P.E.O. to Miss. Spong, (Manager of Schools), Lumwana Mission, 25/8/1962.

(quoted entirely)

No doubt you already know that Kalene is intending to hand-over the out schools to the Local Education Authority for management. This will probably be early in 1963.

2 Could you please let me know if it is your intention to hand-over your three schools at the same time. It would I feel be an appropriate time to do so.

Miss. Spong (Manager of Schools), to P.E.O. (Mr. Holmes), Solwezi, 14/11/1958.

(quoted entirely)

Thank you for the telegram received today re the posting of the Muyinda Teachers to Solwezi on the closing of their school.

Today I have sent a message in writing to close the school the last day of November, actually the last fullschool day on the 28th Friday, rather 27th to enable them to catch bus to you.

Then after they have obtained carriers to take some of the sc forms and desks to Ntambu to be picked up by Government lorry (I have also written the D.C. about this) for Lumwana and thence by carrier again to Kasampula, also ofcourse their own goods; for the latter they will get "Upset Allowance" will they not? They are then to make good speed to you at Solwezi.

On second thoughts I considered their news of this week that the children who were attending are beginning to fall off knowing that their school is to be closed soon and your last word in the telegram, "soonest" would suggest it wise to close as soon as possible.

I made a thorough checking of the stock when I went over there just after your visit and have told Rogers Sakuhuka to lock up everything he can and give the keys to Miss Hurrell at Ntambu Hospital to give to Miss Lane on her arrival there in December.

I also enclose my report on Muyinda School and would have done the other three schools but can only find one more form.

Thank you for all the other answers to school matters.

(P.S. Received your letter to-day re above I'm glad that was according to your instructions. Once more "good-bye".)

P.E.O (Selwezi), to Director of African Aducation (Lusaka), 30/10/1958.

(quoted entirely)

I recommend you approve the appointment of Miss D.E. Lane as Manager of Schools, Mujimbeji Mission for the period of absence of leave of Miss Spong. I attach a copy of a letter from Miss Lane and you will note her absence of specific academic qualifications but enthusiasim for the task. There are only three Lower Primary Schools under this management.

Miss D.E. Lane(Ikelenge Mission), to P.E. O. (Solwezi), 16/10/1958.

I understand from Miss Spong of Mujimbeji that you are requiring my educational qualifications so that these can be sent to the Director of Education for permission to be granted to take over the management of the Mujimbeji schools during Miss Spong's absence on furlough.

Unfortunately all my qualification papers have been left in England but I would advise you that I have various testimonials here which I will gladly send along should you require them.

Due to the outbreak of war I was privately evacuated and, therefore, did not take the school leaving examinations but continued a course with Pitman College, gaining a Diploma in Shorthand theory and I have since taken various examinations with the British Red Cross Society and habe been successful in each one.

For two years I was Secretary at a Child Guidance Clinic in London, England and then I obtained a post as a School Secretary, dealing with the various aspects of school life as well as assisting in the classrooms when a member of staff was absent. The school roll was 300 and I was also responsible for the First Aid and care of the children.

In my spare time I was leader of a Girls' Fellowship attached to the church where there was a membership of 100 girls raning in ages from $6\frac{1}{2}$ to 15 years, being responsible for the organisation of this Fellowship as well as the spiritual well being of the children.

Since 1956 I have been an accredited Missionary with the C.M.M.L. and have been working at Sakeji School, helping in the Dormitories and at the moment I am responsible for the Sick Bay. Again I have been called upon to go into the classroom when necessary. I am moving down to Ntambu during December of this year, in the Mujimbeji area, where I anticipate working amongst the Africans and Miss Spong suggested I might be able to care for the Outschools during her absence, subject, of course, to confirmation from the Education Authorities. This is work in which I am keenly interested and should I be appointed I can assure you that

Miss D.E. Lane (Ikelenge Mission), to P.E.O. (Solwezi), 16/10/1958.

(quoted entirely)

- 2 -

I shall do my utmost to be conscientious and energetic in the task which lays before me.

If I am accepted and there are any rules and regulations which must be adhered to I should be so glad to receive intimation of them from you as I realise that work in this country is slightly different from that in the homeland.

Looking forward to hearing from you again and should you require any further details please do not hesitate to contact me again.

Miss Spong(Manager of Schools), Mujimbeji Mission, to P.E.O (Mr. Holmes),

Solwezi, 11/2/1958. (quoted entirely)

NO. 291/M/1/8

Reference your letter of the 11th February 1958

I have set out below something of what I had in mind for a Practical Course for Boys.

PROPOSALS if and when, God willing, a Course for Boys, similar in scope to the Girls! Homecraft, is started.

THE SCHOLARS: - Any from Std. II in the Mwinilunga District but particularly those from the Mujimbeji Group of schools and including, if so desired, any other between the Mwinilunga Boma and Kabompo River. For practical work the number in the class or classes would be 20. and two-thirds of the Course is to be practical subjects as listed below entirely, as in many cases it is the lack of funds which prevent St.II successful scholars going on to the Upper Primary; and we should be defeating our own ends as stated at the end of this letter.

THE SUBJECTS:

- (1) Religious and Moral Instruction from Scripture.
- (2) Vernacular; especially Silent Reading. (To learn to read for pleasure) Composition; of Letters especially and Spelling (Dictation) The mastering of a good clear joined up Script in pencil and ink.
- (3) English; Conversation but more especially being able to read with understanding those few books written in Simplified English. e.g. the Sheldon Press Hygiene and Miss Cartwright's Books, and for pleasure; English Stories from the Bible, Biography and of Peoples of Other lands.
 - .(4) Arithmetic only for practical uses, e.g. Shopping, measuring etc.
 - (5) P.T. and Games and Singing.
 - (6) Hygiene or rather Health, including First Aid.
 - (7) Practical Subjects:

Native Handicrafts with grass, palm, cane and bamboo etc. also rope from tree bark and sisal.

Agricultural activities including school field and garden.

<u>Carpentry</u>; without a fully qualified teacher would be limited to such things as they could make with very simple tools. The choosing of timber; the sawing and planing of same with the local Sawyer and Carpenter respectively also the beginning of <u>Brick Building and Smithy work</u> with the present H. Instructor.

