

Manager of Schools

MIN ED (SOLWEZI)

LUVALE DEA SCHOOLS (S/I/9), 1954-1959

(W. Mwindela)

ASST. M.O.S. BALOVALE, TO P E O SOLWEZI 28/7/1954

The Luvale members of this Native Authority have asked me to communicate with you on the proposal that Silas Chizau should succeed Alison Kahunga as the Headmaster of the Mapachi Central School.

2. They are very sorry they say that you have just proposed to post him to the very school that they can't help objecting it. They are very willing for you to post teachers such as Silas elsewhere in their country schools but not the Capital school please. They think that Silas would ^{not} be at ease and therefore such uneasiness might affect his services, which would not be very pleasant at all.

3. They also are very surprised to see that the education Officer is unwilling to post Paul Kambyambya to Mapachi while it was this Native Authority which recommended him to go to Chalimbana for the course he attains to day. This was in time of previous education Officers.

4. Gratefully re-consider your proposal for the Luvale Native Authority member's comfort.

MIN ED (SOLWEZI)

LUVALE DEA SCHOOLS (S/I/9), 1954-1959

P.E.O. SOLWEZI, TO ASST. M.O. S. BALOVALE 5/8/1954

I have just returned from tour and have examined the correspondence by telegram and letter concerning the position of staff to Mapachi School.

2. There are many matters which I wish to discuss with the members of the Luvale Native Authority and this matter of postings will be one on them. I should be grateful if you would inform these members that their attitude appears to me to be seriously producing the progress of education in the Luvale area. There is an acute shortage of teachers in this province and if the Luvale Native Authority continues to object to the posting of any but Luvale teachers to Mize I can see little hope that it will be included in the plan to implement the 4-4 system.

LUVALE DEB SCHOOLS (S/I/9), 1954-1959

(John Durant)
D.C. BALOVALE, TO P.F.O. SOLWEZI 8/9/1954

MAPACHI SCHOOL: HEADMASTER

I refer to your recent decision to post Silas Chizau to the Kambanga school following on the Lovale Native Authority's refusal to have him at Mapachi.

2. I have since then had a long discussion with the members who have begun to be a bit more reasonable and to see the error of their ways.

3. Mapachi school is without a T 3 teacher now and we must expect that the children's education will suffer. The Native Authority are anxious for our help to get them out of the hole they have got themselves into by their fixation with tribal matters

4. I feel that the time is now ripe for us to relent and set them a T 3 teacher as headmaster at Mapachi. By leaving them without one we have shown them clearly what can happen if they confuse tribal politics with education. Now that they have asked for our help I feel that we should give it and show that we place education before punishing them for their stupidity.

5. I don't think that getting them a teacher now will be regarded as a sign of the department giving way to their rettiness but will show them that we are ready to help if they go about things the right way.

I would be most grateful for your assistance.

LUNDALE DEA SCHOOLS (5/1/9), 1954-1959

TOUR REPORT OF THE BALOVALE SCHOOLS

BALOVALE DISTRICT

*by Provincial Sec., Manager of Schools
(Taylor?)*

April 1955.

I. Route Followed

Mileage

| | | | | |
|-----------|------|-------|------------------|-----------|
| Saturday | 16th | April | Solwezi-Chizera | 161 Miles |
| Sunday | 17th | April | Chizera-Chavuma | 223 |
| Monday | 18th | April | Chavuma-Chavuma | |
| | | | Cetral | |
| | | | Chiyeke-Sewe | 8 |
| | | | Chavuma-Sanjongo | 4 |
| Tuesday | 19th | April | Sanjongo-Mandalo | 7 |
| | | | Mandalo-Kambuya | 16 |
| Wednesday | 20th | April | Kambuya-Lukolwe | 14 |
| Thursday | 21st | April | Lukolwe-Chavuma | 11 |
| | | | Chavuma-Kabompo | 122 |
| | | | Kabompo-Solwezi | 262 |

II. Object of Tour

Managers of schools visit to Northern Kucheka area schools on behalf of the Balovale District Education Authority.

Mr. Mwendela the manager's Representative accompanied me, and his work was the main observation of this tour.

The tour also included the three schools of the Chavuma area.

III. This is satisfactory in so far as the Chavuma Group of Schools are concerned. These three schools are well supported by the local people and should maintain this satisfactory state of affairs for some considerable time. Chiyeke particularly, is well situated on good soil

Age of entry All teachers must be instructed to pay attention to the "correct age of entry". The time has come when the regard of this requirement will be viewed in a much more serious light than hitherto.

As the Deputy Director of African Education has recently visited the Balovale District and was present at the Balovale District Education Authority when this problem was discussed I do not propose to comment on this problem until his recommendations are known.

