

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1968

P.E.O. K. Balcomb, (Solwezi), TO MANAGER OF SCHOOLS, (Balovale) [W. Mwandaka]

Please refer to your T/R/W/205 dated March 12.

2. I want to draw your attention to the fact that you must at all times get my prior consent to spending money on carriers. In the whole of my 1961/62 estimates only £50 was approved for the paying of carriers and you have already had a share of this amount. You now ask me to send you a warrant for £56. 14. 0.

In the first place I cannot see any reason for your employing 14 carriers. At the maximum you need two to carry your tent (this, in fact, is not really necessary as you can sleep in a school office as so many of us have done), two for your personal belonging and two for official boxes etc.

4. Secondly why a tour of 27 days for this area? You could use transport to Chavuma, Lingelengenda, Chiyeke and Kalombo schools eve at this time of the year. This would have saved a lot of money.

5. Normally I would only be prepared to authorize six carriers for 14 days for such a tour.

6. Befor making a final decision will you please let me know if you can give good reasons why

(a) you needed more than six carriers

(b) you needed carriers for a tour of the Chavuma Schools.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1968

[W. Mwandela]
MANAGER OF SCHOOLS, (BALOVALE) TO P.E.O. (SOLWEZI), 7/4/1962.

TOURING.

Your letter (which cannot be traced now) on the subject of carriers and Chavuma tour refers.

2. I will comply with your instructions in future.
3. The reason for going out on the recent two long tours is as follows:

I thought it was important for me as the Manager of the West Bank schools to go and meet the parents, school Councillors, Chiefs and all other members of the Luvale Community and discuss the possibility and means of re-grouping the schools. In the past riots occurred due to the introduction of certain levies which the people did not understand their purposes. Thus I did not want to see my proposals to cause this state of affairs.

4. I therefore decided to stay a little longer at each school to let all the members of the Luvale community meet me.
5. I decided to take carriers because it was necessary for me to pass through Lingundu area (Ngongola) one of the areas where the District Education Authority asked for a survey to be conducted. District Education Authority meeting of October 19th, 1961 paragraph 30 refers. This place is between Mize and Lukolwe school.
6. The second reason why I took carriers was that the Managers' conference held at Solwezi interfered with our touring programmes. It was then Mr. Mayondi's turn to go out with the vehicle but could not go. On our return it was still his turn to use the truck. Time was so short that if I waited I might not have toured the remaining schools for a second time. Mr. Mayondi thus wanted the truck to enable him to go out on short tours so as to avoid this office having no Officer during my absence. The information about how I spent 27 days can be obtained from the touring schedule.
7. While I was there it was just as well to tour Chavuma schools. I did not spend as many days at each school in Chavuma area as I did on the West Bank but I stayed one day at each school only. I can assure you that carriers have been very helpful. I used them to transport things which were piled at Chavuma L.E.A. School to the 6 other schools there. These were soft boards. I also made them to take blackboards from Sanjongo school to Lukolwe and from Lingelengenda to Chiyeke.
8. I therefore suggested that 4 carriers be paid as having taken school equipment to schools.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1968

MANAGER OF SCHOOLS (Balovale), TO P.E.O. (Solwazi), 7/4/1962.

- 2 -

9. As regards the reason why I employed 14 carriers on this tour. I may say that I am entitled to 22 carriers when travelling on duty General order No.273 (d) refers, but I was reasonable in employing 14 only. I am sorry to say that 2 carriers for my personal effects are not enough. I require 2 for my food boxes and kitchen utensils, and one for a trunk and one for a bed.
10. I have already paid the carriers the sum of £56:14:0d out of my pocket and I will therefore be grateful if this sum may be refunded to me.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1962

P.E.O. K.BALCOMB,(Solwezi), TO MANAGER OF SCHOOLS, (Balovale)11/4/1962.

Your T/R/W/249 dated April 7.

2 Your explanation is not at all convincing.

3. I agree it was a good idea to stay a little longer in certain areas so that you could talk to the people. This is part of your duties. You certainly were not expected to carry out a survey of the Lingundu area in this fashion. Such surveys are done normally by teachers in the holidays and at considerably less expense.

4. You have certainly got the wrong idea about your carrier entitlement. The General Order you quote merely states the maximum number for which I can give approval and for which Government will pay if necessary. At all times approval must be sought from the person controlling the funds. In this case the Provincial Education Officer, I would never under normal circumstances agree to more than six carriers for any one officer. I have had sufficient personal experience to know that this is ample.

5. I am prepared to pay for six carriers for 27 days - £24.6.-. for yourself and four carriers for 27 days - £16.4.0. for carrying school equipment. The balance of £16.4.0. I do not consider a legitimate charge against Government funds. I would like to point out to you that, there was no reason for you to engage the four carriers for school equipment for 27 days. These could have been employed locally and could have completed their particular tasks in 10 - 14 days at the most, but as you acted in good faith, I will in this case agree to pay them for 27 days. Furthermore, I can see no justifiable reason why you retained all the carriers from the time you reached Chavuma L.E.A. School on March 24, to the time you returned to Balovale on April 7. But again as you acted in good faith, I will in this instance agree to Government paying for the 10 carriers for 27 days.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1962MANAGER OF SCHOOLS (Balovale), TO P.E.O. BALCOMB, (Solwezi), 17/4/1962.

Your letter No.1070/R/3 dated April 11,1962 refers.

2. It appears that my explanation lacks sufficient detail. In your first letter you expressed doubts as to why I was on this tour for 27 days. It was suggested that I should have been out for 14 days only, but due to my explanation it is now agreed that it was a good idea to stay a little longer. Doubts were also expressed as to why I decided to take carriers on a Chavuma tour, but after my explanation it is now agreed that it was necessary for the trip to include Chavuma schools. You also questioned me as to why I took more than 6 carriers. With reference to your paragraph 4. If I had a wrong idea about my carriers entitlement the point is, from which source did I get the wrong idea. The Acting Permanent Secretary's letter No.A/SN.2862/10207 dated 11th December, 1961 just says that I will be subjected to General Orders Nos.231 - 258, 261 - 266, 268 - 278 (which includes No.273 (d) relating to travelling.) The General Order in question states that the "Officer will be allowed carriers on the following scale:

<u>LENGTH OF PERIOD SPENT TRAVELLING ON DUTY.</u>	<u>NO. OF CARRIERS</u>
Not less than 7 days and not more than 28 days.	16

It would appear therefore that my personal entitlement (excluding carriers allowed for transport of school equipment) for the 27 days I was out, is 16. I would agree that this is the maximum number to which I am allowed and fully realise that I am expected to exercise reasonably economy however I have always understood my carrier entitlement to be subject to General Order 273 (d) and that this in itself is approval. I am further more not aware of a territorial or Provincial ruling which states that this General Order may only be applied subject to the approval of a Head of Department. Having incurred considerable expenditure in the best of faith, and having limited my carrier requirements to 14 I as surprised to read your instructions that, "at all times approval must be sought from the person controlling the funds, and that under normal circumstances you would never agree to more than 6 carriers for any one Officer." I find difficult to understand that I have exceeded the Provincial figures while the Provincial Education Officer happily paid the 12 carriers engaged on my last month's trip and did not say a word about it. In fact at the Managers' Conference the Provincial Education Officer assured us that he had enough money for our tours and that we need not change our plans. The above points made me feel confident that I understood correctly the General Order No.273 (d) I am sure you will agree with me that this is the first time I have been given this instruction and that therefore this instruction should have no bearing on previous payments made to carriers.