Miss Spong (Manager of Schools), Mujimbeji Mission, to P.E.O. (Mr. Holmes), Solwezi, 11/2/1958.

- 2 -

STAFF: If the Course is largely run by the present H'craft Instructor, both
Boys and Girls could be taught the first five subjects mentioned above
by the one Trained Teacher, Std. VI E.T.C.

Therefore Minimum Staff: this could be Maximum if an European were in charge and taking some of the subjects.

- (1) A Handicraft Instructor
- (2) A Std. VI Teacher (T4)
- (2) could be Std. VI P.T. or Std. IV E.T.C. with European in charge.
- (1) could be the present H'craft Instructor as there will be no other school at Mujimbeji and he knows all the practical subjects mentioned above

The Reasons WHY I should like to have a BOYS' Homecraft as well as a GIRLS' I have stated below:

REASONS FOR WANTING A PRACTICAL COURSE FOR BOYS

Why at all? (1) That the children are younger to-day when the leave school and for most that is Std. II only. (It was IV.)

(2) They are therefore less help to parents and to the community The Nagative) at large, in fact rather the reverse.

Side

- (3) Few of them are old enough to take a job away from home.
- The Positive (1) If they stay longer under Christian disciplice, even one year,

 Side. better two, they should get a greater grip of what many of them have professed to accept, namely, Jesus Christ as Saviour and Lord in their lives.
 - (2) They learn practical subjexts which they can use in the up-keep of their homes, as hobbies, or as a means of earning money.
 - (3) If the Course is really good, at the end of it there is no need for them to leave home for jobs because they should be capable of helping parents in their fields and gardens, or even working their own by then and adding to the house-keeping or their own pockets with their hobbies.

Present BUILDINGS on the place would serve the purpose for the present at any rate and Mujimbeji is quite central for the area to be served.

Maybe the Staffing will be the difficulty, as you suggest. In that connection I have to confess to using the H'craft Instructor some afternnons for a little group of eight boys, since the Lower Primary had become so small in numbers, experimenting in some of the Practical Subjects such as the choosing

Miss Spong (Manager of Schools), Mujimbeji Mission, to P.E.O. (Mr. Holmes), Solwezi, 11/2/1958.

- 3 -

and sawing of timber for school use and more difficult basket work.

I hope the foregoing is what you require to advise the Director of my proposals. If something more brief do feel free to cut it down to what you consider is necessary to send. Actually I tried to think of all he might want to know.

Thanking you for mentioning the matter to the Director.

D. C. (Solwezi), to Miss Spong (Mujimbeji Mission), 25/9/1956.

(quoted entirely)

Thank you for your letter of 17th September 1956 about the school of Maidoni.

- 2. I regret, as does the Solwezi Native Authority, that you have closed this School. The Native Authority has since taken action against Headman Maidoni for his contribution towards the failure of the school.
- 3. I note your remarks about the buildings. The future of the Teacher's house will be decided shortly but for the time being it should remain unused and vacant.

Miss Spong, Manager of Schools(Mujimbeji Mission), to D.C.(Solwezi) 17/9/1956.

(quoted entirely)

Thank you for your letter of 22nd August re Maidoni School.

Staff is not obtainable, I am sorry to say, the school will have to be closed and repairs will not be necessary therefore (Ref par. 3 of your letter). The Classroom block materials might be saved and certainly the teacher's house built by you in 1953 could be kept intact by the School Council until we know whether another school will be put up, it was in good condition in July. If we have your permission we could use it as a rest house when visiting the area.

AGENCY CORRES. - MUJIMBEJI (A/25) M/1/8 (1954-1962) D.C. Solwezi, to Miss Spong (Mujimbeji Mission), 22/8/1956.

I apologise for the delay with which Iam replying to your letter dated 21st July 1956 about Maidoni School.

- 2. I am sorry to hear that Headman Maidoni has been troubling the various teachers who have been at this School.
- 3. You say that the School buildings are in need of repairs and we will do what we can about these before the rains.
- 4. There is no question, however, of rebuilding the school on a new site unless this is approved by the District Education Authority, if you still consider this to be desirable perhaps you would give your reasons in support of this proposal to the Provincial Education Officer and also suggest the alternative site.

Miss Spong (Manager of Schools), to D.C. (Solwezi) 21/7/1956.

Re MAYIDONI SCHOOL, SOLWEZI

The P.E.O., Solwezi kindly consented to our keeping open the above named school for this another school year but we are unable to get staff. The chief reason for this seems to be due to the unpleasant treatment of the various teachers we have sent there, by the Head-man Mayidoni, particularly since about 1952.

I am writing you on behalf of some of the School Members and parents to ask if you would consider rebuilding the school at some distance from the present site and therefore under a different name, perhaps next year. Only then would staff be available and remain happily for more than a year.

This I pointed out to some of the parents and four of the school Council including the chairman, Mayidoni himself last week when I visited there to see what could be done.

If staff is available this term perhaps we could have some roof repairs done or if no staff perhaps the school could be closed temporarily only. It serves a useful purpose for the large Lunda community (also the Cokwe group attend) for whose sake we built it in 1949 at the Mission expense. Since then you kindly paid the cost of a new teacher's house in 1953, which is still in good condition.

Hoping that you will be able to meet our need.

G.B. Buckmaster, P.E.O. to P.C., Solwezi, 4/1/1954.

(quoted entirely)

LUMWANA LEASE.

I refer to the D.C. Mwinilunga's Minute No. LAND/11 - (1822) of the 29th December, 1953, upon which you have asked me to comment.

- 2. The position with regard to the grant to Lumwana school buildings is as follows: The L.E.C. recommended in February, 1953, that a teacher's house be built in 1953 and a school building in 1954. A grant of £40 was made available in 1953 for the house and it was recommended that a grant of £162.10. representing a half the total expenditure of £325. would be made available in 1954. Although the grant for the school building was not expressly made conditional upon the 1952 programme being carried out, it is reasonable to suppose that this was in the minds of the Committee Members.
- 3. The teacher's house has not been built but Mr. Buckland stated that he had purchased a house for £80 and would probably spend another £20 on it. He claimed the grant of £40 which I was unable to make because such grants are payable only in the case of new buildings. Because of a letter written to him in August last, I was not in a position to refuse his request point blank, but I have asked for further information with regard to this house but have so far received no reply. I did this because in such cases it is usual to consult the Director of African Education although it is reasonably certain that a grant would be refused.
- 4. The guarantee of £162.10. referred to by Mr. Buckland could not possibly have been given as the L.E.C. is an advisory committee only. I very much regret that in the absence of an Education Officer a letter was written to Mr. Buckland on the 4th August quoting the following extract from the Minutes of the Mwinilungs L.E.C. Meeting as follows:-

"it was agreed that this year the teacher's house should be erected at a cost of £60, and that in 1954 a classroom block and another teacher's house be built at a cost of £325."

