants from Northern Rhodesia Government (P.E. A)
- (3) Building of Schools, Capital Works etc.

(B) If accepted the Kaonde Native Authority will at all means bear responsibilities as usual.

Signed:  Sr. Chief Kasempa
Chief Inyava
P. Kindalo
F.Z. Mulema

SAKEJI'S FUTURE

Unfortunately, some who have no official connection with Sakeji School have already answered this question for us so perhaps it is time to present our thoughts on the matter. A pessimistic attitude is not conducive to progress and we therefore wish to assume a neutral position.

A great many folk forget that Sakeji School is a School for the Children of Missionaries. Dr. & Mrs. Walter Fisher who opened the School in 1925 sought to provide a school which would not be just another private school but a home for the children of missionaries in the area. And the policy of the school has not changed from that day. We accept missionaries' children first and if at times we accept a few others it is because we seek to be of help to them. For many years the Government officials residing at Mwinilunga have sent their children to Sakeji and we have been happy to accept them. We see no reason why this policy should not continue regardless of colour.

For those who are worried about integration we would like to set their minds at rest by informing them that in principle the school is integrated for we were quite prepared to accept the son of an African missionary.

Sakeji School does not accept older children and all the children who have come to us have spoken fluent English or have parents who speak good English. We do not expect to ~~alter~~ alter this policy.

Kalene Mission has built up an excellent educational programme for the local Africans and it will probably not be long before the standard reached in the local schools will be as high as that set by the workers at Sakeji School. There is therefore no need for Sakeji School to enter this field.

Needless to say we do not know what problems lie ahead but we see little reason why we should worry about them for we cannot anticipate what legislation will be passed to alter the present status of private ~~schools~~ schools.

As Sakeji School does not depend upon government grants there is no reason why financial alterations advocated by future governments should upset the school programme.

The grounds and buildings of Sakeji School are the property of Stewards Ltd., Bath, England. Whether or not future governments will honour the commitments of the present government we do not know and as I said earlier there is not much point in discussing the matter for in the event of governmental regulations so drastic as to alter completely the institutions of the European residents there would probably be no need for Sakeji School.

[written mid 1963]

MR. F. DOUGLAS MILNE (For: P. S. Solwezi) TO HEADMASTER, SAKEJI, (Mwinilunga) 22/10/63

As you will have heard, this Ministry will take over responsibility for non-African education from the Federal Government in January 1964. I am sorry that it has not been possible for me to visit your school in this connection and I am afraid that it may not indeed be possible before the end of this year. I am therefore writing to assure you of the Ministry's interest in the continuation of this school and at the same time to reiterate that grants will continue to be paid as at present provided that the school is open to children of any race as the Government schools will be as from January 1964.

2. I should be glad if you would confirm that this is your intention and I look forward to visiting Sakeji in the not too distant future.

POLICY AND ORGANIZATION, POLICY AND PLANNING: GENERAL (P/5), VOL.II, 1963-1967

CHIEF EDUCATION OFFICER(Mr.L.K.M.Kombe) TO PERMANENT SECRETARY, (Lusaka),20/2/67

IN CONFIDENCE.

HANDING OVER OF BOYS' SECTION OF KALENE
AIDED PRIMARY SCHOOL(No. M/I) BY THE
C.M.M.L. AGENCY - MWINILUNGA DISTRICT

Further to my minute No. 477/CE/15/C dated 15th February, 1967 I refer to paragraph 19 of the Minutes of the 1st Meeting of the North Western Regional Council of Education held on 30th and 31st December, 1966.

2. It will be noted that handing over of the boys' section of Kalene Aided School had been approved by the former Provincial Education Authority. The proposal by the Agency is that they remove (handover) the Boys' Section from the Mission Station stage by stage beginning with the Lower Primary Section. They would then be in a position to concentrate on and give more emphasis to Girls' Education. The Upper Primary Section is a Boarding School and a large number of Girls come from distant villages. The Agency wishes to turn the Boys' Boarding Section into a Government Day School. The site agreed upon for the Boys' School is only 2 miles from Kalene Mission and the area at present served by Kalene Aided School would not lose.

3. This office supported (and still supports) the move as a good one as it is made in the genuine interest for Girls' Education. As a member of the Regional Council of Education myself I was very disappointed that a proposal that had received approval should be turned down. In any case it would be very inconvenient for Government to take over the whole school as the School buildings are intertwined with Mission and Hospital buildings. Further more, as the Agency has not voluntarily proposed to hand over the whole School the resolution of the Council is contrary to Government policy of not Taking over Mission Schools but only accepting them when the Missions decide to abandon them. The Chairman (resident Minister) is also personally disappointed with the resolution.

4. Practical Reasons for the Proposal by the Agency. Although the C.M.M.L. Agency has not said so one can clearly see that one of the reasons why they want to hand the Boys' Section of the School is that they have had much trouble with the male Teachers who have either bitterly and constantly complained about conditions of service being under the mistaken impression that their counterparts in Government Schools are better treated, or unnecessarily interfered with the smooth running of the Girls' Boarding Section. At present three teachers are under suspension for having sexual relations with School Girls and causing them to be pregnant! As we are now having more and more female teachers it will be possible and easier for the Agency to work with women teachers in the atmosphere of an entirely Girls' Boarding School.

5. Buildings. Nearly 40% of the existing buildings have been in need of replacement for the last three years. Like many other Schools in the Region Kalene Aided School was listed for replacement as and when funds became available. The Agency wants to take advantage of this to replace the Boys' Section at a site outside the Mission Station. They would then make use of the remaining buildings (60%) which are in good condition for the Girls' School. The Mwinilunga Local Council of Education Supports the move.

IN CONFIDENCE

- 2 -

6. I am now therefore requesting you to request the Minister to over rule the recommendation of the Regional Council of Education so that I can go ahead with the building of the Boys' Section at the new site as soon as further replacement funds are released. Please note that the next meeting of the Regional Council of Education will be held towards the end of March, 1967 and I should be grateful for a reply before then.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

F J (?) (MANAGER OF SCHOOLS) SOLWEZI, TO P E O (SOLWEZI) 20/11/1958

In reference to your No: 1694/P/I/I., I have to say that I agree with the proposed plan for the schools in every part of it with the exception of n.5 page 2. I think that if " the rate of absentee males (not including those "employed elsewhere in the province") varies from 30% to 50%", and for the girls we have a higher percentage, more than half of the children population is not attending school at all.

Therefore we should not enclude in the new plan that "It may be assumed then that the present quota of 96 Lower Primary Schools allotted to this Province is likely to be sufficient for the next few years, and no great expansion of the numbers in St.II is envisaged."

Instead of stopping the normal opening of new Primary Schools, why not find the means to reach with a better organization, the other half of the children's population in this territory?

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (F/5), 1958-1963

P E O (SOLWEZI) TO MANAGER OF SCHOOLS, ST. FRANCIS MISSION, SOLWEZI 5/1/1959

Thank you for your letter dated 20th November, 1958.

2. I am afraid I cannot understand your objection to my reasoning unless you have misunderstood the reference to 'absentee males'. In rural areas such as this there is always a proportion of men absent from their villages, working on the Copperbelt etc. and this proportion may be as high as 50%. Many of these have their wives and families with them, therefore the total number of children who should be in the province (for example 719 children aged 8 years in Solwezi District) should be reduced proportionately to take account of those absent from the District with their families. Thus instead of 719 there may only be say 500 of whom 490 are enrolled in school.

3. I am well aware of the very tenuous nature of these statistics and am only using them as a very general assessment of the situation. But they do, I believe, tend to indicate that Districts are fairly well provided for and this is borne out in practice by the difficulties found in siting new schools which would receive adequate support.

POLICY AND ORGANIZATION (P/5), 1958-1963

H HOLMES (P E O) SOLWEZI TO PROVINCIAL COMMISSIONER, SOLWEZI 14/12/1959

FOUR YEAR DEVELOPMENT PLAN

Your GEN/W/4 dated 26th November, 1959 refers, and as requested I submit a plan for the development of educational services in the next four years. As directed the Plan ignores funds already set aside in the present plan, except for projects already financed even though they may not yet be completed.