3. It would be most interesting to see an Officer whose diet is not cassava touring the West Bank schools with 6 carriers only, during February and March when the floods and heavy rains are at their highest pitch. I may be allowed to say that it is disappointing to note that there is a tendency of mistrust from above about my use of carriers in the situation facing me. I appreciate the fact that the Provincial Education Officer is a man with an outstanding experience of touring / with carriers, but I would also like to let him know that I have not known an Officer at this Boma touring the West Bank of the District with less than 16 carriers for the length of time that I did, particularly at this time of the year. For instance when I was on the Kashiji trip,

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1962

MANAGER OF SCHOOLS (Balovale), TO P.E.O. BALCOMB, (Solwezi), 17/4/1962

- 2 -

a Boma District Assistant Mr. Sichinga toured the area after me for a total of 15 days and it was thought necessary for him to engage 19 carriers granted 3 were for District Messengers' effects. Below I have outlined how the 14 carriers were allocated loads, this information will certainly convince you that the balance of £16-4-0 is also a legitimate charge against Government funds; a charge furthermore that I am unable at this time to meet from personal funds.

<u>CARRIER:</u>	<u>LOAD</u>
1	Tent Outside
1	Tent Inside
1	Tent Poles
1	Ground sheets, lamp and paraffin.
2	My food boxes
1	Ropes, bucket and some kitchen utensils.
1	Bed and mattress.
1	Trunk for clothing and blankets.
1	Folding table and chair.
4	Carriers personal effects and food.

Even with this number of carriers I actually spent more, because my wife had to send some more food for me twice. I have not previously mentioned this expenditure.

4. The carriers were retained after reaching Chavuma whilst I was giving examinations and were continuously employed carrying blackboard and softboards to Lukolwe, Sanjongo, Lingelengenda and Chiyeke schools, from 1st to 5th April 1962. I would point out that between 24th March and 2nd April, 1962 I was still travelling.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1962

P.E.O. K.BALCOMB(Solwezi), TO MANAGER OF SCHOOLS (Balovale) 2/5/1962

Thank you for your T/R/W/281 of April 17th. You are right in quoting General Orders 273(d) which reads "will be allowed" not "is entitled to". The number is allowed only at the discretion of the vote controlling officer. Wherever any expenditure is involved it stands to reason you must get the prior approval of the officer controlling the funds who must signify that money is available to incur the expenditure. You did not do this, so I consider you acted in an irresponsible manner for an officer of your standing and experience. I certainly did not happily pay for the 12 carriers you had previously. It was with a degree of doubt in my mind only after discussion with the Provincial Secretary that I finally agreed.

You are obviously dissatisfied with my decision in this matter and I am perfectly content to refer the matter for a ruling to the Permanent Secretary. In the meantime I am prepared to refund your expenses as set out in my 1070/R/3 dated April 11th.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1962

MANAGER OF SCHOOLS(W.Mondela) BALOVALE, TO P.E.O.(K.BALCOMB) 7/5/1962

Your letter No.2116/R/3 dated May 2, 1962 refers.

2. I would be grateful if you would let the Permanent Secretary read the recent correspondence in connection with this matter.

3. I still have a feeling that :

(a) I should have been informed that the number of carriers mentioned in General Orders 237 (d) is subjected to the approval of the Vote Controlling Officer.

(b) It should have been pointed out to me when I returned from the first tour that although the 12 carriers engaged on that tour were paid, it was not in order for me to take as many as that number.

(c) Since the above information was not given to me in any form I find it difficult to understand that I acted irresponsibly and thus I should be made to lose the sum of £16-4-0d.

TOURING: MANAGER BALOVALE WEST: REPORTS (R/3) 1960-1962

P.E.O. (K. Balcomb) SOLWEZI, TO PERMANENT SECRETARY, Lusaka. 17/5/1962

9

MR. W. MWONDELA. S/16352

I attach for your attention copies of correspondence sent to me by Mr. Mwendela with a request that they should be forwarded to you for perusal.

My comments are as follows:-

- (a) I have considered Mr. Mwendela's claims very carefully but believe he acted irresponsibly in engaging 14 carriers for this particular tour without my approval. Certainly the carriers used for school equipment need not have been engaged until the officer had reached Chavuma Area where they were used for distributing school equipment, but Mr. Mwendela acted in good faith and I agreed to pay for them.
- (b) Twenty-seven days is a very long tour when Chavuma can be reached by a vehicle in a matter of two to three hours.
- (c) I think my proposals in paragraph five of my 1070/R/3 dated April 11th as generous and fair under the circumstances.

I am certainly in no way trying to punish Mr. Mwendela and no doubt he did good work on his tour and if you are prepared for Government to meet the full cost of this tour, I shall be happy to accept your decision.

MWINILUNGA TOUR REPORTS, 1954-1956SCHOOL INSPECTION REPORT

1. SCHOOL KASHAMBILA (Unaided) MANAGEMENT C.M.M.L. MUJIMBEJI DIST. MWINILUNGA
Date of Visist 14 Feb 55. Last visist by Education Officer. 3 Nov 52

Dates of last visist by Manager 31 Aug. 54

<u>STAFF</u>	<u>NAME</u>	<u>QUAL.</u>	<u>APPTD</u>	<u>ARRVD</u>	<u>TEACHES</u>
Headmaster	Joreki	St II			Sub A & B.

8. GENERAL

I cannot see that this school is serving any useful purpose (only 5 children graduated to Tomiyilunga last year), indeed it deludes the people into thinking that there are Educational facilities in the village. The teacher is not qualified to be in charge of a school and the Ordinance para 11 is being broken.

I recommend it should close at the end of this school year. There is general local agreement with this, the school council recommended its move to Mukumbi where there are ten villages. I would oppose the opening of a school there - or any where else - if it could not become a full grant - earning school, achieving St II within four years of opening.

MWINILUNGA TOUR REPORTS, 1954-1956SCHOOL INSPECTION REPORT

SCHOOL CHIYENA

MANAGEMENT C.M.M.L. MUJIMBILI DIST. MWINILUNGADate of Visit 14 Feb 55. Last Visit by Education Officer 9 Dec 53.Dates of last visit by Manager 4/7 Sept 54

<u>2. STAFF</u>	<u>- NAME</u>	<u>QUAL.</u>	<u>APPTD.</u>	<u>ARRVD.</u>	<u>TEACHES</u>
Headmaster	C.E. Chaswala	IV T4	Aug 40	July 54	St II & Sub A
Assistant	B. Kumesa	IV T5	Jun 48	July 53	St I & Sub B

8. GENERAL The danger to the School is lack of support, perhaps it is redundant (Ntambo 5 miles away Togiunga 7 miles) There is far too great an age range in Sub A, 7 boys and 9 girls are over age. A disappointing feature is the number of "repeaters" over half Sub A are repeating. Automatic promotion must be allowed to operate.