In fact, no such provision was estimated for by my pre-decessor when he compiled the estimates for 1954. I have no record of the reason for this omission but it may well have been the tardiness of the Mission in it's 1953 building programme.

5. In other circumstances, I should have been very much disturbed by what has transpired, but I do not regret the fact that my pre-decessor did not estimate for this expenditure in 1954 and I have no intention of so doing

2/....

G.B. Buckmaster, P.E.O. to P.C., Solwezi, 4/1/1954.

(quoted entirely)

myself. I have no reason to believe that Lumwana will become any more successful than Mujimbeji. The attitude of Mr. Buckland to the education of Africans is not what one expects of a Missionary who is also, albeit a temporary manager of schools. The Senior Woman Education Officer has written the following in a report:

"the attitude of the head of the station (Mr. Buckland) during my visit appeared to be unco-operative to the point of hostility."

I do not believe that Mr. Buckland is at all interested in African education and therefore very doubtful of the value of Lumwana from an educational point of view.

Note: Miss Spong was on leave until July 1954 when she returned.

Mr. Buckland, (Missionary in-Charge) to P.E.O. Solwezi. 20/1/1954.

LUMWANA: TEACHERS HOUSE.

Referring to your letter 1217/M/12 of the 7th ultimo, referring to our purchase for the sum of £80.0.0 (eighty pounds) plus cost of repairs of a large three-roomed, sundried brick, thatched house for the two teachers (husband and wife) at Lumwana.

I would be grateful to hear that the Forty
Pounds named by you is immediately available - or,
perhaps, a sum nearer the purchase price!

The District Commissioner at Solwezi has lost no time in paying me the whole cost of a teachers house which I have lately erected in his area.

(P.S. It became necessary to purchase a ready-built house as neither labour nor materials were forthcoming before the rains started.)

Mr. Buckland (Missionary In Charge) to P.E.O. Solwezi, h d but recend 29/1/1954

(quoted entirely)

MAP OF NORTHERN RHODESIA

We have recently purchased a number of maps for the use of our Schools, only to find that the published date of those sent is ten years old and the geographical information of this area almost useless.

As long ago as 1921 I put Kamapanda on the map: Kalene was many years before that. They do not even tell us that there is a Boma at Solwezi!

When in America in 1947 I saw Mujimbeji on their maps there!

Have they unloaded some old stock and is there an up to date map available?

P.E.O. to Missionary in Charge, (Mujimbeji Mission) 2/2/1954.

LUMWANA: TEACHERS HOUSE

On December 18th I wrote you a letter No. 1263/M/12 about this house. I would be grateful if you would confirm that you have not received it as this is by no means the first letter which has gone astray.

2. In my letter I explained that I had approached my Director on the matter of paying grants in respect of the purchase of second hand houses. He replied that money voted from Colonial and Development funds was to be used only for the purpose of completing new buildings and that no grants could be made available for second - hand buildings.

Mr. Buckland, (Missionary In-Charge) to P.E.O. (Solwezi) 8/2/1954.

(quoted entirely)

LUMWANA: TEACHERS! HOUSE

I much regret that it was not possible to erect a new house for the teachers at Lumwana before the rains began.

The only alternative was to purchase a very good house for them, suitable in every way and in some respects better than would have been a hurriedly erected new one.

The sum of Eighty Pounds (plus cost of repairs)
was reasonable and a great saving compared with the cost
of a new structure.

In view of your letter of December 7 (1217/M/12) must the whole of the cost be borne by us?

(P.S.

Yours of December 18 no. 1263/M/12 does not appear to have reached us here.)

P.E.O. to Manager of Schools, (Mujimbeji Mission) 18/9/1954.

(mosted/sentime)

(First Par. quoted)

The following teachers have been approved for entry into the U.A. T.S. Copies of applications are returned for your records.

L. Sambondu	U.T.S.	7102
S. Musonda	**	7261
M. Musonda	Ħ	7262
Y. Mukanale	11	7263
L. Kabwita	ti ti	7268
D. Matamba	11	709 7
A. Mukangala	11	7096
S. Manjomba	H. T	7095
E. Chasevala	11	7093
S. Citemba	\$1	7092

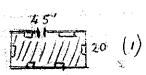
Please now prepare <u>Letters of Appointment</u> in <u>Quadruplicate</u> for the above teachers and return them to me. Copies will be returned to you.

kRingikxRainxxanainaix

Scale 1 inch to 50 ft.

VII.

Muyinda of Wtambu Approx. 35 miles S.W. of Mujimbeji on The Kahompo River Built 1945 with one Teacher's House, sundried brick. Whilst temporarily closed 1946 - 1947 both buildings burnt. Re-built with 2 Teachers! Houses by GOVERNMENT in 1947 to 194%. Rather dark; at Mission expense roof enves shortened, window openings lowered, & verandah built 1949. Senior Tehr's Kitchen Kitchen 2 roomed Hse. Teacher's House 2 roomed house LX. V111. MAYIDONI CHIYENA 35 miles S.W. of Mujimbeji Agross The Rabompo in SOLWEZI distr 20 miles S.E. of Mujimbeji near The Aujimbeji River Built of sundried brick 1949 Built of sundried brick 1949 By local builder By local builder At Mission's expense and At Mission's expense and " 2 Teachers' Houses " used for visiting missionary) Teacher's House altered, enlarged 1950 Teacher's Hse burnt 195%. Bought a house for 2nd Bohr. 1954. and Repaired Mative Auth. Solwezi at the cost of 23. 5. 0. (1952) A new teacher's house built 1954 oct of 252 paid by Bovt, Solwezi Boy Boarders building own dormitories 2nd. Tchr's Hse Χ. at the 58 miles stone from Winilunga to Schwezi motor IIIMIANA KEST road, and 55 miles N.E. of ujimheji Built 1951 Temporary School & Tchr's House Pulled down 1954. 1) Built 1954; - Burnt brick & cement ant proof course newAschool Teacher's House 1954



1

CHITONJI (Ntambu)

21 miles approximately S.E. of Mujimbeyi on The Kabompo River

Built 1935, Burnt 1941. Not rebuilt.