2. The plan is summarised as follows :

District	Estimated Capital Cost	Year of implementation				Estimated Annual recurrent charges
		60/61	61/62	62/63	63/64	
	£	£	£	£	£	£
Provincial	36,000	36,000	-	-	-	5,500
Solwezi	21,560	5,340	4,440	7,440	4,340	1,200
Kasempa	19,960	4,180	9,480	3,580	2,720	2,000
Mwinilunga	24,890	7,090	5,080	5,340	7,380	1,400
Kabompo	14,870	6,930	2,980	2,980	1,980	800
Balovale	35,440	16,160	9,660	7,300	2,320	600
TOTALS:	152,720*	75,700	31,640	26,640	18,740	11,500

* Increased to £191,630 if 25% contribution not required from Native Authorities and Missions.

It will be appreciated that Ministerial approval of this Plan has not been received and that the various Missions have not been consulted about developments proposed though most have agreed in general terms.

3. The allocation of priorities to a programme of this nature is extremely difficult, and it is virtually impossible to integrate it with other District Plans. For this reason I suggest that a Block Vote principle be adopted. That is to say that the Provincial Team should recommend the allocation of specific sums for each year of the Plan. This could be either a provincial allocation, in which case the Provincial Education Authority would sub-allocate to districts, or it could be allocated by the Team to the districts. When the amount for each district is known I suggest each District

POLICY AND ORGANIZATION (P/5), 1958-1963

H HOLMES (P E O) SOLWEZI TO PROVINCIAL COMMISSIONER, SOLWEZI 14/12/1959

FOUR YEAR DEVELOPMENT PLAN

- 2 -

Education Authority then selects specific projects from the District School Building Priority List which each district has. This is the way in which the normal annual Capital Expenditure is allocated and it seems to work satisfactorily.

PART I.

INTRODUCTION

4. In general, the plan is devoted almost entirely to the rebuilding of existing schools as it is my view, which has been confirmed at various Local Education Authority meetings, that the next few years should be spent on the consolidation and the improvement of existing facilities rather than their expansion. For this reason the plan is largely one of capital expenditure with very little increased recurrent charges.
5. There are a few exceptions to this, chiefly as follows:
 - (a) Solwezi Secondary School - the addition of a Senior Secondary "top" (single stream to Form IV) already approved in the present plan and £34,000 set aside but not yet released.
 - (b) Upper Primary Schools - before the end of the period under review additional Sts III and IV class may be required in Solwezi and Kasempa Districts and possibly additional St.V and VI classes at Kasempa and Ntambu (Mwinilunga). There might also be the need for the establishment of separate girls' streams at Mutanda (Solwezi), Mukinge (Kasempa), Kalene (Mwinilunga) and Loloma (Kabompo). Chinyingi (Balovale) is pressing for the establishment of a separate boys' Sts III and IV stream and may be successful in its application before the end of the period. (The addition of Sts V and VI to this controvertible "middle" school would almost certain be requested but would not fall within this period)
 - (c) Lower Primary Schools - a very few new schools may open, equally a number of existing schools may close, so that the increase in recurrent expenditure is likely to be very small, if indeed there is any.
 - (d) Trades Schools - the previous plan contained provision for the building of a Trades School at Mwinilunga as a first priority, to be followed by one at Kasempa. Since that plan was drawn up, however, experience has shown that these institutions are not particularly popular. This is the first year that Balovale Trades School has achieved a full enrolment. I do not think that territorial development policy envisages any additional Trades Schools. The development of the existing Trades School at Balovale by the addition of a specialist "wing" such as furniture making is a possibility though I believe it would be premature to include it in the present plan.

POLICY AND ORGANIZATION (P/5), 1958-1963

H HOLMES (P E C) SOLWEZI TO PROVINCIAL COMMISSIONER, SOLWEZI 14/12/1959

FOUR YEAR DEVELOPMENT PLAN

- 3 -

6. Local Education authorities have shown interest in adopting the R.D. type of fabrication for classroom blocks and staff houses at village schools. It is felt that buildings at Homes and on Mission stations should be of orthodox design. For the erection of these pre-fabricated buildings it is proposed to engage a Building Foreman, equipped with a five-ton lorry (for the transporting of the frames from rail head to the school sites a caravan (so that he is entirely mobile) and ancillary staff including a driver and two bricklayers (who would form the permanent nucleus of his team, other casual labourers being recruited locally). It is proposed, at least in the first instance, that the building team should confine itself to the erection of the roofs in the case of classroom blocks, and the roofs and concrete floors in the case of staff houses, and that it be required of the pupils and their parents to complete the walls. (One bricklayer may remain to assist in laying the Kimberly bricks and it is also suggested that door frames and window frames for the staff houses and for the office/store be included in the costs.)

7. If the foregoing be agreed, and if the costs of the permanent building team be charged to recurrent expenditure (including petrol and oil for the lorry) the cost of the erection of these prefabricated school units would be something of the following order:

1 x 2 classrrom block		
(open sided, steel frame, iron roof 70' x 20' x 10' with 8' verandah one side)		
	f.o.r. Ndola	350
door frame, door, window frame etc.		
	for Office/store	10
Erection costs, foundations etc.		<u>40</u>
		400
1 staff house (R.D.4)		
	f.o.r. Ndola	130
door frames, doors, window frames etc. ...		40
cement for floor		35
Erection costs, foundation etc.		<u>35</u>
		240
Complete School unit of		
1 x 2 classrooms and 2 staff houses		<u>880</u>
Less Native Authority contribution. X		<u>220</u>
	Grant:	<u>660</u>

8. Limiting factors will include the Native Authorities' ability to meet the 25% contribution requirement * - it is felt that most of them will be able to afford at least four and possibly five units each year (with PNTF assistance) i.e. £880 or £1,100 respectively. Also the number of units which the Team can erect each year will be limited.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

H HOLMES (P E C) SOLWEZI TO PRO. COMMISSIONER, SOLWEZI, 14/12/1959

FOUR YEAR DEVELOPMENT PLAN

- 4 -

If a good supply system can be arranged with the manufacturers it is felt that one unit completed every two weeks should be aimed at (including time taken for lorry to collect frames from Ndola). It seems then that 20 to 25 units could be completed each year.

* If this contribution is insisted upon.

*Open note "It is likely, it will
but be insisted upon"*

POLICY AND ORGANIZATION (P/5), 1958-1963

N.W. PROVINCE DEVELOPMENT PLAN, 1960-1964

EDUCATION : AFRICAN (p 14 only)

In general, the plan is devoted almost entirely to the rebuilding of existing schools as it is considered that the next few years should be spent on the consolidation and the improvement of existing facilities rather than their expansion. For this reason the Plan is largely one of capital expenditure with very little increase in recurrent charges.

Local Education Authorities have shown interest in adopting the R.D. type of fabrication for classroom blocks and staff houses at village schools. It is proposed that buildings at Bomas and on Mission stations should be of orthodox design. For the erection of the prefabricated buildings it is proposed to engage a Building Foreman, equipped with a five-ton lorry (for the transporting of the frames from rail head to school sites a varavan (so that he is entirely mobile), and ancillary staff including a driver and two bricklayers (who would form the permanent nucleus of his team, other casual labourers being recruited locally). It is proposed, at least in the first instance, that the building team should confine itself to the erection of the roofs in the case of classroom blocks, and the roofs and concrete floors in the case of staff houses, and that it be required of the pupils and their parents to complete the walls. (One bricklayer may remain to assist in laying the Kimberly bricks and it is also suggested that door frames and window frames for the staff houses and for the office/store be included in the costs).

POLICY AND ORGANIZATION (P/5), 1958-1963

A MEMORANDUM OF THE EDUCATIONAL DEVELOPMENT
1960 - 65 IN NORTH WESTERN PROVINCE

From time to time there have been vague references by various members of District Education Authorities to a development plan and it is time that the Provincial Education Authority was more definite in its views about development in this Province during the next five years, and so it is hoped that this memorandum will serve as a talking point at the next meeting of the Authority and that a clearly defined plan can be produced

Mr. Holmes in the section on African Education in the Provincial Development Plan (1961-64) and, "In general the plan is devoted almost entirely to the rebuilding of existing schools as it is considered that the next few years should be spent on the consolidation and the improvement of existing facilities rather than their expansion." To a great degree this still remains the aim for the next few years but it is important for this Province to keep in step with Territorial policy and not lag too far behind. This necessitates some expansion which although not very big is of great importance.

Territorially the stage has been reached where it is accepted that in the rural areas 1 in 3 pupils are expected to proceed from Std. II to III and 1 in 2 pupils from Std. IV to V. The table that follows shows the position in this Province as it will be in July 1961.