When it is realised that of the 15 new entrants this school year, either are over age then the future of this School is doubtful indeed. Both teachers reported the places was not healthy (malaria) and the T5 asked me to arrange a transfer. I advised him to refer to the Manager.

It is noted from the log book that Mr. Tapa demoted some children during his visit. In this he exceeded his duty. He is at liberty to examine to judge progress, but any action resulting should be recommended to the Manager.

MWINILUNGA TOUR REPORTS, 1954-1956P E O (SOLWEZI) ^{H. Hines} TOUR REPORT ED. 1/1955I Route Followed.

Sun 13 Feb. Solwezi to Ntambu School 200 miles
 Sun 14 " Cycle 5 miles to Chiyena School
 Cycle 7 miles to Tomilunga School
 Cycle 2 miles to Kashombila School (Unaided)
 & return to Ntambu.
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 Tue 15 Feb cycle 8 miles to Muyinda School
 cycle 8 miles to Mayindoni School (Solwezi District)
 & return to Ntambu.
 Wed 16 " Inspect Ntambu School.
 Thurs 17 " 20 miles to Mujimbeji Mission School and 60 miles to
 Luswana Mission.
 Frid 18 " Inspect Luswana School & return to Solwezi.

NOTE: It is easier to visit on this tour Mayindoni & Chovwe schools which are across the Kabompo in Solwezi District. Chovwe had already been seen and was not visited.

IV RECOMMENDATIONS1. Support of Schools.

It is considered that the area is over schooled and the following recommendations are made for the consideration of the District Education Committee:-

(a) Mujimbeji School should close. There are insufficient villages in the area to support a school. The Manager is making a survey of the area and examining the possibility of keeping children from out lying villages as weekly or full time Boarders. It was emphasised that no assistance would be forthcoming from Government for such a project and that the Native Authority was fully extended in assisting boarding at higher levels.

The Standard III which had reopened there in August 1954 should continue on Standard IV next year - it is unlikely that Ntamba will have sufficient places to absorb the pupils - no further intake will be permitted.

It is considered the Mission can make the best contribution to education by organising a Homecraft Course for ? Std II girls at Mujimbeji. This would require Miss Spong' a residence at Mujimbeji for most of the School year.

(b) Chiyena School. I recommend this school should close. Although there is an enrolment of 32 in Sub A. only 6 boys and 9 girls are now entrants this year and of these 5 boys and 3 girls are over age. There is little support from the villages and most of the children could attend Ntamba. Of the 11 villages listed as being within 5 miles of this school (P.A. survey). 6 are within 5 miles of Ntamba and the other 5 are within 10 miles. Villages listed as between 5 and 15 miles from Chiyena are all nearer to Ntamba.

(c) Kashambila School (unaided) must close at the end of this School year. Not only is it serving no useful purpose but the

MINILUNGA TOUR REPORTS, 1954-1956PROV. ED. OFFICERTOUR REPORT ED. 1/1955

- 2 -

teacher has no certificate or licence to be in charge of a School, nor does he qualify for one (African Education Regulation 25 and the Director's Circular 31/1955.)

(d) The enrolment at Tomyilunga, Muyinda and Maideni will be carefully checked as all these schools are on the "danger list". I was impressed by the Headmaster at Maideni who is anxious to try to improve the roll.

2. An attempt must be made to introduce new blood in to this group of schools and I shall seek the approval of the Provincial Teaching Service Committee to post some new Teachers to this A number of teachers will become redundant if some of these schools are closed, and the least efficient teachers should be recommended for discharge.

3. The Manager should hold a Refresher course for the teachers during the long break (funds should be made available for the cost of such a course, the Manager to apply in advance giving the estimated cost). particular attention should be paid to the teaching of English by the Direct Method and the habit of teaching English by Translation should be broken.

Until more competent teachers are available the suggestion of introducing English teaching in Sub B should not be implemented.

The timetables should be amended so that T5 teachers (and also Std Iv T4 teachers whenever possible) do not teach English. Thus English in Std C sjpi;d a;temate wotj amu Vernacular in std II & vice versa.

4. A supply of pamphlets "Efficiency in elementary Schools" is being forwarded to the Manager who should advise Headmaster to study them carefully and regularly together with the other member of staff. The pamphlets should be secured inside the logbook for easy reference and also for the benefit of visiting officers of other Departments.

A study of the pamphlet should be made at the refresher course mentioned above.

5. Headmaster should be reminded at the appropriate time of the restrictions imposed on the ages of entry of children. I.e. the Manager should circulate Headmasters sometime in July, before the school opens emphasising that the correct ages of entry to Sub A are either years for boys and seven years for girls and that on no account must a child who has reached the apparent age of ten be admitted to Sub A.

6. The Manager must insist on the rule of Automatic promotion being followed. On the Manager's next visit a survey must be made at each school of the repeaters (as well as the average children) and any who have repeated more than once should not be readmitted next school year. It is appreciated that this will reduce numbers, drastically in some cases, but this dead wood is reducing progree of others. The future of these schools will be considered on the basis of their actual yearly intake into Sub A, and the low numbers in Std I & II will have to be accepted for a few years.

/3.....

MWINILUNGA TOUR REPORTS, 1954-1956

PROVINCIAL OFFICER(E) TOUR REPORT ED. 1/1955

- 3 -

7.... It is proposed to investigate the possibility of employing a carpenter at Ntamba School to make school furniture for the schools in the area. He will be paid from provincial Authority Funds and with the Manager's approval items of furniture supplied to the Aided Schools will be charged against the Equipment Grant.

TOURING AND INSPECTED RETURNS

MWINILUNGA TOUR REPORT, 1954- 1956

Month APRIL 1955

PROVINCE NORTH WESTERN

OFFICER	NUMBER OF DAYS ON TOUR	DISTRICT
Provincial Ed. Officer	1/2nd	Mwinilunga Tour completed
	6th	Solwezi (visited Mutanda, Kapijimpanga Schools
	23rd	Solwezi (visited Mutanda Mission School
Provincial Secretary	16/22nd	Balovale
	25th	Solwezi (visited Kabwe Kabwima School
	28/29th	Kasempa (visited Kasempa School
TOTAL	15 days	

OFFICER	NUMBER OF SCHOOLS INSPECTED	NAMES OF SCHOOLS
PROVINCIAL Ed. Officer	2 mission schools	Ikelenge, Samahina (report attached)
Prog. Secretary	7 D.E.A. Schools	Chavuma, Sewe, Chiyeke, Sanjongo, Mandalo, Kambuya, Lukolwe
	<u>9 schools</u>	

NOTE: This completes the touring programme for the present school year. Of the 94 schools, 12 have not been inspected during the last twelve months.

MWINILUNGA TOUR REPORTS, 1954-1956

P.E.O. (SOLWEZI)

TOUR REPORT No. 3/1955

1. <u>ROUTE FOLLOWED</u>		Mile age
27th March 1955	Solwezi to Mwinilunga	183
28th March	Mwinilunga School, Samuteba, and Nswana Kundyia	52
29th March	Kanyama and Kakoma	172
30th March	Ntambu, Matonchi and Kanongesha	86
31st March	Chibwika and Kamapanda	80
1st April	Ikelenge, Samahina and Kalene	110
2nd April	Mwinilunga to Solwezi	183
		<u>866</u>

II OBSERVATIONS Numbers in brackets refer to recommendations in part III.