Scale 1 inch to 50 ft.

KANYANI (Kanyama District)

45 miles N. of Mujimboji

Built 1936 & 1 Teacher's Nouse Given up 1943.

Visiting Missionary's House.

Teacher's Hse.

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School 522

2nd. Tchr's House

أكر

Illy and

of Ntambu of Sayiluña

23 miles S. of Mujimbeji & 2 miles N. of The Kabompo River.

Built 1939 with 2 Teachers' Houses

Used as a School until the building of Ntambu Native Auth. School 1948.

Teachers

MI Teachers Hse

TOMIYILUNA of

Sayiluña

Approx. 20 miles E. of Mujimbeji on the Kabompo River (Left Bank)

- a) Built with 1 Teacher's Hse. 1943. Now in 1954 being completely reroofed
 - . I separate small Class-Room built by scholars in 1948.
- c). 2nd. Teacher's Ase. with ANT*PROOF COURSE Built under contract with the Mission by local builder in 1952. Costing just over £50, of which £32 was given by GOVERNMENT

a)

2 rooms

20 20

5)

Manager's Hse.

Large Brick kitchen

e) 3 rooms & half vorandah.

21

M Brick Kitchen

a) Built 1943

77.1

KASHAMBILA (Sayiluña)

UNAIDED SCHOOL

18 miles due E. of Mujimbeji on The Kabompo River 3 miles H. of Tomu.

b) Teacher's House 1945.

1877X/2

1

MUJIMBEJI STATION SCHOOL

Scale 1 inch to 50 ft.

Temporary Grass School-Room of 1932 Pulled down 1934

Sun-dried Brick School-Room Built by Missionary in Charge 1934.

Grass Roof Windows 6 without glass. Doors 2 Verandah on 3 sides Door to door buttress on 4th.Side.

Completely re-roofed at Mission Expense

About 200 yards west of the above building ;-

School of Sun-dried Brick and a Circular Room for Infants 5 Rooms & porch. Built by Missionaryt/e-1946 Built by (1946) Teacher & Scholers Rethatched by Native Auth. 1948 "Mission 1953 Pulled olown 1952

About 500 yds. west again Teachers' Houses and Scholars' Dormitories. (All sun-dried brick) (2) Teacher's Hse.

(6) Dormitories

(7) Tchr's Hse.

(5) Dormitories

(4) Tehr's Hse Kitchen Built by Tchr, & Scholars

OKILEN



(8) Pupil Tchr's. Hse Built by "Handy-Man" & scholars. 1952

NO GRANT received for any of these buildings ind all built by Missionary i/c with the exception of dormitories and unless otherwise stated.

No. 1.for School-Room & Hall built 1934. 2. " Teacher's House " 1942 3. School, 3 Class-room block " 1946. 4. Teacher's House " 1949. 5. Dormitories " 1951 Burnt & half repaired 1952 Pulled down 1954. 1951 6. Dormitories built Altered Teacher's Hse Bought 1952 Having been built about 1939. 8. P.T. 's Hse

Orderly s Hse. 1951

1951

Hospital Houses Converted for Girl Boarders July-1952.

P.E.O. to Miss Spong, (Manager of Schools, Mujimbeji Mission) 5/11/1954.

(quoted entirely)

I am writing to confirm our conversation at Lumwana on the 3rd November, 1954, concerning the future of your Std.III and IV.

- 2. I pointed out that under the new 4. 4. system the existence of Stds. III and IV presupposed a complete Upper Primary School up to Std. VI in future. There is already a Middle school in the area and I doubt if there is need for two.
- We agreed that your best contribution at the Upper Primary level could be made in the field of girls' education and that you should concentrate on that. I was hoping that your Std. III boys could transfer to Ntambo next year to complete their Std.IV but I find that this may not be possible as they already have 28 boys (and 4 girls) and you have 17 boys (and 7 girls). It may be necessary for you to start a Std. IV for them.
- 4. But you should not accept any more boys into your Std.III next year, and I shall suggest that Ntambo accept no girls. I propose to discuss the matter at the next District Education Authority meeting to have this policy confirmed.
- 5. There was one further point which I forgot to mention to you and it is most important. I notice from your returns that your enrolment in Sub A is only nine (6 boys and 3 girls) and that you are equally weak in Std. I (6 and 5) and Std. II (6 and 5). You will appreciate that a school with an intake of only nine in Sub A has a very doubtful future indeed and I should be glad to have your comments.

Miss A.C.H. Spong (Manager of Schools, Mujimbeji Mission) to P.E.O.

(Mr. Holmes). 28/11/1954.

(quoted entirely)

Thank you for your letter 1137/M/1/8 of the 5th instant.

I note what you say about the 4. 44. system and realise that in consequence, with the existing European and African staffs, we would not be considering an Upper Primary School, even apart from the fact of the need, or not, of a second Middle School in the district this side of the Lung'a.

I note also that it may be necessary for us to start a standard 4 next year for our present St. 3 scholars.

I would think, however, that if ten of the present Standard 3 boys of both schools decide not to continue or do not pass in May 1955, that your suggestion of segregating the boys and girls into the Ntambu N.A. and Mujimbeji schools respectively would be the better plan. I suppose in that case your present female staff at Ntambu would not consider joining me at Mujimbeji? Otherwise, until I have further European or African Staff I must send all our girls to Kalene for Standard 3 and our boys to Ntambu.

With reference to enrolments at Mujimbeji perhaps the decrease was partly due to the absence through ill health of the Attendance Officer, although the sudden drop in numbers seems to have been general over the Mwinilunga district. This is disappointing because last year the numbers almost reached their maximum. We were touching villages at quite a distance north and south along the nearby road.

Compulsory education for those who enrol seems to deter parents from sending their children. Could we demand a certain percentage from areas not served by other schools? In that case would the Education Department be prepared to help with food those who come from a distance?