District	Number of Classes								Ratio Proceeding	
	A	B	I	II	III	IV	V	IV	From II to III	& From IV to V
Solwezi	18	18	18	18	4	4	2	2	4.5	2
Kasempa	14	14	12	14	3	3	1	1	4.6	3
Mwinilunga	20	20	21	20	6	6	2	2	3.3	3
Kabompo	14	14	14	12	4	4	2	2	3	2
Balovale	26	26	22	26	9	9	5	5	2.9	1.8
	92	92	87	90	26	26	12	12	3.5	2.2

It is obvious from a study of these figures that the North Western Province does lag behind the Territorial ratio of 1:3 at II/III and 1:2 at IV/V levels and we must now set our educational house in order. The Secretary for African Education has informed me that financially we shall not be able to expand beyond the Territorial point and that our immediate plans must be confined to getting as near the 1:3 and 1:2 points as possible. The conclusion which can therefore be drawn from these facts are:

POLICY AND ORGANIZATION (P/5), 1958-1963

A MEMORANDUM OF THE EDUCATIONAL DEVELOPMENT
1960 - 65 IN NORTH WESTERN PROVINCE

-2-

-
- a) No new Sub A. classes may be opened during the period 1960/65.
 - b) Four new Std. III classes are needed immediately and
 - c) over the next four to five years another 2.5 Std. V classes will be needed. (For practical purposes three Std. V classes are required.)

The Provincial Education Authority must now decide where and when these new classes should be started. A further examination of the figures in the table given above shows that the greatest needs are in Kasempa, Solwezi and Mwinilunga. Districts for new Middle streams and Kasempa and Mwinilunga for the first two new Std. V classes. These should be as follows:

	<u>New Standard III</u>		<u>New Standard V</u>
Solwezi	2) All	1	- 1963
) in		
Kasempa	1) 1961	1	- 1961
)		
Mwinilunga	1)	1	- 1962
	4		3

POLICY AND ORGANIZATION (P/5), 1958-1963

P E O SOLWEZI TO MANAGERS OF SCHOOLS, D C, NATIVE AUTHORITIES 26/11/1960

In view of the ruling that no more new Sub. A, Classes may be opened for the next three or four years, it is now necessary for Managing Agencies and District Education Authorities together with the Native Authorities to consider the possibility of closing inefficient schools and re-siting them in areas which badly need schools and have the child population to support them.

There is no doubt that a case can be argued to keep going all the schools where they are at present but it must be appreciated that our resources both in teachers and finance are limited and it is essential to use them as wisely as possible.

A careful scrutiny of the September returns shows that a number of schools are not fully enrolled or the average attendance is very poor and are consequently uneconomic both from the supply of teachers point of view as well as financially. These schools are listed below and are now graded as inefficient.

District	Name of School	Enrolment	Average Attendance
<hr/>			
<u>Solwezi</u> (3)	Yowela	31	28
	Mukumbila	35	28
	Sandanombe	22	19
<u>Kasempa</u> (4)	Kashima	33	27
	Kamalondo	33	26
	Ingwe	27	23
	Mushima	Alternate year school	
<u>Mwinilunga</u> (4)	Chibwika	32	28
	Muzeya	Alternate year school	
	Mwininyilamba	30	29
	Samahina	26	23
<u>Kabompo</u> (6)	Nkulwashi	28	21
	Manyinga	-	-
	Chikonkwelo	26	20
	Kayombo	29	26
	Mukosho	19	16
	Lusongwa	18	13

POLICY AND ORGANIZATION (P/5), 1958-1963

- 2 -

District	Name of School	Enrolment Sub. A.	Average Attendance.
<u>Balovale</u> (14)	Chavuna	25	25
	Mapachi	Alternate year school	
	Kalonbo	25	25
	Kashona	Alternate year school	
	<u>Likungu</u>	30	<u>24</u>
	<u>Liyovu</u>	35	<u>20</u>
	<u>Nwanje</u>	33	<u>23</u>
	Kambuya	Alternate year school	
	<u>lukolwe</u>	42	<u>27</u>
	<u>Lukunyi</u>	35	<u>21</u>
	Kakeki	28	24
	<u>Nyakulenga</u>	25	<u>13</u>
	<u>Kasesi</u>	40	<u>28</u>
	Kakonga	22	20

(The attendance at the schools underlined warrants them being closed immediately.)

The picture is indeed a very depressing one and in no way will I be able to persuade Government that there is a need for more schools and more teachers in this Province. (In fact on the contrary it may be said that there are too many schools.) There is certainly no pressure on any of our schools except Solwezi Boma and Balovale Boma Schools and in both these cases schools can, and should, be closed in the Districts to allow extra streams to be started at them.

Managers are now warned that schools shown above which have an enrolment in Sub. A. of less than 30 or whose average attendance is under 85% will not qualify for grant aid next school year, and no Sub. A. Classes may start at any school unless they fulfil the above requirements before the end of the first month in the school year. In this connection boys should normally be enrolled in Sub.A at the age of 8 and girls at the age of 7. Priority should then be given to enrolling boys of 7 and girls of 8. If any vacancies remain boys and girls of 9 should be accepted.

POLICY AND ORGANIZATION (P/5), 1958-1963

P E O, SOLWEZI TO SECRETARY, MINISTRY OF AFR EDUCATION LUSAKA, 18/9/1961

ONE TEACHER SCHOOLS.

I refer to my 1547/D/2/1 dated August 11, 1961 the following extracts of minutes, your A3/1/61/6652 dated August 23, 1961 and African Education Circular No. 27/58.

The Secretary for African Education's A/CONF/P2/6313 dated August 9, 1961. "If a lower primary school is completely closed four classes are subtracted from the permitted total and one full lower primary school may replace it or two one-teacher schools. If a school is reduced to one-teacher status and is allowed to 'run down', then one more one-teacher school could be permitted if it is necessary.

The secretary for African Education's A/CONF/P2/VOL.XIII/4709 dated June 12, 1961.

"Where, for any reason a single stream lower primary school is reduced to a one-teacher school the Provincial Education Authority does not gain an extra entitlement to another one-teacher school."

Para. 43, Advisory Board minutes of 22nd Meeting.

"In the total number of schools allowed for in a province a one-teacher school counted as half a school."

In spite of apparent variations in policy quoted above it is inferred from your latest ruling on the subject that a second one-teacher school may be started if a full two-teacher school is reduced to one-teacher status. Certainly this is mathematically reasonable, but I am by no means clear.

At their next meetings the District Education Authorities of North Western Province will be considering the future of certain two-teacher schools. Because of the sparsely populated areas concerned and/or the siting of schools it may well be that those Authorities will recommend to the North Western Provincial Education Authority the reduction of some one-teacher level and the creation of the "other half" elsewhere in the area to better serve the population. In view of the fact that it is already recognised in terms of African Education Circular 27/58 that two-teacher schools may be reduced to one-teacher level, the only possibly debatable feature is the creation of the "other half".

The change from one-two-teacher school to two one-teacher schools would not involve any overall increase in classes and it would therefore appear to be in order for the North Western Provincial Education Authority to recommend to you the registration of the "other half" in accordance with African Education Circular 13/55. In any case the proposals in your A/B.1/61-65/6318 dated August 14, 1961 para. 10(a) would lift the freezing of Sub.As.

Such an arrangement in some areas may well prove to meet the needs of the population much more effectively than existing two-teacher schools, and has in fact already been requested by some District Commissioners after careful analysis of population problems.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

P E O, SOLWEZI TO SECRETARY, MINISTRY OF AFR EDUCATION LUSAKA, 18/9/1961

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It is appreciated that one-teacher schools have certain disadvantages but for reasons already elaborated in previous minutes and those detailed in the Scottish Report on Education dated 1947 I feel we should not view their existence from too narrow a view point.

POLICY AND ORGANIZATION (P/5), 1958-1963

R C GOSLIN: FOR P E O SOLWEZI TO PERMANENT SECRETARY MIN OF AFR ED LUSAKA
5/3/1962

ANALYSIS OF LANGUAGE GROUPS
NORTH-WESTERN PROVINCE

I refer to the annual report of the Acting Provincial Commissioner, North-Western Province on African Affairs, dated 29th January, 1962 annexure VII.

If these statistics are rearranged and grouped under three vernaculars at present taught in schools in North-Western Province it is interesting to observe the relative proportions from both intra district and inter district levels. Figures provided are rounded off for convenience of comparison.