1. These schools are managed by Kalene (C.M.M.L.) Mission excepts for Ntambu, Chibwika and Kamapanda (Kamapanda C.M.M.L.) Mission), Matonchi (Franciscan Fathers) and Mwinilunga and Kanongesha (District Education Authority).

4. Redundancy Some of these schools had been "warned" that their future is uncertain unless more support is evident.

(a) Samuteba A fresh intake of 15 boys and 5 girls in Sub A this school year. The future seems to depend on the enrolment of more girls and this will on tail boarding arrangements for girls (2).

(b) Nswanakudya. This year's intake into Sub A, 5 boys and 3 girls. There are very few villages in the area, although the Attendance Officer has the names of 48 children suitable for Sub A next year. (3)

(c) Samahina Serves the Mbundu community and its future depends entirely on the support it receives. 20 boys of the right age were enrolled in Sub A, but only 8 girls. The villages are near there is no difficulty about boarding. The School Council must be told that unless more girls are sent the school will be closed. (4)

(d) Kanongesha area is served by three schools, Ntambu, (CMML) Matonchi (Franciscan) and Kanongesha (L.E.A.). The difficulty is the proposed move of Matonchi Mission and therefore the school to the Kanongesha stream. I still consider the proposed site is too near to Kanongesha school and I cannot support the move of Matonchi school to that site. The matter is further complicated by the suggestion made to me that Kanongesha school is itself badly sited as the majority of children come from villages some three miles to the west. (5)

(e) Chibwika Although this year's enrolment was 18 boys and 11 girls, if these boys are over-age or under-age, and the average attendance is only 22. The poor attendance is ascribed to the distance of some of the villages (5 miles) yet there are no weekly boarders. It is likely that Chief Chibwika will move towards Chilangwa and if many people follow him this school may well become redundant. (6)

(f) Ikelenge An attempt has been made in the past to run a double stream school here. As a result of the efforts to fill two Sub A's there is a tremendous age range in the classes, 27 (out of 47) boys are either too old or too young. As a result wastage in the higher classes is extremely high, thus in standard II the average

MWINILUNGA TOUR REPORTS, 1954-1956

P.E.O. (SOLWEZI)

TOUR REPORT No. 3/1955

-2-

attendance is 20, the ~~abare~~ minimum permitted for a single stream school. I was pleased to learn that the Manager had proposed to reduce this school to a single stream next year with one Sub A. (It may be necessary to have 2 Sub Bs and 2 standards I although all over age children should not be readmitted.) (7)

MWINILUNGA TOUR REPORTS, 1954-1956

P.E.O. (SOLWEZI)

TOUR REPORT No. 6a/1955

1. SCHOOLS INSPECTED

MWINILUNGA DISTRICT

17th	October	NTAMBU
18th	"	MUYINDA and MAIDONI (Solwezi Dist.)
19th	"	TOMUILUNGA and CHOVWE (" ")
20th	"	LUMWANA

II OBSERVATIONS

Numbers in brackets refer to recommendations at Part III.

1. In general it is possible to report a great improvement since my previous report on those schools (Tour Report 1/1955). This is due to the new teachers posted and to the closing of KASHAMBILA (Unaided) and CHIYENA. The closing of these schools has not only strengthened the schools with which they were competing, but even further afield has made people realise that they may lose their school if they do not support it.

III RECOMMENDATIONS

1. T5 teachers must not teach English, and the Timetables must be so arranged that it is possible for the T4 teacher to take all the English lessons. Sample timetables are being sent to the Manager indicating how this may be achieved.

MWINILUNGA TOUR REPORTS, 1954-1956P.E.O. (SOLWEZI)TOUR REPORT No. 6/19551. SCHOOLS INSPECTEDMWINILUNGA DISTRICT.

17th	October,	NTAMBU
18th	"	MUYINDA and MAIDONI (Solwezi Dist.)
19th	"	Tomuilunga and CHOVWE (" ")
20th	"	MUJIMBEJI
21st	"	LUMWANA

Note This group comprises those schools managed by Mujimbeji Mission, with exception of NTAMBU (LEA.) and CHOVWE (S.A.G.M. Mutanda) The latter will be included in a later Tour Report when the other schools of that Mission are inspected.

A more detailed report is being prepared and will be forwarded to the Manager, together with recommendations.

II OBSERVATIONS.

3. I had to report adversely on the low standard of work in the Substandards at NTAMBU. The women teacher in charge of one of these classes was completely useless and I induced her to resign. The Assistant Education Officer will spend a few days at the school in the near future to assist the Headmaster to improve the work in this division

MWINILUNGA TOUR REPORTS, 1954-1956P.E.O.(SOLWEZI)TOUR REPORT No. 7/19551. SCHOOLS INSPECTEDMWINILUNGA DISTRICT.

- (a) By Provincial Education Officer:
 22 November CHILANGWA, CHITWOMA
 (managed by C.M.M.I., Kamapanda)
 23rd " MWINILAMBA
 24th " NYAKASEYA, MUZEYA
 (managed by C.M.M.I. Kalene)
- (b) By Assistant Education Officer:
 4th November. KANONGESHA (L.E.A.)
 22nd-24th " MWINILAMBA (")

II. OBSERVATIONS

1. This report covers a composite tour during which those schools which had not been seen within the last twelve months were inspected (six months in the case of L.E.A. schools).
3. The work of the Attendance Officers is noticeably weak and may in part be due to the indecision about their future arising from the recommendation of the District Education Authority that they were completely useless and should be replaced by extra Court Kapasuss. This recommendation was not taken up and they continue (except for MWINILAMBA which has none). One cannot help recording the view that their ineffectiveness is mainly due to the lack of direction from the Native Authority, and in particular from the Education Councillor. It is noted that he has not visited the schools in the Kalene area since December, 1954. School Councils are not functioning, they have not yet been officially appointed by the District Education Authority although the Education Councillor has had the matter in hand for over twelve months.
4. It was depressing to note the number of child marriages in Chief Chib wika's area. At CHIBWIKI School I saw a group of five girls, all of them 'married', not one of them was more than 12 years old and two appeared to be about 10. This is a disgraceful state of affairs, which the Chief readily admits but apparently he is not prepared to take any drastic steps to curb it.
- The fault seems to lie more in the initiation ceremony being taken too early than in the marriage itself, for once a girl has been through the initiation she is considered to be ready for marriage. But these ceremonies appear to be good excuses for beer drinks and the issue of free food (by the 'parents') so that the people are leathe to part with them. One can only hope that public opinion will eventually affect this matter, but it is extremely slow in forming in this part of the District.

MWINILUNGA TOUR REPORTS, 1954-1956

D.C. (R.S. THOMPSON) MWINILUNGA TO P.C. SOLWEZI: 8/12/1955

3. The prevalence of child marriages is Widespread in this district and is acting as a barrier to any great progress being made with the furtherance of the education of girls. I have commented in this previously in tour reports. It is also particularly rife in Chief Kakoma's area. The Native Authority has openly condemned it but the Chiefs are reluctant to take active steps to put a stop to it.