Miss A.C.H.Speng (Manager of Schools, Mujimbeji Mission) to P.E.O.

(Mr. Holmes), 2/2/1955 (quoted entirely

ST. 3 & 4 AT LUMWANA

This week I had a deputation from the Head-Men of the near villages asking if they might have their own Higher Primary School.

The reasons being:-

- 1) A matter of finance; the heavy fees, and fares in addition, if they have to go to Kalene, Mutanda or Ntambu.
- 2) The schools at those places are already full and of course may be in the near future years.
- 3) In your letter of the 5th November *54 No.1137/M/1/8 Par.4. you asked me not to accept any more boys for St.3 and yet there is nowhere else for our Mujimbeji & Out-school scholars to go. Par. 2 above.

If permission was given for another Upper Primary School, say in 1956 or '57 for boys here and Girls at Mujimbeji, the people here would be willing to help in the building of their own school(U.P.)

After hearing the above from the people of this district, I explained that as Manager of Schools only I could do nothing except to write you of their desire.

I might add that such a school or schools would serve not only the children of the immediate neighbourhood but throughout the Sayilung'a district.

P.E.O. to Miss Spong (Manager of Schools, Lumwana Out School) 7/2/1955.

(quoted entirely)

UPPER PRIMARY AT MUJIMBEJI

Thank you for your letter dated 2nd February, 1955.

- 2. You will perhaps appreciate that a question of this nature should be raised at the District Education Authority Meeting and you may wish to bring it up at the next meeting (proposed date 7th April 1955).
- 3. Before doing so however, you may care to consider the following facts:
 - (a) the Territorial Development Plan allows only one child in four who completes St II to proceed to St III
 - (b) there are 66 in St II at your schools (excluding Maidoni) and another 30 at Ntambu, total 96.
 - (c) the 35 places in St III at Ntambu cater for a St II output of 140 and is therefore more than adequate to serve the needs of the area.
- 4. It is unlikely therefore that your proposal would find favour with the Authority especially when it is remembered that the establishment of a St III now presupposes Sts V and VI in future.

AGENCY CORRES. - KAMAPANDA (A/22) VOL. II (1962-1965)

P.E.O. (Mr. J.M.Dunning) to Manager of Schools (Mrs. Bentley)
Kamapanda Mission, Mwinilunga, /2/6 F

I have just seen your letter of 23rd January 1965 in which you ask that arrangements should be made for the Mission's school to be handed over to the Local Education Authority in June 1965.

As the school is on Mission land at Kamapanda, arrangements would have to be made for the land to be excised from the Mission and returned to the Local Authority. Are you prepared to do this? Another problem that has to be taken into account is the finalising of the building projects undertaken by the Mission under the Emergency Development Plan. The Local Education Authority would not be able to take over the school if there were some buildings unfinished.

If you are still determined to hand over please let me know and provide a site plan showing the area of land to be excised so that I can start negotiations with my Headquarters.

SCHOOL MANAGER (Er. R.Hillerich) MWINILUNGA, TO P.E.O. (Mr.Holmes)OR MR.TAYLOR:

Please do not regard this letter as an official communication, but berely an unofficial, informal, off-the-cuff notification of what has happened here, and a request for information.

We received a little shock last week, when Mrs. Paterson, for reasons of her own, informed us that we were no longer welcome on Matonch, and would be required to leave as soon as it could be arranged. It came as a shock because, as you may or may not know, it was she who asked us to come and start a Mission on her property - not vice-versa. And at the time she told us that all she wanted in return was the promise that a white man would always be within call if she needed help, nothing more. Now it seems as though she expected more than we were able to give.

Anyhow, whatever her reasons are, we have been asked to leave, and there is no alternative but to move to another place.

Now that alone would perhaps not be too difficult, but the matter of the school may be a different matter. This is the main reason for this letter, to ask you if these difficulties that arise are too serious to be overcome. Chief Kanongesha has already, insisting that we stay in this area, offered us another place, though this place is not as yet definitely indicated. However, he wants us to move a little closer to his village, just off the road that goes from the Matochi road to Kanongenha's village, before getting to the first river that road crosses, the Kamweji - if you know the area. This place seems satisfactory to all concerned; it will, as far as the school is concerned, serve the children from the same villages, and at the same time not interfere with the Kanongesha school - this latter point was insisted upon by both the chief and the headmaster of the Kanongesha school, Vincent Kachongo. The Kamweji stream is now the dividing line between the villages served by the two schools, and both insist that if our school is moved to this proposed place it will remain the same- not only by "command" to the people concerned, but it is still the dividing line by nature; as the villages are situated, those on the far side will still be closer to the Kanongesha school, and those on this side will be closer to our school. And, as far as Fr. Adrian and I are concerned, this certainly seems to be a fact from what we know of local geography.

But will this be accepted by the Provincial Education authorities, as well as the Local Authority? We will be a little closer to the Kanongesha school, that cannot be denied; although, as I mentioned before, this should not make the slightest difference in attendance, since there are none in this area who go to the Kanongekha school. But, as I also mentioned before, I do not know whether it would be against regulations to have our two schools closer together. And this is mainly what I should like to know before placing a formal request for many moving.

SCHOOL MANAGER(Fr.R.Hillerich)MWINILUNGA, TO P.E.O. (Mr. Holmes)OR MR.TAYLOR, 28/12/54

-2-

But if we cannot, for any reason, move to this place, it seems definite that we shall simply have to close the school, because as far as we can see, there is no other feasable place. And we certainly do not want to close the school if it can possibly be avoided, since this would leave a sizable number of children with no school that they can attend. I sincerely am of the opinion that there would be no more than two or three who would transfer to Kanongesha school if ours would close. You may or may not know that when we first came here in 1951, we had no intention of starting a school; but when we saw the number of children, who were not going to school, because there was no school close enough, we put in the request for the school. And although we did not like to start on aland in someone else's name, Mrs. Paterson's continual promises to deed over to us this part of Matonchi, and the need for the school to start as soon as it could be arranged, moved us to go ahead. Now we see our mistake, and it's too late to do anything about it.