<u>DISTRICT</u>	<u>Kaonde</u>	<u>Lunda</u>	<u>Luvale</u>
SOLWEZI	35,000	3,500	800
KASENPA	30,000	-	2,500
MWINILUNGA	350	40,000	200
KABOMPO	300	6,500	22,000
BALOVALE	-	14,000	30,000
	<u>65,650</u>	<u>64,000</u>	<u>57,300</u>

For the purposes of this analysis the LUCHAZI, CHOKWE, MBUNDA, MBUNDU, MBWERA and LUVALE tribes have all been grouped as LUVALE speakers. Similarly Lunda and Lunda/Ndembu have been associated under Lunda, and Kaonde, Kaonde/Luba Lamba and Kaonde/Lunda under Kaonde.

POLICY AND ORGANIZATION (P/5), 1958-1963

C H GREEN: FOR PERMANENT SECRETARY MIN OF AFR ED. LUSAKA TO ALL P E OS
10/11/1962

AFRICAN EDUCATION (COMPULSORY SCHOOL
ATTENDANCE) REGULATIONS, 1962.

All of you have now replied to my minute NoA/E7/8/VolIIV/8849 of 7th September, 1962.

2. Consideration has been given to your replies and the following has been decided:-

- (a) Although the Regulations will come into force on the 1st January, 1963, no areas will be scheduled until 1st April, 1963 unless any one of you has strong views that any particular area should be scheduled before 1st April, 1963. If so, please let me know.
- (b) Under our present system of enrollment it is normal to accept girls aged 7 and boys aged 8. This would raise difficulties in the scheduling of a particular age group as the Regulations do not distinguish between boys and girls. The age of registration, therefore, in April, 1963 will be 7 years. If it is possible to squeeze all boys of 8 and most of those of 7 into classes in 1963 we shall have taken a big step towards a clearly marked future of a lower age of entry.
- (c) It must be understood that the selection of school by denominational preference should be respected when children are allotted to any particular school. This is important. It will, of course, not always be possible, but so far as it is possible it must be respected.

3. I am writing individually to some Provincial Education Officers with a view to clarifying some points which they raised in their replies.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

JOHN MUZALA (PRE GENERAL) NWP LIWUKA MOVEMENT, CHAVUMA TO F E O (NWP)
SOLWEZI 29/11/1962

President

% Hutonga Village

ms. letter

1. Reference M.A.E. circular 4 of 1957, 55 of 1960 and 19 of 1961. It shook me to find that an Education Officer of the African Education could expell the children of eleven years from school I(?) has happened at the Chavuma Local Educational school on the 23rd of November this year and here are the names of the children.

[P2-4 ~~extra~~ left out]

I wonder if such an Education Officer could act in the same manner if at all he was employed by his fellow Europeans' Ministry of Education. If the six children in question began school in 1958 this should be their first year or the fifth year in the Lower Primary School they have not remained in the Lower Primary School fo more than five years which is your ruling over the Education of the Africans which is unfair.

I therefore appeal to special attention and serious consideration of the matter if at all your Ministry is for the benifit of the african people's Education.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

J M DUNNING: FOR P S MIN OF AFR ED LUSAKA TO ADMIN ^{SEC.} ~~ASST.~~ LUSAKA
4/12/1962

Reference is made to your MS2605/11 of 26th November, 1962.

2. I have the following comments to make on the two matters raised:-

(a) Need for Girls' Secondary School. It is appreciated that the people of North-Western Province are anxious to have a girls' Secondary School but it seems likely that several years will elapse before the province produces enough girls passing Std. VI to warrant the opening of such a school. The figures given below indicate the position for last school year, the current year and for next year.

	<u>Girls in Std. VI</u>	<u>Girls passing Std. VI</u> (May)	<u>Girls accepted for secondary outside the Province.</u>
1961/62	56	24 (43%)	9
1962/63	83	36? (43%)	13?
1963/64	107	48? (45%)	18?

It should be pointed out that approximately one quarter of these Std. VI girls are in Roman Catholic schools and it is likely that efforts would be made by that Agency to place them in Catholic secondary schools in other provinces, rather than encourage them to enter a non-Catholic secondary school in North-Western Province. The number of girls suitable for a secondary school course is not likely to be much more than one-third of the number passing Std. VI, and with a quarter of these being catered for outside the province the potential local secondary school material will be even less than the figure shown in the third column above.

(Y) No These facts clearly reveal that at the present stage of its development North-Western Province is not yet ready for a separate girls' secondary school.

(b) Need for Upper Primary School at Solwezi. This matter was discussed by the Solwezi District Education Authority at its last meeting in October 1962. Enclosed is a copy of the Minutes (with the relevant paragraphs side-lined) together with a copy of the Provincial Education Officer's covering minute.

Exec left out

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

R C GOSLIN (EDUCATION OFFICER) SOLWEZI TO PROV ED OFFICER SOLWEZI, *hd.*

Ref. Folio.

My inspection report will give the required details. 11 children were shown in the 1962 register as entering Lower Primary classes in 1957. Thorough investigation with the Headteacher and assistant teacher Saviye who enrolled them revealed that actually only 8 of these were accurately recorded as entering in 1957. Each child was questioned by these staff in my presence to confirm the accuracy of the 1962 register since the 1957 could not be found after an hour's search.

There is of course the possibility of error since I relied on the questioning by Headteacher and Saviye for confirmatory replies. However they were all shown in the 1962 register as 1957. That is how I spotted them. Without any doubt whatsoever, no boy or girl was deleted from the register unless the staff agreed that the register entry for 1962 was correct and that the children were in their 6th year.

POLICY AND ORGANIZATION (P/5), 1958-1963

K BALCCMB (P E O) SOLWEZI TO MR. J MUZALA CHAVUMA 18/12/1962

I have read with interest your letter of 29th November, 1962, and now forward to you a report by Mr. Goslin on the true facts of the case. I do not know where you got your information from but as you will see from the report, a very thorough enquiry was made into every case by the Education Officer together with the headteacher and the class teacher. The class register reflects that the six pupils concerned had in fact been admitted in August 1957 and not 1958 as stated in your letter.

2. It is Ministerial policy that a pupil in a Lower Primary school may repeat one year only and may not remain in school for more than five years.

3. I am asking the Manager of Schools at Balovale to see you personally and explain the position to you. I am sure he will be able to set your mind at rest over this matter.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

PERMANENT SECRETARY MIN AFR ED LUSAKA TO PROVINCIAL EDUCATION OFFICER,
KASAMA.

28/12/62

LIVINGSTONE.

FORT JAMESON.

NDOLA.

BROKEN HILL.

SOLWEZI.

KONGU.

FORT ROSEBERRY.

The Minister has directed that in all future cases when a new voluntary agency applies for approval as a proprietor of schools, a signed statement by every Chief in whose area the mission proposes to operate that he is willing for a new mission station to be established and undertake educational work should be forwarded along with the recommendations of the local education authorities concerned. A statement in the minutes of a local education authority meeting that a Chief has agreed will not be sufficient.

2. Please note the procedure to be followed in future in such circumstances.

POLICY AND ORGANIZATION (P/5), 1958-1963

W.R. MWONDELA (MANAGER OF SCHOOLS, WEST BANK TO P E O SOLWEZI 19/12/1962

Please find herewith the attached report sent to me by the Head-teacher Chavuma L. E. A. School and please allow me to be frank in this matter.

2. I have received a copy of the letter addressed to you by the President General North Western Liwaka Movement copied to the Permanent Secretary to the Ministry of African Education, the Provincial Commissioner North Western Province, Education Officer Mr. Goslin, the District Commissioner, Balovale and the Headteacher Chavuma. I have also received a copy of the letter addressed to Mr. Goslin by Mr. J.S.-Manuel (parent) complaining about the expulsion of his son from school.

3. I have been in Chavuma area from 3rd to 9th December, 1962 checking school equipment and have gone into the matter.

4. In the first instance I would like to express my dissatisfaction and discouragement about the manner in which the Education Officer's inspection has been conducted in my schools. I am inclined to think that the inspection was designed to find faults in my, and the teachers' work rather than to help us. My reason for saying so is as follows :-

(1) The Education Officer drove past our office which is 30 yards from the road. He did not think it necessary to see the Manager of Schools first. This is a strange way of doing things. I did not know that he was in the district until I visited Lingelengenda school at Chavuma and the teachers told me that he had visited the school a day ago.