Propaganda and the infiltration of younger blood into the ranks of the Assessor cum-Councillors is the only real way of overcoming it at present. There is a Native Authority Order (No.35) in force but the Native Authorities are only driven to prosecute when a District Officer finds a contravention on tour and brings extreme pressure to bear on the members of the Native Authority. I have issued instructions to Mr. Tapa that he must pay special attention when visiting schools to this matter and personally ensure that the people concerned are prosecuted in the Chief's Court and a report of the judgement and sentence of the Court forwarded to me.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960MINISTER OF AFRICAN EDUCATION (Lusaka), TO P.E.O. (Mr. Balcomb), Solwezi, 18/6/60*(G. N. Musambulwa)*

I refer to my tour of the North-Western Province and the opening of Balovale Trades School. You will recall that after the opening of the Trades School the Officer-in-Charge (Mr. Perfitt) presented me with a coffee-table and you undertook to arrange with him the despatch of same to me. Since then, I have been awaiting its arrival with no result.

I would request that you check this up and let me know at your earliest convenience what has happened to it.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

REPORTING OFFICER: E.G. GODDARD, ACTING ASSISTANT DIRECTOR OF
AFRICAN EDUCATION, 13/11/56

CONFIDENTIAL

1. The primary object of this tour was to visit Balovale but the opportunity was taken to discuss the Capital Expenditure Programme for African Education in the Barotseland Protectorate with the Provincial Education Officer, Mongu and a number of points relating to finance and general educational policy with the Provincial Education Officer, Solwezi. Action will be taken by the Provincial Education Officers as a result of these discussions.

CHITOKOLOKI:

2. The educational buildings on this station were toured in company with Mr. Caldwell. It was ascertained that there are 17 male student teachers in training who will complete their course in May 1957 when the Normal School will close.
3. The girls' boarding accommodation on the station is now enclosed within a wire perimeter. This was not visited.
4. The Upper School buildings and the dormitories for boys were fairly satisfactory but the dining room and workshop which are adjuncts to the Assembly Hall are both inadequate and in a bad state of repair.
5. Bricks have been burnt for a new Lower Primary School to replace the existing one which is not satisfactory.
6. Mr. Caldwell stated that the school buildings were being sited in such a way that they could be easily excised from the rest of the station if Government wished to take them over. I pointed out that Government had no such desire and that it would be reluctant to assume responsibility for the management of further schools in the Province.

BALOVALE:

7. The property owned by Messrs. B.P. Rudge and Company Limited is shown as Plot No. 320 outlined in red on the attached Plan marked A.
8. Site: The property is stated to comprise 100 acres. A portion of it is enclosed by the main road to Chitokoloki and adjoining this road is a fairly large garage building. It is understood that this is to be removed shortly and when this is done the opportunity should be taken to realign the road so that it does not impinge upon the property. There is a considerable area of land to the North of the site which is not at present used. A large portion of the site to the South-West is low lying and subject to inundation at flood periods. This portion is certainly not less than half and is probably more nearly two-thirds of the total area. The usable portion of the site from the point of view of building is likely to be in the vicinity of 40 to 45 acres.
9. Buildings. These have already been inspected and valued by the Public Works Department. Of the four European houses, two have thatched roofs and would require a considerable expenditure to keep them habitable. A third house is of a prefabricated design and is too small to be of much use. The house formerly inhabited by Mr. Rudge is old and rambling and in a poor state of repair. It has an indoor pit latrine which would present a difficult problem. The house is beautifully sited and it could probably be rendered habitable but it would entail a large expenditure.

PROVINCIAL TOUR REPORTS (R 1/3), 1953-1960

CONFIDENTIAL

13/11/56

--2--

10. The large store is a good sound building but it would not subdivide easily into classrooms. By the time a passage was constructed through the centre the classrooms on either side would be narrow. It would also be expensive to put in the windows required and to erect the internal walls and/or ceilings which would be necessary to cut down noise.
11. There is an office and two stores which are of permanent construction and in a good state of ~~rep~~ repair. The labourers' huts are of temporary construction only.
12. Services. There is an electric power plant which lights the principal house and a pumping plant which provides a limited supply of water for domestic purposes. It will presumably be possible at a later date to connect with the Township supply of both water and electricity but the distance in both cases will be well over a mile from the source and this factor might well render the connection expensive and uneconomical.
13. RECOMMENDATIONS: IN view of the points noted above I would suggest that
- (i) The site be considered for the establishment of a trades school only.
 - (ii) The buildings required would be the main ~~be~~ stores and office which would provide admirable workshop accommodation, the two stores for timber and food, the principal European house for the Instructor in charge and the temporary compound for dormitories.
 - (iii) A portion only of the usable part of the site with a frontage to the river and incorporating the necessary buildings would be required for this purpose.
 - (iv) The Trades School could open immediately but would have to erect additional buildings viz:-4 African staff houses, dormitories for 60 boys and a dining-room and kitchen, all of which would be well within their capacity.
 - (v) The remaining existing buildings would be cleared away either immediately or in process of time.
 - (vi) The existing services should be taken over but consideration should be given to connecting to the Balovale Township supplies when they are installed. A bid will need to be put in quickly as it is understood that estimates are now being completed.
14. A plan marked B is attached, which shows the proposed layout of the Balovale Township. I walked over the area shown to the North of the plan with the District Commissioner and it appeared that an admirable site on level ground with a view over the flood plain could be found for a new Secondary School without difficulty. As all the land would be usable it is probable that an area of 50 acres would be quite adequate for the Junior Secondary School and for its eventual expansion to Senior Secondary status. The Store and Butchery shown are scheduled for removal. The area is Crown land and an approach could be made for its allocation for the purposes of a Secondary School. European Staff Houses could be sited so that they formed an extension of the existing European housing area on the Boma. The school would be able to make use of the services which are to be provided for the Township.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960CONFIDENTIAL

12/11/56

- 3 -

15. A house is being built on the Boma for an Education Officer. If an officer can be posted he will undoubtedly relieve the Provincial Education Officer at Solwezi of a heavy burden and assist in speeding up educational development in this area.

16. I raised the question of housing a Building Foreman with the District Commissioner. I understood that if it was decided to build a Secondary School on the site suggested there would be no difficulty about finding temporary accommodation for an officer to supervise the work until he had completed one Staff House.

17. A good deal of preliminary work would however be needed before action to build could be taken and in particular it is suggested that once a site had been allocated it would be advisable for it to be properly surveyed and for layout plan to be drawn by the Public Works Department Architect on which estimates of cost could be based.

KABOMPO:

18. In view of the size of this Boma it is strange that such a limited and restricted site has been allocated to the Area School. Building is proceeding slowly with the aid of students on the School trades course. Some excellent tatching has been done but the building is not of first quality and is impeded by a lack of transport.

19. The type of building which is being erected is not suited for academic education and on this and other grounds it would in my view be impossible to accept a suggestion which it is understood to have been made that the site and the existing buildings should be taken over for development as a Secondary School by this Department.