So the question is simply this - the school must leave this place; if we can receive permission to place it as above-mentioned, we would like to move it; if not, it must be closed. And, of course there has not as yet been received the formal permission of all the authorities required to move the Mission as well as the school, the chief, the D.C., and the Kanongesha headmaster are all in favour of it's being moved, and are definitely against the school's being closed. Of course we would not expect a financial grant for the buildings to replace the existing buildings - of course if it could be arranged we would certainly not turn down the offer! - that would be our loss, though we can illafford it. It is mainly the permit to put the school in the other place; could you assure us that this permit would be forthcoming? And if so, should the formal application come to your office, or wait the next meeting of the Local Education Authority? We she should appreciate an answer as soon as convenient to you, since we want to know on what we can plan. If we move the school, we would want to have the new building ready for use by the beginning of the next school year. And since the Mission will have to move also, the 1955 building season will be a buy busy one for us!

With sincere greetings and wishes for a happy and successful new year, and trusting that you will see fit to send an early answer to these questions, I remain .

P.E.O.(Mr. Holmes)SOLWEZI, TO SCHOOL MANAGER(Fr. R.Hillerich)MWINILUNGA, 3/1/1955.

I was sorry to learn of your troubles from your letter dated 28th December, 1954. It is difficult for me to advise about the school without more information, but I feel we should try to persuade Mrs Paterson to allow it to remain awhere it is at least to the end of the school year - and longer if possible. It is sufficiently remote as to be detached from your mission and if you move a few more miles further mway I feel it will make little difference.

2. I have written to the District Commissioner asking him to intercede on behalf of the District Education Authority and attempt to persuade Mrs Paterson to allow the school to remain where it is.

P.E.O. (Mr. Holmes) SOLWEZI, TO DISTRICT COMMISSIONER, (Mwinilunga)3/1/55

MATONCHI SCHOOL

I have received an un-official communication from Father Rupert advising that Mrs. Paterson has asked them to leave the site. He gives no reasons for this but is anxious about the school proposing it be moved to the area where the Matonchi/Kanongesha road crosses the Kamwji stream. (This apparently is Chief Kanongesha's proposal). This is very close to Kanongesha school and although Fr. Rupert assures me that it will not affect enrolment at Kanongesha, I don't see how it can avoid doing so, at least in future if not at present.

Would not Mrs Paterson agree to allow the school to remain where it is? The Mission is already about a mile away from it and I don't think it will make all that difference if the Mission moves a little bit further we away. I cannot imagine that Mrs. Paterson would refuse access to the Franciscans, but if it is as serious as that then a change of management might be the answer. I would suggest it became a D.E.A. School.

DISTRICT COMMISSIONER (MwiniTunga), TO P.E.O. (Mr. Holmes), SOLWEZI, 3/1/1955

I feel that you should be put in the picture about the school managed by the Catholic Fathers at Matonchi since recent events have materially altered the position in so far as you are concerned.

- 2. As you know this school was located on freehold land owned by Mrs. Paterson of Matonchi Farm, and this Mission was allowed by gratuitous permission of the owner to squat thereon. There was no legal agreement in force for any security of tenure or for compensation to be paid for buildings being evicted.
- 3. The position is that with the return from leave of Mrs. Paterson the Fathers have been given notice to quit without any time limit being imposed.
- 4. I understand that either you have given a grant towards this school or had intended to do so. Since this school building will be abandoned I think that you should consider the implications and take what action you deem fit.
- 5. The Catholic Fathers have signified their intention of applying for a Right of Occupancy on Native Trust Land near Chief Kanongesha's capital. They intende building a new school if their application is approved, and the amount of land they will be allowed must depend upon whether they are to be permitted to build a school.
- 6. I should be grateful for your comments on this matter.

MATONCHI MISSION CORRESPONDENCE (M/1/3) 1954-1959

SCHOOL MANAGER(Fr.R.Hillerich) MWINILUNGA, TO P.E.O. (Mr. Holmes)SOLWEZI, 11/1/55

Received your letter (6/M/1/3) last week. And about the school remaining where it is, Mrs. Paterson has already agreed to it's remaining where it is until the end of this school year, since I told her it would be impossible to move any sooner than that. However, she has said that it must definitely leave her property as soon as a new place can be found. Therefore it boils down to the alternatives of closing it completely, or of placing it somewhere else, off of Matonbhi.

Now as I mentioned in my other letter, as far as we can see the only possible place is the one I mentioned, on the Kamweji stream about $1\frac{1}{4}$ miles along the road to Kanongesha from the Matonchi road.

And what I really wanted was your personal opinion as to whether there would be any "official" objections to the school's being changed to this new place, which has already been "given" to us by the chief, Kanongesha (though, of course, this is not official yet). However, Kanongesha insists that we stay, and that this be the place for both Mission and school. Also, the District Commissioner has seen the place, and has voiced no objection; in fact, he seemed rather pleased with tis this solution to the problem. However, he has not yet, as far as I know, given his approval officially, althoughe has asked us to put in our official request for the "right of occupancy" tomorrow.

I think I mentioned in my other letter that it is our plan, providing all pertinent authorities agree, to move the Mission to this spot, whether or not permission is given to move the school, since it is the only place suitable in regard to water and accessibility, that will serve the same group of people as at present. Also, I think I mentioned that both the chief himself, and the headmaster of Kanongesha school, insist that our school in this new new place will not affect attendance at Kanongesha.

However, we do not wish to close the school, if it is at all possible to keep it open; therefore, I trust there will be no difficulties from any source, but that we will be able to start the new buildings as soon as the rains end, so that the new school will be ready for the beginning of the next term.

S.M.(Fr.R. Hillerich) MWINILUNGA, TO P.E.O. (Mr. Holmes) SOLWEZI, 5/7/1955.

This is to certify that the additional C.O.L. allowance of £1.19.0 has been paid to each of our two teachers, Andrew Hygiene and Paul Thaddeus.

P.S. I should also like to let you know that Mrs. Paterson has said that we could keep our school where it how is for another year, and therefore there is no necessity to build a temporary school on the new plot immediately; I should rather wait until we hear definitely from the Government that we will be granted the Right of Occupancy on the new place, and then erect a more substantial school building instead of the grass affair.

P.E.O. (Solwezi), TO MANAGER OF SCHOOLS, (Fr. R.Hillerich) MWINILUNGA, 2/11/1955

Thank for your letter dated 10th October 1955.