(ii) On his way back I was expecting to see him, even for about 15 minutes so that I would hear from him about the important things he had noted in connection with work. I saw him driving from Chavuma but he did not come to my office. He stopped his Landrover about 60 yards from our office and went to see the Doma officers instead of me who needed his talks more. It was clear to me that he was avoiding me for the reason I do not know.

(iii) I would be grateful for the Provincial Education Officer's comments on this strange way of inspection procedure. I call it strange because I have never seen it done this way before by the Officers under whom I have served.

(iv)

POLICY AND ORGANIZATION (P/5), 1958-1963

W.R. MWONDELA (MANAGER OF SCHOOLS, WEST BANK TO P E O SOLWEZI 19/12/1962

- 2 -

(iv) I have been given to understand in the past that Managers will be helped as much as possible to do their work well by the Education Officers. This help cannot be given in correspondence only, but one would think that on tours like the previous one an Education Officer would give time to talking to the Managers on various things affecting their work. When I go to Solwezi I always have something to see the Provincial Education Officers would speak to me. This is the way Education Officers would help us to do our work well. But if these is a feeling which hinders us from holding these meetings then pulling together would be a difficulty.

5. I feel that my position as a Manager of Schools has been weakened by the way the Education Officer has acted. If he thought it was necessary for the 9 children to be expelled from school he should have recommended that action to me, so that I as a Manager of schools might go into the matter myself. As a result of this, managerial matters which should be referred to me are now being referred to your office, e.g. Mr. Manuel's and President General Liwuka Movement's letters.

6. The Education Officer was too hasty in making his decision. He had not enough information for the action he took. The 1958 register which contained the information he required was not seen by him. He should have noted that the 1960 register from where the date of entry was got by the class teacher does not contain accurate information. For instance Victor Manuel who was born in 1952 could not be 9 years of age in 1960. I have now found the 1958 register and it shows that Victor Manuel, John Naviyu and Marion Sapindalo were first enrolled in school in 1958. Thus this is the fifth year of their education.

7. I am therefore requesting that these three children be allowed to return to school.

POLICY AND ORGANIZATION (P/5), 1958-1963

K. BALCOMB P E O, SOLWEZI TO PERMANENT SECRETARY, LUSAKA 22/1/1963

TRADES SCHOOL

I would be grateful to know what Government policy is concerning the smaller Trades Schools such as Balovale.

2. The Provincial Education Authority at its meeting on November 14, 1961 discussed the future of the Balovale Trades School and it was felt that something must be done to give this school "a new look". The ordinary carpentry and brickwork courses were not popular and there was no doubt that employment for such people was becoming increasingly difficult.

3. The Provincial Education Authority suggested a number of other courses such as shoe repairing, boat building, cabinet making etc. These suggestions had to be dropped because this province did not feature in any of the share of money allocated for technical education in the Rural Economic Development Plan.

4. As you are aware the Ministry of Transport and Works has requested something in the region of £2,500 to put the buildings in order before they can be taken on to that Ministry's maintenance charge. It seems to me that we must now make up our minds whether to continue with this trades school or not.

5. The following statistics over the last five years may be of interest:-

	<u>Intake</u>	<u>Total at School</u>
	1958 15	23
	1959 21	40
	1960 12	41
	1961 22	48
	1962 <u>24</u>	<u>53</u>
	94	205
Average	18.8	41

6. The approximate cost of running the school including salaries, boarding costs and equipment costs etc. is £3,800 per annum - £95 per head.

7. Before coming to any conclusion it would be valuable to know what Government's policy is in general about these small trades schools. The Provincial Team meets about February 12th and the future of this school may be debated and I would like to know our policy.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

AFRED, LUSAKA TO SOLWEZI 23/1/1963 (MS)

Telegram

45 full explanation and details of expulsions at Chavuma
urgently required stop Parliamentary question asked

HIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

K BALGOMB (P E O) SOLWEZI TO THE EDUCATION OFFICER, BALOVALE, 3/1/1963

EXPULSION OF REPEATERS - CHAVUMA
L.E.A. SCHOOL.

Whilst I shall deal with the matter that Mr. Goslin did not see you on November 23rd separately I want here to draw your attention to the importance of seeing that all class registers are accurately compiled.

2. The whole case of the pupils who were sent away from school because they were in their sixth year hangs on your being able to produce the 1957 class registers. These I understand from Mr. Gosline, have strangely been lost.

3. I find it difficult to understand why the Headteacher and class teacher did not protest when they helped Mr. Goslin carry out the investigation on this matter. Evidently they agreed that the children were in their sixth year at school during the enquiry.

4. Another point I find difficult to understand is that the headteacher in his letter of 25th November to you talks about 12 repeaters, Mr. Goslin talks about 11 of which in actual fact 8 were in their sixth year; now you ask for only three to be readmitted. What about the other five "expelled" by Mr. Goslin? Are you agreeing that they were in their sixth year? If so, why is it that you allowed this to happen?

5. I want to make it quite clear that there must be miscarriage of justice but at the same time teachers must not be allowed to break the rules laid down by the Permanent Secretary.

6. In accordance with the greater responsibility you now have as an Education Officer, I am asking you to settle this matter on my behalf and to let me know what action you have taken. Please bear in mind that the ruling is quite clear that no child may remain in school six years and that you must establish beyond any doubt that the pupils were admitted in 1958 not 1957. This can only be done by examining the 1957 class registers.

7. This cancels my radio message of December 24th.

POLICY AND ORGANIZATION (P/5), 1958-1963

PERMANENT SECRETARY, LUSAKA TO P L O, SOLWEZI 26/2/1963

BALOVALE TRADES SCHOOL
PROPOSED NEW COURSES.

Please refer to your 448/P/5 dated the 8th February, 1963.

2. It is for the North Western Provincial Authorities to decide the needs of their area and the employment prospects, then to put the case to the Ministry for consideration, but in order to assist, the following comments are made on your paragraph 5:-

- (a) We have only one trained Cabinet Maker in the service - Mr. McGillivray, previously Oi/c Balovale Trades School - and to obtain another might be difficult. A Cabinet-making Course would be costly; you would need some machinery - circular saw, band saw, planer, spindle moulder, at say £1,500 and power to drive them, plus a workshop and a polishing shop. I have grave doubts about jobs for the trainees at the end of their course. There is an African trade test for Joiner-Cabinet Maker, but Cabinet-making is not a scheduled trade for apprentices in Northern Rhodesia. Cabinet work is usually done by joiners.
 - (b) You already have all the available information on Leatherwork including some of the writer's personal books. Staffing should not be difficult, but obtaining work for the trainees might be.
 - (c) Clerical training is adequately provided for at the College of Further Education, various technical colleges, the Lusaka and Ndola Clerical Schools and Lukashya. Typewriting courses are costly; staffing is difficult and a Form II intake is essential for Government employment.
 - (d) A sheet metalwork course would be costly to equip and run, and staffing would be difficult. The scheduled trades in this field are "Sheet Metalworker-Automobile" or "Sheet Metalworker-Engineering". There is an African trade test in the combined trade of "Plumber, Sheet Metal Worker and Drainlayer". Employment prospects are poor.
 - (e) Buildings and related costs would need to be assessed locally.
3. It is regretted that the facts are so depressing.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (F/5), 1958-1963

- (1) KANYACHI (10) KAULA
(2) JIMBO (11) SANJONGO
(3) SAFWOTA (12) KALONGA
(4) MACHALO (13) CHISENGO
(5) VIMAVU
(6) LILEMA
(7) KANJUNGU
(8) CHILUNGA
(9) CHIJILO

From 13
RESIDENTS OF KAPAKO AREA, CHAVUMA TO P E O SOLWEZI

12/3/1963(MS)

We the headmen on behalf of the people in Kapako area wish to protest the present School Management in our country.

It is learned that Mr. W. Mayondi the Manager of Schools for Lunda will also now be incharge of our Schools in place of Mr. W. Mwendela who now has been posted to Solwezi. We strongly protest that Mr. Mayondi should not set his foot at any of our Schools. We reject him because:-

1. He is a member of the Lunda tribe, and being such he is the true supporter of Chief Shinde who you well know does not regard us as human beings.

2. He will put blocks in the way for our children's Education, we mean, because he is a foreigner to this country, and the soil as he and his Lunda comrades nick name it (a desert) would not suit him. To a person whose country and tribe are foreign would find it rather unwilling to track this country and visit each School in order to give any assistance which might be needed during the hot and wet seasons.