20. During my subsequent discussions with the Provincial Education Officer, Solwezi, he stated that the future development of Secondary education in the North-Western Province was to be considered by the Provincial Education Authority in the near future.

21. The visits to schools and institutions on the Copperbelt were made with a view to ascertaining the progress being made with new building schemes. It appears that the new shool at Bancroft will be ready by the end of this month.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

DIRECTOR OF AFRICAN EDUCATION (Mr. D.Cartwright) Lusaka, TO P.E.O.4/4/56

TOUR REPORT

2.... Enclosed are five copies of the Senior Woman Education Officer's report, for distribution.

The Confidential section is for your own information only.

NORTH-WESTERN PROVINCE TOUR - JANUARY 1956

I toured the North-Western Province from Monday, 16th January to Friday, 3rd February, 1956, primarily to see the girls' work, and discuss its development with the Provincial Education Officer and Principals, on the lines suggested by the Director in his report of July 1955 (R. 1/18 (72)).

2. The following table shows the numbers of girls in school in the Province for the last five years :

<u>Year</u>	<u>Sub.A.</u>	<u>Sub.B.</u>	<u>Std.I.</u>	<u>Std.II.</u>	<u>Std.III.</u>	<u>Std.IV.</u>	<u>Std.V.</u>	<u>StdVI.</u>	<u>Total</u>
1951	972	496	299	162	711	43	5	5	1157
1952	983	536	329	199	55	44	12	8	1266
1953	925	726	403	287	75	30	15	10	2871
1954	1043	707	554	311	108	60	13	14	2750
1955	1095	848	632	461	91	81	28	11	3247

In effect, slightly more than 1/3rd of the girls go from Standard II to III and about the same proportion from Standard IV to V, but there is still a heavy loss (about 100) between each of the other standards, so that the final number reaching Standard V is very small. However, the last two years show a slight increase in enrolment.

3. Mujimbeji: C.M.M.L.
 Standard IV = 7
 " III = -
 " II = 4
 " I = 4

Miss Spong is in charge of the girls' work. Standard III has transfereed to Ntambu this year, the Local Education Authority School twenty miles away, where the Upper Primary section is being built up. The Standard IV girls remaining are finishing their course, but after this year Mujimbeji will be a Lower Primary School only.

(Ntambu numbers at present are:

Standard IV = 3
 " III = 4
 " II = 12
 " I = 9)

The dormitories are small, originally built for small hospital wards. They were clean and neat. The roof of the kitchen was being re-thatched . . . a temporary building was in use. The 2/....

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960NORTH-WESTERN PROVINCE TOUR - JANUARY 1956

- 2 -

girls seemed happy and well-cared for. The smallness of the numbers, and transfer of the Upper Primary school is partly due to the fact that the population has moved away to the valley, which is served by Ntambu.

A small Homecraft Course (5) is being run experimentally, to encourage the girls to postpone marriage by at least one year. Miss Spong is aware of her lack of training for this subject, but is doing her best under the circumstances.

4. Kalene Hill : C.M.M.L.

Stadnard	IV	=	7
"	III	=	14
"	II	=	13
"	I	=	5

Miss Riddell is in charge of the girls' work. She was away on another station for a few months. Her place was being taken (with Provincial Education Officer's knowledge) by Miss Ruoff.

Buildings:

The dormitories are being re-built. Those in use were clean and neat and shelves and hanging space provided for storing clothes tidily.

Miss Ruoff is a fully qualified Domestic Science teacher and when Miss Riddell is at Kalene helps voluntarily with academic as well as domestic subjects. An old building has been transformed into a Model House. The Principal has had adequate and suitable furniture made and the girls under Miss Ruoff have made all the soft furnishings. The house is attractive and well-kept and the girls enjoy living and working in it. The sewing is good, and the garments made are suitable. When the full Upper School course is complete there will be plenty of work for Miss Ruoff to do in her own subjects. If she were grant-aided as a full-time teacher of domestic subjects, the girls would get an excellent training from her in addition to their academic work. I suggest that next year she might help with Lower Primary needlework, etc. but the following year she should concentrate on her own subjects in the Upper Primary section. As it is the same mission consideration might be given to transferring the girls from Mujimbeji to Kalene after Standard II, so giving them a well-balanced education.

Miss Ruoff would like to run a Homecraft Course, but I consider that if she concentrates on domestic subjects, for a complete Upper Primary Course she will have a full-time job, and to add another course would tend to dissipate her energy. Good homecraft teaching inside the Primary School syllabus is the best way of increasing the numbers of girls, this has been proved elsewhere, and it is the only way to build up a staff of women teachers, who in turn attract girls to Lower Primary schools.

5. Chavuma: C.M.M.L.

There is, at present, no girls' school here, but plans are in hand to begin one next school year. Two of the Logan daughters

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PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

NORTH WESTERN PROVINCE TOUR - JANUARY 1956

- 3 -

daughters have had a teacher-training course at Cape town, and they will be in charge of the school. They have been to Chitokoloki to discuss the local problems and I spent a morning with them answering questions and giving information about syllabuses, methods, etc.

The buildings at the mission are to be adapted, so that the school may begin soon, without heavy building grants. If it is successful, and continuity of staff maintained, consideration to further vuilding will be given later. The latrine accommodation is a problem as the buildings are on top of a rocky hill, and space is cramped. The suggestion that the girls use the hospital latrine may lead to difficulties, both from the point of view of pupils and patients, and some other way should be found, if possible.

6. Chitokoloki Mission : C.M.M.L.

	<u>Std.V.</u>	<u>Std.IV.</u>	<u>Std.III.</u>	<u>Std.II.</u>	<u>Std.I.</u>
Chitokoloki	10	5	11	12	13
Chitoma	-	3	5	11	12

Chitokoloki is making plans to re-open the girls' boarding school in August.

Staff: Mrs. Mawhinney (Teachers' Certificated) will then only have one year of T.4 students left, and the following year that course will finish, so that she will be able to transfer her time and energy to girls' work.

Buildings: The old girls' dormitory block is too far away from Mrs. Mawhinney's house for adequate supervision. The building that used to be the Handwork Block can easily be adapted, giving plenty of accommodation at little cost and in a short time. Its only disadvantage is that it is exactly opposite the boys' dormitories, but this cannot be helped.

As the school is co-educational the question of extra teaching staff does not arise.

Sewing and Handwork are being taken at present by Mrs. Nesbit, who is interested in these subjects. The work is satisfactory; time ~~is~~ was spent discussing future planning of these subjects so that the syllabus may be carefully followed.

If this boarding school can be established firmly again it should make a big difference to the education of the girls in this area. Mrs. Mawhinney inherits problems from the former arrangements, but she is tackling them with commonsense and cheerfulness. The first few years will be difficult, but the effort will be repaid later.

7. Chibungululu (Capuchin Fathers)

I went up to visit the site of the new school here. The Sisters' house and girls' ~~dorm~~ dormitory are being built first. The foundations were finished, the walls up about 2 - 3 feet, and door frames in place. The site is ~~pleasant~~ pleasant and accessible by road or river

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PROVINCIAL
PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

NORTH-WESTERN PROVINCE TOUR - JANUARY 1956

- 4 -

road or river from Balovale. Two Sisters are learning the language at other stations, ready to move in as soon as possible.