2. I must draw your attention to the serious deterioration in the attendance at your school as revealed in your returns. The figures are as follows:

Average Attendance - September figures

	A	<u>B</u>	I	<u>II</u>	<u>Total</u>
1953 1954	32 26	30 30	14 26		5. 93
1955 Minimum acceptable	24 (30)	17 (27)	24 (24)	24 (20)	89 (101)

The wastage in the various classes is extremely high. The following figures show the enrolment in September each year.

<u>1954</u>			<u> 1955</u>		
Sub	A	31	produce	21 in Sub B loss of 10	
Sub	В	35	n	27 in St I loss of 8	
St	I	32	tt	26 in St II loss of 6	

- The poor attendance last year was referred to in my inspection report, there is no improvement this year (last September average attendance 84.5%, This year 84.0% and the attendance in Sub A 75 % is particulary poor).
- 4. My inspection report also dew attention to the eleven boys repeating Sub A, thus reducing your true intake in August 1954 to 21. In spite of this low intake last year you have not been able to fill your Sub A this year.
- 5. In view of these consideration I am unable to class your school as efficient and I must give you warning that if the situation does not imporve it will have to be removed from the grant aided list.
- 6. It may be that the resiting of the Mission has resulted in some uncertainty and may have affected enrolment adversely. However you will appreciate that I cannot recommend a grant of £800 for new buildings when there is this serious falling off of attendance. I can only suggest that temporary buildings be erected on your new site and that the trend of enrolment and attendance be observed in the hope that there will be a marked improvement before funds are made available for permanent buildings.

FR.R.HILLERICH, (MWINILUNGA), TO P.E.O. (MR. HOLMES) SOLWEZI, 17/4/1956

Received the minutes of the LEA meeting that was held in Mwinilunga on the 16th of March; and I should like to say that the reason I was unable to attend was that I did not receive notice that the meeting was the be held, and knew nothing of it until after it was finished, when the teacher from Kanongesha school so informed me.

Also, I received the copy of your letter to this same teacher, Vincent Kachongo, in which you spoke of religious instruction in the school of which he is the Headmaster. In this matter, I am sorry to say that I was unaware that formal permission was required in order to enter the school and give religious instructions to those Catholics and the ones who wish to become Catholics; hence I take this opportunity to request the Manager of this school that for permission to give such instructions. I might add, as a matter of record, that we admit no children to such instructions - nor do we allow the teacher to admit to his classes - unless they have their parents or guardians' permission; this is and has been our policy, not only in any school, but also whenever and wherever we give such instructions.

I am grateful for the copy of this letter.

P.E.O. (Mr. Holmes), Solwezi TO MANAGER OF SCHOOLS, (Fr. Rupert) Mwinilunga, 5/5/56

Thank you for your letter dated 17th April 1956. I am sorry you failed to receive notice of the District Education Authority meeting, I cannot understand how this happened as all notices were posted at the same time.

- 2. With regard to the religious instruction at Kanongesha, it is agreed that you or your representative should have access to the school to give instructions to the Catholics there. I am glad to hear that you do not admit to those classes any child who has not received the permission of his parents or guardians.
- Jam sure you will appreciate the need for discretion in this matter and will do all you can to alleviate the situation which has developed at that school. You may not be aware that the discord has gone right down to the smallest pupils and they have divided themselves into the two camps, cases being reported of interference with the services being taken by Mr. Prescott.

MANAGER OF SCHOOLS (Fr. Rupert) MWINILUNGA, TO P.E.O. SOLWEZI, 7/7/1957

Enclosed please find receited vouchers 69525, completed form for expected vanancies for the coming year, and cheque covering the £4.16.0. sent to us erroneously. Sorry for the delay in returning the vacancies form.

As regards claims on the Application for Salary Grants - I think the remarks made by Mr. Taylor in the returned book were entirely uncalled-for. I had no intention of claiming for the salary arrears for our two teachers for which grants had already been received. True, it a form (sic) for "Application for Salary Grants"; but the column in which the \$16.19.0. for the one teacher appears, is headed; "Total Amount Paid During Period"; and since this particular amount was included in the "total", I don't quite see how it is illogical to include it in the meport. It did not even axxx occur to me that you would think I was claiming this amount a second time.

And with regard to the £17.1.6. paid to the other teacher - this item was circled, not included in the total, and I mentioned specifically that this was "received ... through Mwinilunga Gov't school". Does this sound like I was claiming this amount again? Here again, I merely recorded it "on the side" as a record of his having received it. I repeat, I see no reason for Mr. Taylor's sarcastic inferences.

The other item mentioned in the book - I sent the receipted conversion voucher to your office in the same post that the cheque was sent to the bank (cheque VR69207 for £16.19.0); I am sorry if this did not reach you, but it was sent. Can you accept this present letter as a receipt? If not, please advise, and I will again have teacher Andrew Matches send a signed statement that he received this money. As mentioned, the form has already been sent, and therefore I now have not the proper form to have him sign and return to you.

Sorry I sometimes make mistakes - I am not the only one who is human - but they are honest ones, and not due to any intention to get more than our share of funds.

P.S. Have I the authority of sending such mail as this letter "On Her Majesty's Service"? If this requires special franking lables, where can these be procured?

P.E.O. TO MANAGER OF SCHOOLS, (Fr. Hitterich)MWINILUNGA, 17/7/1957

Thank you for your letter of the 7th July together with enclosures for £4:16:0. for which I acknowledged receipt.

I am extremely sorry if the remarks inserted on your copy of the grant claims by Mr. Taylor indicated your intention to "cheat". I know only to well that this is not the case and assumed that a genuine error had been made. I am going to be perfectly frank, and say that your grant claims are invariably received late and contain errors which I consider could be avoided if a little more time were taken over their compilation.

Please realise that grants are received and have to be calculated and paid for over 200 teachers (besides all the other miscellaneous items) in a very limited period of time. My staff work at high pressure during this period and it is frustrating when a grant claim comprising only two teachers invariably contains more errors than a similar claim of 30 or mor teachers. I do think that a little more thought and consideration could be given for those who have to deal with your returns, and I hope that having both written frankly on this matter that it will pave the way for happier relations in the future.