The Schools of this Country as you know them need to be tended by a person who really knows the problems of this country. He should be a sympathetic administrator. He should be a manager who would not only toil for salary but who really feels that he is working to help his own people.

We therefore end by saying that we need a Luwale Manager to be incharge of our Schools.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

R. JOHN JAPAU (PROV GEN SECRETARY, MWINILUNGA TO PROV ED OFFICER, SOLWEZI)
30/3/1963

I have been asked by the people that I should forward their words to your office for your consideration. Their request is that the Education Department has been all along neglecting the advancement of Schools in Mwinilunga District and in some other parts of the Province most of the children are remaining without education, because the schools are very few, so they are failing to accommodate all the children, so now they need more schools to be erected in this District.

Kanongesha's people who are living at 5 miles from the Boma are in need of building their own School between 5 and 6 miles on Kanongesha Road. This work will be done by the voluteered people who need to see that their children are educated, the villages go as far as 11 miles so all these villages their children have no where to go for education if this school will be built they shall have an opportunity of sending their children to this school. This School will accommodate even the children from Mwinilunga /Kabompo Road, there are three villages there and they are anxious to see that this school is built and they are willing to offer their service too. The number of the children is :-

- (1) Chief Kanongesha more than 153 children
- (2) Chief Chibwika (Mwinilunga/Kabompo Road 57 children

Total 250 children

Out of this number only about 30 who are attending the School at Mwinilunga Local Authority School. Most of the people do fear to send their children at this School because they fear of two Rivers, Mudyanyama and Lunga, as things now have completely changed because of the two African Political parties, other wise they will be pushed into the river, this is the main reason why they want to put up their own School and the Government shall be asked to provide them with a Teacher. The name of this school shall be known as IYANVWA SCHOOL.

They are now waiting for the rains to be finished so that they can start moulding bricks, this will be round about 20th April, 1963 or 1st May, 1963. So will you please advice as soon as possible. Do not hesitate that otherwise they will ask you for the grant, so that they can use that grant on building, this is not their moto, their moto is to do a voluntary work. What they shall need to ask you is only the teacher.

MIN ED (SOLWEZI)

POLICY AND ORGANIZATION (P/5), 1958-1963

W.R. MWONDELA (FOR E O) (A.C.D.) SOLWEZI, TO THE ACTING P C. SOLWEZI

1/5/1963

NORTH WESTERN PROVINCE MISSION STATION

I append the list of Mission Stations in this Province:-

BALOVALE	CHITKOLOKI	C.M.M.I.
	CHINYINGI	R.C.
	CHAVUMA	C.M.M.I.
	DIPALATA	"
	KAYOMBO	"
KABOMPO	KABULAWEMA	ROOTS TOWN GOSPEL
	LOLOMA	C.M.M.I.
KASENPA	HUKINGE	S.A.G.M.
	CHIZERA	"
	KASHIMA	"
MWINILUNGA	HILLWOOD FARM	C.M.M.I.
	KALENE	"
	KAMAPANDA	"
	KANONGESHA	"
	LUNWANA	"
	MUJIMBEJI	"
	MATONCHI	FRANCISCAN FRIARS
	NTAMBU	C.K.M.I.
	SACHIBONDU	C.M.M.I.
SOLWEZI	MUTANDA	S.A.G.M.
	ST. FRANCIS	FRANCISCAN FRIARS.
	SOLWEZI	" "

LITERATURE - PUBLICATIONS: VERNACULAR READERS, (L/7), 1956-1966

N.W. PROVINCE LANGUAGES USED IN SCHOOLS (Mr. Mwendela) 29/8/60

BALOVALE:

- East - Sub A. = Lunda
Sub B.-Std.VI = Lunda and English + Luvale in Stds V and VI
at Boma and Chitokoloki.
- West - Sub A. = Luvale
Sub B.-Std.VI = Luvale and English.
- Chavuma -Sub A. Luvale
Sub B-St.VI ~~and~~ Luvale and English.

KABOMPO:

In the past Luvale language was used in all schools except Nkulwashi School but later Lunda covered other schools as well. The rule now is that Luvale or Lunda is to be taught where $\frac{3}{4}$ of the class speak that Language.

KASEMPA:

- Kaonde - Sub A.
Kaonde and English - Sub B to St VI.

SOLWEZI:

- Kaonde - Sub A.
Kaonde and English - Sub B to St. VI
Lamba - Sub A ?

MWINILUNGA:

- Lunda - Sub A.
Lunda and English - Sub. B to St. VI.

← MANUSCRIPT IN LUNDA WRITTEN BY J.M. KAPEPA

People who can possibly be asked to read the manuscript and comment are as follows:-

- (a) Lunda teachers at Mwinilunga school.
P.Kasochi H.T.C. Headmaster
P.Sankisa T.2
R. Ching'amba T.2.

They can be asked to make their joint comments through me and I may or may not add my own.

- (b) One of the Missionary in Mwinilunga District - someone at Kamapanda or Kalene mission.

- (c) An independant man like Mr. James Kalufwelu of Solwezi.

LITERATURE - PUBLICATIONS: VERNACULAR READERS (L/7), 1956-1966

HEADMASTER (I.Chimwasu) Loloma School,

[h.d, m:d-Feb. 1962?]

VERNACULAR TEACHING IN KABOMPO

From 1937 when Mr.G.R. Suckling started schools in Kabompo until 1944 the teaching of vernacular was in Lunda.

When the teachers were being moved one by one more Luvale teachers were coming in. Things now started to change and troubles began from the teaching of vernacular in this District; and many meetings were being held to find out what to do with the teaching of vernacular. At last it was found that both languages Lunda and Luvale should be taught.

Then the teaching was in this way; when it was time for vernacular the teachers had to teach both languages at the same time, even though many meetings were being held so that only Luvale should be taught in schools, but some Officers did not like it otherwise it would bring troubles in the district.

Later in big schools where there were Stds III and IV they were ~~doing~~ doing like this; when it was time for vernacular all Lunda in Stds.III and IV were put together and all Luvale were put together too. In Stds V and VI the same. Nothing happened.

This system went on like this without troubles both teachers and pupils lived happily, in all schools. In Stds I and II teachers were also teaching both languages at the same time, but what teachers did with sub Classes was to teach them one language; either Lunda or Luvale. All the parents in villages did not know what was going on with the teaching in schools. Only teachers and those who were Managers who were bringing in all these suggestions of teaching ~~vern~~ vernacular.

A TEACHER AND HIS CLASS

One thing teachers should know is about their work. Many teachers are not thinking about the classes they are given; what is in their minds is only to gain the language for their own tribe; but what they should know is that they are sent in schools in order to teach children of any tribe in the language children can understand not to have an aim of gaining the language.

ENROLMENT OF NEW PUPILS

The new system for the sub classes to carry on with one language up to Std. VI may work but the fear is this; if when going for enrolment teachers will be enrolling children with the aim of gaining many Lunda or Luvale in his class; many children will suffer without education; but if teachers will know ~~their~~ their duty and enroll every child in the district nothing again will happen in the case of vernacular teaching in this district; and the Ministry of African Education should not listen to some people which come to put others down so that ~~the~~ their own people are educated.

LITERATURE - PUBLICATIONS: VERNAUULAR READERS (L/7), 1956-1966

HEADMASTER (I.CHIMWASU) LOLOMA SCHOOL.

VERNAUULAR TEACHING IN KABOMPO

- 2 -

If at all we want our African children to go forward; peace and order should be followed. Europeans have come to help us and let us help ourselves too.

This is what I know about teaching vernacular in Kabompo district some years ago.

LITERATURE - PUBLICATIONS: VERNACULAR READERS, (L/7), 1956-1966

R.C.GOSLIN for/P.E.O. TO PERMANENT SECRETARY, (Lusaka), 5/3/1962

ANALYSIS OF LANGUAGE GROUPS
NORTH-WESTERN PROVINCE

I refer to the annual report of the Acting Provincial Commissioner, North-Western Province on African Affairs, dated 29th January, 1962 Annexure VII.

If these statistics are rearranged and grouped under the three vernaculars at present taught in schools in North-Western Province it is interesting to observe the relative proportions from both intra district and inter district levels. Figures provided are rounded off for convenience of comparison.