8. Loloma Homecraft School

Mrs. McGibbon is in the first year of her work, so that buildings are still of a temporary nature. They are clean and well-kept and gardens have been begun. There are 11 girls who had completed Standard II in other schools, who are too old to go on academically. The girls were very clean and neat, in aprons and caps they had made themselves, and neatly mended dresses. The sewing and handwork are good.

Mrs. McGibbon is using her own training and imagination to make this course practical, interesting and has set a high standard. If this is maintained the girls will get a good training. They have a tiny baby whose mother died which they are caring for.

As there are so few women teachers in the province many girls leave school having had no sewing lessons at all. There is a case for this one Homecraft School, as all the girls cannot go on, but as the girls schools get built up the demand and necessity for this type of course will decrease. Loloma could be built up into the one Homecraft Course for the province, as has been done elsewhere.

9. Mukinge Hill : S.A.G.M.

Standard VI	=	11
" V	=	7
" IV	=	12
" III	=	9
" II	=	10
" I	=	8
Teacher- Training T.4	=	2
T.4 alternate	=	5

Mukinge Hill has changed over to a co-educationa system.

Miss Siebert is in charge of the homecraft teaching and the girls' boarding arrangements. The sewing and handwork are good. The teachers-in-training are second years' finishing their course, but new ones are not being taken, as Miss Forman has not been replaced.

Last year there were 11 Standard VI passes, out of which 8 went to Chipembi, 4 for secondary education and 4 for teacher training, which shows that a genuine desire to continue their education has been implanted in the girls' minds,

The Agricultural Officer has found that soya beans do much better in the district than groundnuts. To encourage their use I gave a demonstration in the afternoon on the uses and cooking of soya to girls, students and nurses from the hospital and a few women.

10. Mutanda Bridge : S.A.G.M.

Standard V	=	5
" IV	=	13
" III	=	9
" II	=	19
" I	=	13

5/.....

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960NORTH-WESTERN PROVINCE TOUR - JANUARY 1956

- 5 -

Mrs. Wright looks after the Homecraft teaching. The accommodation is quite inadequate, as there is no special building for it and the cooking and sewing are done in a small part of the mission house adapted to the purpose.

A cooking lesson was in progress and the girls obviously knew how to set about their work. The sewing is according to syllabus and of a good standard.

As soon as possible a teaching kitchen and sewing room should be planned as with a half stream of girls in the Upper Primary school better accommodation and storage space will be required.

Adult Women's Work. Classes for women, in line with the badge scheme, are being run by Mrs. Fozzard. The sewing is of a reasonable standard. Trouble has been taken to renovate an old building and make it clean and attractive. The work is up to the required standard for joining the scheme.

Recommendations

1. That efforts continue to be made to encourage girls to complete a school course, to avoid the wastage between each standard.
2. Consideration be given to the transferring of girls after Standard II from Mjimbeji to Kalene Hill as well as to Ntambu.
3. Kalene Hill. Miss Ruoff be taken on as a full-time grant-aided teacher of domestic subjects as soon as possible.
4. Every effort be made to encourage the girls to take advantage of the new boarding facilities being made available for them at Chavuma, Chibungululu and Chitokoloki.
5. Loloma be recognised and built up as the Homecraft school for the Province but no others be opened.
6. Mutanda Bridge. Plans be made for adequate buildings for homecraft teaching.

Conclusion.

I am grateful to the Provincial Commissioner, District Commissioners and Departmental Officers for the interest shown in the development of girls' work in the Province, and the special problems arising from local tribal customs and geographical situation.

I should like also to express my thanks for all the kind hospitality which was given to me by Government Officers and Missionaries, and for the opportunities made for seeing the different aspects of girls' education.

Acting Dir of Af. Ed. to PEO, 7/12/53, tour report.
CHITOKOLOKI MISSION. C.M.M.L.

I visited here on 23rd October, 1953.
 The girls' boarding school has been closed for the following reasons:-

- (a) The orphans, who formed a large part of it, have all left, except one.
- (b) Many of the remaining girls were daughters of Mission staff, who can attend daily.
- (c) Tribal feeling was so high that the Luvale people across the river refuse to send their girls to a school in Lunda territory.
- (d) Uncertainty about European staff when Mrs. Suckling left.

2. The present situation is that the station girls attend daily at Chitokoloki, and the others at Chitoma, just across the river. The numbers of girls at these schools are:-

CHITOKOLOKI

Sub.A.	Sub.B.	St.I.	St.II.	St.III.	St.IV.	St.V.	St.VI.	Total.
11	8	7	6	9	2	3	3	= 49

CHITOMA:

Sub.A.	Sub.B.	St.I.	St.II.	St.III.	St.IV.	St.V.	St.VI.	Total.
6	11	10	2	10	3	-	-	= 42+49

91

3. STAFF:

Sewing, handwork and simple homecraft are taught in both schools by:-
 Mrs. Nisbet - wife of Principal.
 Esther Saviye - St.VI, E.T.C. 2 years experience.
 Mrs. Nisbet is tackling an unfamiliar job with commonsense(sic) and courage, and the results are satisfactory. Her ideas for future teaching are sound and sensible. She is interested in local crafts and basket work but in finding the village people unable, or unwilling to give much help in explaining the use of materials. If she could arrange to visit Lukulu it would be very valuable. Sister Mary Brigid has specialised in this aspect of handwork, and the geographical conditions are similar.

4. Other activities, such as games, are organised for the station girls by Miss Wareham.

5. Mrs. Mawhinney is engaged in teacher training, but as she was away on the copperbelt (for medical reasons) I was unable to see her.

6. The general atmosphere of the training school is now one of cheerful hard work. It is obvious that the Principal is doing his best to implement the suggestions made by the Principal, Chalimbana. The school boys' carpentry and handwork has been completely separated from the Mission carpenters' shop, and appears to be conducted on the lines laid down by the Government syllabus.

Acting Dir of A.E. Ed. to P.E.O., 7/12/53, tour report.

CHITOKOLOKI MISSION. C.M.M.L.

- 2 -

7. The numbers have risen so that each ~~class~~ class is now full. This is a sign that Mr. Nisbet has regained the confidence of the people. He has had difficulties of finance and organisation to deal with, and seems to be patiently overcoming them. The layout of the station is being tidied up, and the African staff ~~seem~~ seem more contented, taking more interest as they are given more responsibility.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960
 Any Dir of A. Ed. to AEO, 7/12/53, for report.
 MUKINGE HILL MISSION S.A.G.M.

I visited here on 25th October, 1953.