For my part I shall inform Mr. Taylor to be a little more explicit in his remarks.

I am afraid that an individual acquitance from Matches is necessary and I shall be grateful if you would prepare an improvised receipt and forward it to me as soon as possible.

In reply to your footnote I am sending a batch of franked labels for official mail to this office.

P.E.O. SOLWEZI, TO MANAGER OF SCHOOLS(FR. Hillerich) MWINILUNGA, 26/2/58

I forward my Inspection Report and refer to our conversation subsequent to my visit to the School.

- 2. Kindly note the various recommendations most of which I mentioned to you. I suggested that you should endeavour to give the school closer supervision and you hoped this would be possible now that much of the work of establishing the new Mission station has been completed. On your visits, which I suggested you should make at least once a month. You should pay particular attention to the teachers' class control and assist them to curb the roadyiss which was evident during my visit.
- J. I was disturbed to find that no School Council had been appointed. This should be attended to forthwith. Please have the names of four people (try to include one woman) who are willing to serve presented to the next meeting of the District Education Authority. By copy of this letter I am requesting the District Commissioner to arrange for the Native Authority to bring forward two names at the same time.
- 4. Please investigate wastage which is unusually high. Teachers report that this is due to the frquency of divorces in the area after which the wives return to Angola taking their children with them. You may be interested in this unusual situation from the mission angle. I cannot believe the divorce rate is exceptionally high in the area.
- 5. Other matters are
 - (a) Provision of vernacular readers, please contact Kalene for supplies
 - (b) provision of materials for girls' work.
 - (c) provision of furniture and repair of existing desks.

 even if the school moves to a new site these will still
 be required.
 - (d) check teachers follow timetable strictly.
- 6. Finally may I remind you once again of the urgency of the medical examination of UTS/7059 HYGIENE, Andrew (T4) now four months overdue for confirmation.

MANAGER OF SCHOOLS(FR.R.Hillerich), TO P. E. O., SOLWEZI, 12/7/1958

Enclosed please find application of Samson Makanga for position as a teacher. Our present head teacher, Andrew Matches, is a little tired of life out here, and would like to go back to one of our other missions nearer to his home, hence we should like to employ Samson Makanga.

Samson, as I think you know, was dismissed from Mukinge Hill in 1952, because of "wife-trouble", though it seems as though his work was otherwise satisfactory. This trouble has since been solved, he rid himself of the troublesome wife, and has now been living apparently very well with a subsequent wife and their children, and as far as I can see there will be no repetition of the former trouble, and I have no hesitancy in accepting him on this score. I have known him for several years - he was a store-capitao for some time out here - and his present employer Mr. George Sledzewski, Box 267, gives him an excellent recommendation. He has worked for Mr. Sledzewski for, I think, more than eight years (except for the time when he was "loaned" to Mrs. Paterson as her capitao) as his "number one boy", and would continue as such if it were not for the fact that Samson would like to get back to teaching.

Therefore, I would recommend that his application be accepted.

Incidentally, will there be any complications in Andrew Matches' being transferred to the Western Province? I have asked our Education Secretary in Ndola whether he had a teacher who would like to "trade places" with Andrew, but it seems as though all there want to stay. Andrew likes it here, but I think his wife is the one who wants to go back. She is to have a baby soon, so I would not like to see her go before 1st of Sept.; perhaps Ist Octo would be a better date to aim at for Samson's starting here, if his application is accepted.

P.E.O. (Mr. Holmes), TO DIRECTOR OF AFRICAN EDUCATION, (Lusaka), 4/10/1958

Matonchi Mission - Mwinilunga

The present manager, Fr. Rupert Hillerich is about to depart on leave and he requests authority for Fr. Adrian to act during his absence which will be for six months or more. He reports Fr. Adrian's qualifications as follows:

"He has had eight years elementary schooling, four years of all branches of theology at a graduate level, and two or three years of university course in education and teacher training. He holds a teacher's certificate for high school from the State of Indiana, and had about seven years of teaching at the high school level. Besides that, he spent some time assisting with the work at St. Joseph's Mission School, and for the past seven years has helped with the managerial work here in our school".

I recommend this application.

PLE.O. (Mr. Holmes) SOLWEZI, TO MANAGER OF SCHOOLS(Fr. Peck), MWINILUNGA 9/7/59

I am obliged to return this application for Junior Secondary from Alphonsus Mbimbi.

- 2. Selection for Junior Secondary is a highly complex matter. Application for entry must be made by the candidate whilst he is still attending school in St. VI. He is then required to sit a special Secondary Selection paper in addition to his ordinary St.VI examination.
- 3. His application form is then considered by the Principal of the Secondary School which he has selected, had his performance in the special paper is taken into account and the final selection is made by the Secretary (please see the Ministry's Circular No. 10/1959 just despatched to you).
- 4. If this lad applied for secondary entrance, his application will have been considered (and apparently rejected as his name does not appear under the Solwezi list). If he didn't apply there is nothing which can be done at this stage.

MANAGER OF SCHOOLS(Fr. Peck), TO P.E.O. (Mr. Holmes) SOLWEZI, 23/7/1959

A few weeks ago I was in Kakoma's area and found a group of thirty two villages with a good number of children. I think it would be worth while to have a school there. The area is about an hour and a half by bycycle from Kakoma. One of the bigger villages is Kasambala. Mr. Chindefu has promised to find out exactly how many children there are.

I'd like to make an application for a school there and have this matter a subject for discussion at the next L.E.A. meeting.

Miss Kelly asked us if we wanted the old desks from Ntambu school. As she said they are not much good but they are better than nothing. I sent some men up to get them. We are trying to make them fit for use till such a time as we get the new ones which you said have been allocated to us.

P.E.O. (Mr. Holmes), SOLWEZI, TO MANAGER OF SCHOOLS(Fr.A. Peck) MWINILUNGA - 30/7/1959

CONFIDENTIAL

Thank you for your letter dated 23rd July, 1959.

- 2. There are a number of areas in the District claiming attention for new schools, the District Education Authority will have to arrange them in order of priority after detailed surveys of the areas have been carried out.
- 3. I must be quite frank with you and state that I could not view with favour any extension of your educational work in view of the criticisms I have had to make in the past concerning the management of Matonchi School.

CONFIDENTIAL