<u>DISTRICT:</u>	<u>Kaonde</u>	<u>Lunda</u>	<u>Luvale</u>
SOLWEZI	35,000	3,500	800
KASEMPA	30,000	-	2,500
MWINILUNGA	350	40,000	200
KABOMPO	300	6,500	22,000
BALOVALE	-	14,000	30,000
	<u>65,650</u>	<u>64,000</u>	<u>57,300</u>

For the purposes of this analysis the LUCHAZI, CHOKWE, MBUNDA, MBUNDU, MBWERA and LUVALE tribes have all been grouped as LUVALE speakers. Similarly Lunda and Lunda/Ndembu have been associated under Lunda, and Kaonde, Kaonde/Luba Lamba and Kaonde/Lunda under Kaonde.

LITERATURE - PUBLICATIONS: VERNACULAR READERS, (L/7), 1956-1966

COMMENTS ON "VERNACULAR READERS" USED IN SCHOOLS
(KAOONDE, LUVALE AND LUNDA) NORTH-WESTERN PROVINCE (R.J. Bandah)

[End but early 1962]

(Para. 7 quoted)

STANDARD V AND VI

7. It is also important to bring to your notice that some books used in Schools are printed in Belgian Congo at Mutshatsha. Kalene Mission and Chitokoloki Mission (C.M.M.L.) act as agents where ~~man~~ managers buy the books because they can not be obtained from Kitwe Bookshop. Will this Ministry request the Agents if this will still continue since Missioneries in Belgian are leaving the country so the Garenganze Evangelical Mission who are running the Printing work may discontinue and schools may have no books. (The books I mean are indicated with this mark (X) on the Schedules attached).

LITERATURE - PUBLICATIONS: VERNACULAR READERS, (L/7), 1956-1966

MANAGER OF SCHOOLS W.B.(MR.W.R.MWONDELA), BALOVALE, TO SENIOR EDITORIAL
OFFICER, (LUSAKA), 4/9/1962.

CHISEKE.

I wish to acknowledge receipt of my manuscript CHISEKE which has been returned to me for final checking.

2. I am also anxious about my first typed script MWAYA MANGANA A VALUVALE which you acknowledged receipt on April 18, 1962.

3. I would be disappointed if your readers have not commented on it favourably. As a Manager of ~~Sikh~~ Schools, ~~a-fe~~ I think that the script will be a very good reader to schools, a few of my teachers who have read the copy I hold here like it very much and think highly of it too.

4. I am sorry to say this about my own script but I would be grateful if you approve it as well.

Note: First line in P 3 is underlined by the P. ED. with
The words added in the margin: "naturally you Chump!"

MIN ED (SOLWEZI)

L E A AND P.TSC APPOINTED BODIES, VOL. I, 1961-2, AB/3

PROVINCIAL EDUCATION OFFICER () SOLWEZI, TO THE CHAIRMAN
N.O.R.A.T.A. BALOVALE BRANCH, 28/2/1961

I am not satisfied with your nomination of Mr. Mulongesa as your representative on the Provincial Teaching Service Committee.

In the first place this nomination should be made by your executive committee and not by you individually.

Furthermore I would like to point out that Mr. Mulongesa was found guilty of immoral conduct during 1960 and I do not consider him a suitable person to represent the teachers on the Provincial Teaching Service Committee.

Please let me know if your committee wishes to nominate someone-else. Should it not be able to do so, I shall ask the Provincial Education Authority to appoint another person in Mr. Mayondi's place.

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL I, 1961-2, AB/3

J.O. FORESTER, FOR ^{Sec. for Africa} ~~S.A.F.~~ () TO PROVINCIAL COMMISSIONER
SOLWEZI, 24/2/1961

COMPOSITION OF EDUCATION AUTHORITIES

The Provincial Education Officer informs me that the present membership of District Education Authorities in the North-Western Province will terminate in June, 1961, and that you would like to be advised of nominees in terms of Regulation 6 of the African Education Ordinance where an Education Officer is required to be nominated by the Secretary.

2. Accordingly I should like to nominate Mr. R.C. Goslin, Education Officer, who is, as you know, being posted to the North-Western Province, to be my nominee on all District Education Authorities in the Province when you next appoint members.

3. In terms of Section 25(2) of the Interpretations Ordinance I should like to suggest the following alternates to Mr. Goslin on the District Education Authorities against their names :-

Mr. J. Mwondela + Kasempa, Mwinilunga and Solwezi.

Mr. W. Mwondela - Balovale

Mr. S. Samusungwa - Kabompo.

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

DISTRICT COMMISSIONER () MWINILUNGA, TO PROVINCIAL EDUCATION
OFFICER () SOLWEZI, 23/3/1961

DISTRICT EDUCATION AUTHORITY.

I refer to your 346/D/1/2/VOL II of 13th February, 1961, and have to recommend, the following members for the Mwinilunga District Education Authority :-

Mrs. W.J. Bentley.
Mr. C. R. Nightingale, Representing Manager of Schools.
Mr. J.W. Prescott,
Father Simon Sauer, " " " "
Chief Ikelenge, Representing African Population.
Chief Kanyama, " "
Chief Ntambu, " " "
Mr. E. Chaswala, " " "
Mrs. W.F. Fisher M.B.E. Other members.
Mr. R. Mangangu. " "

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-62, AB/3

P.E.O. () SOLWEZI, TO DISTRICT COMMISSIONER () MWINILUNGA
28/3/1961

MWINILUNGA DISTRICT EDUCATION AUTHORITY

Further to my 346/D/1/2/VOL.II of February 13, and your ED/A/7/2-364 dated March 23.

I now propose to recommend to the Provincial Commissioner the appointment of the following persons to your District Education Authority. The appointments to be as from July 1st for a period of not more than three years.

Chairman -	District Commissioner
The Secretary for African Education - nominee	Mr. R. Goslin Education Officer
Not more than four - representatives of Managing Agencies	Mr. C.R. Nightingale - Kalene Mrs. C. Bentley - Kamapanda Father S. Sauer, Matonchi Mr. J. Mwondela, L.E.A.
An equal number of - representatives of the African population	Chief Ikelenge Chief Kanyama Chief Ntambu Mr. E. Chiswala
Two other members -	Mrs. F. Fisher, M.B.E. J. Mulusa <i>Mr. R. Mwangi</i> "and"

You will note that I have dropped Mr. Prescott who does not manage any schools at all and can hardly represent a managing agency.

Please may I have your comments as soon as possible as I am anxious to get this matter tied up before I go on leave.

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

P.E.O. () () TO DISTRICT COMMISSIONER(SOLWEZI)
29/3/1961

SOLWEZI DISTRICT EDUCATION AUTHORITY

Further to my 346/D/I/2/Vol.II of February 13, and your ED/A/2 of February 27.

I now propose to recommend to the Provincial Commissioner the appointment of the following persons as members of your District Education Authority. The appointments to be as from July 1st for a period of not more than three years.

Chairman	-	District Commissioner
The Secretary for African Education nominee	-	Mr. R. Goslin, Education Officer.
Not more than four representatives of Managing Agencies	-	Mr. J.L. Wright S.A.G.M. Fr. A. Bochenaki F. Frairs. Mr. J. Mwondela L.E.A. Fr. A. Jacoby, F. Friars.
An equal number of representatives of African population	-	Mr. M. Mambwe Chief Kapijimpanga Chief Mumema Councillor R. Kalepa
Two other members -	-	Miss R. Giesner <i>(S. M. Chibanza)</i> <i>(Added by P.E.O.)</i> <i>in place of "vacant"</i>

You may care to suggest another person for the vacancy. It should be if possible a prominent African.

Please may I have your reply as soon as possible as I am anxious to get this tied up before I go on leave.

*[Added note at bottom says:
spoke to D.C. agrees to above]*

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

P.E.O. () SOLWEZI, TO DISTRICT COMMISSIONER (BALOVALE 29/3/1961

BALOVALE DISTRICT EDUCATION AUTHORITY

Further to my 346/D/1/2/VOL.II of February 13, and your ED/DEA/563 of March 9.

I now propose to recommend to the Provincial Commissioner the appointment of the following persons to your District Education Authority as from July 1st and for a period of not more than three years.

Chairman	-	District Commissioner
The Secretary for African Education nominee	=	Mr. R. Goslin Education Officer
Representing Managing Agencies	-	Mr. W. Mwondela, L.E.A. Mr. H.T. Deubler, C.M.M.L. Father George, Capuchin Fathers Miss G. Logan, C.M.M.L.
Representing African Population	-	Mr. S. Mbilishi Mr. Chizau Mr. N. Chikomo (?) Vacant <i>[Added note "Mrs. L. Mwendela"]</i>
Two other members	-	Mr. R. Bandah Mr. M. Rhind.