The numbers in the Girls School are as follows:-

Standard III	=	9 + 1 day girl.
Standard IV	=	13
Standard V	=	12
Standard VI	=	8
Teacher Training	1st Year	= 1
"	2nd Year	= 6
Total	-	<u>49</u> + 1 = <u>50</u>

In addition there are boarders not in receipt of grants:-

Sub.B	=	1
Std II	=	3
Std I		
Total	<u>4</u> + 49	= <u>53</u>

The Staff are:-

Miss Forman (M.A. Dip. Ed.) - Standard VI + Teacher Training.
 Miss Siebert - Standard V + Homecraft and Handwork throughout.
 White Kafumakache - (H.T.C.) - Standard III and IV (double session)

Middle School for girls is run separately from the boys, Kafumakache taking Standard III and IV in morning and afternoon sessions. The other half of the day is spent on practical work, which includes gardening, growing, spinning and knitting cotton, and several different kinds of basket making, as well as the usual sewing. The Standard of the basketwork is very good, the garden produces a good supply of varied vegetables. The other ~~and~~ handwork is satisfactory, the books and pamphlets recently issued being in use.

The upper school is taught by Miss Forman, Standard VI, and Miss Siebert, standard V. In addition Miss Siebert is in charge of most of the homecraft teaching throughout the school. Miss Forman does not of the teacher training. The girls were making teaching equipment, which was neatly and well done. As it was the beginning of the school year none of them were doing practised teaching, as they were still observing and learning.

Dormitories, kitchens and school grounds were clean and tidy. In the class rooms plenty of charts, maps and pictures ~~are~~ were nearly arranged on the walls. Last year the two year T.4 (alternate) course was substituted for the one year J.T.C. a further step forward. In general the school is well run, the small numbers being entirely due to the general backwardness of education in the sparsely populated province, particularly as regards girls work.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

Acting Dir of Af Ed to PEO, 7/12/53 tour reports

KALENE HILL MISSION. C.M.M.L.

I visited here on 3rd November, 1953.

Numbers are:-

	<u>Boys</u>	<u>girls</u>	<u>Total</u>
Sub. A	28	5	33
B	28	5	33
Standard I.	16	3	19
" II.	15	2	17
" III. A	31	-	31
" III. B	25	8	33
" IV.	45	1	46 (double stream)

Staff Are:-

Edson Mwinilamba - St. VI. E.T.C. Teaches IV. B.
 Frank Kasaluka - St. VI. E.T.C. " IV.A.
 Simon Chiwaya - St. VI. E.T.C. " III.A.
 Rhodes Sambanda - St. VI. E.T.C. " III.B.
 Time Chindona - St. IV. E.T.C. " II. and Sub. B.
 White - St. VI. Pupil teacher " I and Sub A.
 Girls' work - Miss Riddell --- now on leave.
 Girl boarders - 3.

2. The number of girls boarders was suddenly reduced when the girls from Hillwood Orphanage were withdrawn. The girls who do attend are quite young. It is probably better to have a few of the right age, than a number of older ones who will never do much.

3. The buildings are old, but in repair. Classroom equipment is adequate.

4. The Manager realises that E.T.C. teachers are not ideal for Middle School classes, but finds it difficult to spare any teacher long enough for further training.

5. It is a pity that Sub.A is taught by a pupil-teacher, as the first year is so important. He should take Sub.B and Standard I, so that the qualified teacher begins and ends the course.

6. The boys' manual work was organised to be educational - they were doing rustic carpentry, making mats and growing seedlings, ready for the garden.

7. The girls' sewing and handwork is good. Miss Ruoff, a new missionary, is still learning the LANGUAGE. In Miss Riddell's absence she is teaching needlework. She took a three-year Domestic Science Teacher training at Leicester, and had six years teaching experience in England, in addition to a Missionary training before coming to Kalene. As part of her language study she has lived alone in a village for a week, and so seen village conditions for herself.

I should very much like to see her begin a Homecraft Course for ex-Standard II girls of the district. There is an urgent need for this, and it would encourage more girls to attend school, provided that enough could be found to warrant such a course.

PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

Adm Dir of Af. Ed to P.E.O, 7/12/53, tour report

KALENE HILL MISSION. C.M.M.L.

- 2 -

The immediate aim should be to increase the number of girls in Sub standards so that there may be more available for the Middle School and a homecraft course in a few years. It would be valuable if before that time a tour could be arranged for her, to visit possibly Chalimbana, Chikuni, Macha and Mapanza, to see what is being done elsewhere.

If continuity of staff is available, then consideration could be given to permanent buildings. I have sent a copy of the ~~sl~~ syllabus to her to ~~study~~ study, so that the mission may see what is involved, and she can meanwhile study village conditions in the light of the suggestions embodied in it.

Acty Dir of AF Ed to PEO, 7/12/53, tour report

C O N F I D E N T I A L.

MUTANDA BRIDGE MISSION S.A.G.M.

The present Principal has inherited poor buildings, which are in reasonable repair, but uninspiring. He and his wife are pleasant and conscientious people, but have not the additional drive and personality to raise the school beyond adequate mediocrity. They appreciate the training of the T.2 staff, and will, at least, give them every opportunity to make full use of their training, in out-of-school activities as well as in the class-room.

KALENE HILL MISSION C.M.M.E.

Mr. Nightingale is co-operative and anxious to do what is required of him. He appears to be one of the few who is conscientious about the expenditure of Government Grants, but is very occupied with his manifold duties as head of the station.

Miss Ruoff is too good to lose, which will happen if she is not given adequate scope for her abilities, that is why I would like to see her getting on with a Homecraft Course as soon as the number of girls warrants it.

MUJIMBEJI C.M.M.I.

Mr. Buckland is in charge of the station and antagonistic to African Education. In addition he has become embittered by the actions of a new nursing Sister, who has had the courage to go to Ntambo, where the people are.

No school can go ahead with such an influence on the station. Miss Spong obviously does her best as Manager-her part, as to timetables, equipment, supervision of teachers, has been done extraordinarily well under these conditions, but with the present personnel on the station a good girls' school would be impossible.

LOLOMA MISSION.

Mr. Gordon Suckling is opening up this station again. Both Mrs Suckling and Mrs. McKibbon would like to concentrate on a domestic course for girls. Mrs. McKibbon has had some training in dressmaking and has had experience of house-keeping in the district.

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PROVINCIAL TOUR REPORTS (R 1/3) 1953-1960

Acting Dir of Af. Ed to CEO, 7/12/53, tour report

C O N F I D E N T I A L

- 2 -

There is a need for this, as so little is being done at this level.

As Mrs. Sankling is Mr. ffolliot Fisher's daughter one would have to watch a tendency to do too much "cultivating" at the expense of cooking and housewifery, as at Hillwood orphan age.

Such a course, well run, could do a lot to popularise girls education in the district, as its importance is realised by all concerned. It is impossible to give it in the day schools owing to lack of suitably trained women teachers.

GENERAL.

Though the Province there is a marked lack of homecraft teaching in the girls' schools. Mukinge does a little, but it will not ~~impe~~ improve much more until specialists are recruited, which is why I am so anxious to get Homecrafts Courses started, to supplement the school's teaching.

The use of Kimberley ~~brick~~ brick is understandable on stations where the population is still frequently moving, but all the walls are plastered with dark grey clay, which is depressing. If a wash of light coloured local clay would be found a big difference would be made in the general effect of the buildings.

After an absence of six years there is an appreciable improvement in the girls' schools- due to the women missionaries, who in many cases are more single-minded than their male counterparts, and do not dissipate their energies on so many things.