You may care to suggest someone for the vacant place. Why not Mrs. L. Mwendela who taken an active part in Adult Education in your District.

Please may I have your comments as soon as possible as I am anxious to tie this matter up before I go on leave.

[Added note saying: "approved by P.C. but minute sent giving Mr. Chizau or Zundia"]

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

P.E.O. () SOLWEZI, TO PROVINCIAL COMMISSIONER()
SOLWEZI, 15/4/1961

KASEMPA DISTRICT EDUCATION AUTHORITY

Please refer to my 681/D/1/2/VOL.II dated March 29.

I have discussed this matter with the District Commissioner and we have agreed that the following persons should be recommended for appointment as from July 1st, 1961, for a period of not more than three years.

- a) Mr. R. Goslin - nominee of the Secretary for African Education.
- b) Mr. J. Mwondela (L.E.A.); Mr. J. McAllister (S.A.G.M.);
Miss M. Davis (S.A.G.M.).
- c) Chief Kasempa; Chief Ingwe; Mr. Mukimwa.
- d) The Rev. Frost; Mr. Mulaisho:

Would you kindly issue the necessary letters of appointment.

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

(FOR D.C.) KABOMPO, TO PROVINCIAL EDUCATION OFFICER, SOLWEZI
14/4/1961

KABOMPO DISTRICT EDUCATION AUTHORITY

I refer to your minute No. 679/D/1/2/Vol.II of March 29th, 1961, concerning the future composition of the above authority.

2. I regret that I cannot agree to your proposals in entirety.
3. I expect that Mr. & Mrs. McKibbin would take strong exception to the appointment of Mrs. McKibbin. Furthermore, Mr. D.O. McKibbin is a useful member of the present Authority which I think would benefit from his continued membership.
4. It is not known how long Father George will be available and consideration may have to be given to the appointment of his successor.
5. I do not agree to the appointment of Mr. Jackett, Community Development Officer. He is already a member of the District Team and in his capacity as Community Development Officer, is only indirectly concerned with educational matters.
6. Mr. Zunda is unknown to me but, after consultation with the Native Authority members, I should like to propose in his place, Mr. Sajoyi Chizawu as a member representing African population. And Mr. J. Chindumba, Public Works Councillor, Manyinga Native Authority as another member. The latter's experience of building and school repairs would be highly useful.
7. My recommendations therefore are:-

Managing Agencies:

Mr. P. Lorah
Mr. S. Samusungwa
Mr. D.O. McKibbin
Father George, Capuchin Fathers.

African Population:

Mr. Ndumba
Mr. Munyaka
Mr. Chilanda
Mr. Chizawu.

Other Members:

Mr. Chindumba
Mrs. Mporokoso.

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

P.E.O (MR. R.C. GOSLIN) (KABOMPO), TO P.C. SOLWEZI, 22/4/1961

KABOMPO DISTRICT EDUCATION AUTHORITY

My 678/D/1/2/Vol. II dated March 29, 1961 and the District Commissioner's 491/ED/AI dated April 14, 1961 refers.

2. I have the following comments to offer for your consideration.

- a) Mrs. McKibben was suggested by my predecessor as she is the Manager and Principal of Loloma Mission ipso facto and obvious choice in accordance with the African Education Regulations 1960 (Pt. II.6).
- b) Rev. Father George O'Connor possible future replacement will have to be the subject of a subsequent appointment, in accordance with African Education Regulations 1960 (Pt. II. 7) last paragraph.
- c) It is felt that Mr. Jackett's nomination should still be supported. Presumably his work in community development will have brought him into contact with educational needs and trends in the district. He would only be required to attend twice a year.
- d) The proposed nomination of Mr. Zunda is I have discovered a "misappropriation" from Balovale. His place could I accept be filled by Mr. Sajoyi Chizamu.

3. I would therefore recommend nominations as under.

District Commissioner (no letter of appointment required vide Pt. II.7 of the Regulations)

Education Officer. (no letter of appointment required vide Pt. II.7 of the Regulations)

Four members representing bodies managing schools. Mr. P. Lorah (Kabulamena)
Mr. S. Samusungwa (L.E.A.)
Mrs. E. McKibben (Loloma)
Rev. Father G. O'Connor (Capuchins)

Equal member of representatives of African population Mr. D. Ndumba (Education Coucillor)
Mr. S. Chizawu (Native Authority)
Mr. K. Chilanda (Trader)
Mr. J. Munyaka (Native Authority)

Two other members. Mr. W. Jackett
Mrs. J. Mporokoso.

4. Mrs. Mporokoso is an employee of the Development Centre but her main value is representing girl's education. On the representatives of the African population all except Mr. K. Chilanda, are I understand representatives of the Native Authority. If another Native Authority representative (e.g. the Public Works Councillor) were to replace Mr. Jackett it is felt that the Native Authority representation would be a little heavy. If however another nominee independent of Native Authority and management were proposed instead of Mr. Jackett, I should have no objections.

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

SUMMARY OF APPOINTMENTS TO DISTRICT EDUCATION AUTHORITY

AS FROM JULY 1, 1961 : FOR A PERIOD OF NOT MORE THAN THREE YEARS

DISTRICT	REPRESENTATIVES OF BODIES MANAGING SCHOOLS NOT MORE THAN FOUR IN NUMBER A	REPRESENTATIVES OF THE AFRICAN POPULATION. NUMBER EQUAL TO (A)	TWO OTHER MEMBERS C.
<u>SOLWEZI</u>	Mr. J.L. Wright Rev. Father A. Peck (1/1/62) Mr. J. Mwendela Rev. Father A. Jacoby	Mr. M. Mambwe Chief Kapijimpanga Chief Humema Councillor R. Kalepa	Miss M. Mwendela Mr. Simon Chibanza
<u>KASEMPA</u>	Mr. J. Mwendela Mr. J. McAllister Miss M. Davis	Chief Kasempa Chief Ingwe Mr. J. King'anyi (1/1/62)	Rev. E.S. Frost Mr. Muleisho Mr. E. Mulema (1-4/1/61)
<u>MWINILUNGA</u>	Mr. C.R. Nightingale Mrs. C. Bentley Rev. Father S. Sauer Mr. J. Mwendela	Chief Ikelenge Chief Kanyama Chief Ntambu Mr. A. Kichango (3/1/61)	Mrs. F. Fisher, M.B Z. Chishinga
<u>KABOMPO</u>	Mr. D. Lorah (7/3/62) Mr. S. Samusungwa Mrs. E. McKibben Rev. Father B. Buckley (2/7/62)	Mr. D. Ndumba Mr. S. Chizawu Mr. K. Chilanda Mr. J. Munyaka	Mr. W. Jackett vacant
<u>BALOVALE</u>	Mr. W. Mwendela Mr. H.T. Deubler Rev. Father B. Buckley (22/5/62) Miss G. Logan	Mr. S. Mbilishi Mr. S. Chisau (1/10/61) Lumbi Mr. N. Chikomo (Cheruvu) Mrs. L. Mwendela	Mr. M. Mwendela Mr. R. Banda Mr. M. R. R. R. R. R. Mr. F. M. Mwendela (1/1/61)

[Note added for comments as in the file]

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

P.E.O. (R.C. GOSLIN) SOLWEZI, TO MR. N. SAMISELO, (BALOVALE) 2/9/1961

(Chairman, N.O.R.A.T.A., Lilongwe/Kabompo Branch)
MR. W. MUKANDA.

You will remember that you nominated this teacher a a member on the North Western Provincial Teaching Service Committee.

He has now been transferred from Kabompo to Kapijimpanga as an assistant for disciplinary reasons and I am unable to retain his services on the Authority.

I should therefore be grateful if you would let me know immediately the name of another teacher who you would be able to recommend for appointment so that I may put your suggestion to the North Western Provincial Education Authority.

I should be glad to receive your immediate reply.

MIN ED (SOLWEZI)

L E A AND P T S C APPOINTED BODIES, VOL. I, 1961-2, AB/3

FOR P.E.O. () SOLWEZI, TO BRANCH SECRETARY () KABOMPO
UPPER SCHOOL, 1/5/1962

Mr. Mukanda represented teachers as a member of NORATA which is now apparently defunct.

2. I should be grateful if you would therefore let me know what organisation it is from which you propose to send a representative.