Buildings

Chavuma Schools

The buildings at Sewe and Chiyeke are not satisfactory

LUVALE DEAF SCHOOLS (S/I/9), 1954-1959

TOUR REPORT OF THE LUVALE SCHOOLS

BALOVATE DISTRICT

April, 1955.

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Estimates have been submitted for Teachers houses at these two Schools.

The Chiyeke school is in temporary buildings constructed by the local people.

LUVALE SCHOOLS

These schools occupy buildings vacated by the Mission when they relinquished management; and are not in a satisfactory state of repair. Generally whilst the school Councils have been active in the building of dormitories, this is not satisfactory, particularly at Kambuya where the boarders are living in shocking conditions.

I am not satisfied that the Luvale Native Authority have paid sufficient attention to the suitable housing of boarders. Most of the School councillors with whom I spoke appeared keen to assist in the construction of boarding accommodation and I am convinced that a greater liaison between them and the Managers' Representative will result in this work being undertaken.

Semi-permanent Buildings at Kambuya and Chiyeke receive priority when next submitting estimates.

Discipline

Chavuma Schools

The headmaster of the Chavuma Central school has now been appointed Group Headmaster of the three schools in the Chavuma Area. He has been instructed to visit each school at least once a month, with the view of improving discipline at these schools.

Luvale Schools

This calls for improvement, particularly in the classrooms.

At a number of schools I noticed that the teaching have the habit of teaching to a section of the class (instead of covering the full audience.) while children of the neglected section are allowed to scratch is the

LUVALE DEA SCHOOLS (S/I/9), 1954-1959

TOUR REPORT OF THE LUVALE SCHOOLS

BALOVALE DISTRICT

April 1955.

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sand or gaze out of windows.

Classwork

Although generally satisfactory, many faults have been allowed to go unchecked for a long time. Teachers must pay more attention to such things as:-

- (a) Correct Situation of blackboards
- (b) Seating arrangements.
- (c) Comfort of pupils.

Cleanliness

The children at the school visited were clean, and generally well dressed. Dormitories inspected were clean, swept and tidy but perhaps a little stuffy, particularly at Lukolwe where the windows were very small restricting the circulation of air.

School Surrounds and school Gardens

Chavuma/Luvale

School surrounds well kept and tidy.

The school gardens of the Luvale Schools were disappointing, except at Sanjongo where an excellent garden is well maintained.

Equipment

Sufficient school Material had been provided for all schools and the Chavuma schools were well stocked. The Luvale Schools have also been provided with sufficient materials for all school but I am not satisfied that distribution had been equitable.

I agree that delivery of materials is in some cases in difficult.

LUVALE DEA SCHOOLS (S/I/9), 1954-1959

TOUR REPORT OF THE LUVALE SCHOOLS

BALOVALE DISTRICT

April 1955

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I suggest that the Northern Luvale Schools be supplied with their requirements via Chavuma, and I request the comments of the Chairman of District Education Authority to this proposal.

Classroom Furniture

Luvale Schools

Schools are poorly equipped both with forms and suitable storage for books.

The difficulty of having furniture made locally is appreciated, but the teachers themselves have shown a complete lack of interest in arranging suitable seating for their pupils. In some areas the lack of suitable timber presents an additional problem, but where earth forms have been built up, these are allowed to deteriorate, while very little maintenance would keep them in good repair.

Conclusion

It is pleasing to note the keen interest the the school Councils are showing in the welfare of the schools in both the Chavuma and the Luvale areas.

This enthusiasm is particularly evident at Chiyeke and Lukolwe. After the initial difficulty of explanation to Council lons that Government did not pay them for their work, and neither did Government intend doing so, they proposed some very practical suggestions for improvement, which I feel confident they will complete. Here, again, I must emphasize a closer liaison between the Managers' Representative and the School Councils.

The Managers' Representative has toured the Schools in the Luvale area adequately over the last year, but very little improvement in the efficiency of these schools can possibly be attained unless an Education Officer is posted to the Balovale District to deal with the many problems that can only be solved by a qualified educationist "on the spot".

MIN ED (SOLWEZI)

LUVALE DEA SCHOOLS (S/I/9), 1954-1959

P.E.O. SOLWEZI TO ^{Manager's Rep, Luvale Schools} ~~M~~ BALOVALE 2/5/1957

Thank you for your letter of 26th April on the subject of the difficulties of distributing wages. Thank you also for putting your points so clearly - a pleasant change from many communications which I receive.

I agree that Mwange is a difficulty, it is so far away from the rest of your schools. I also appreciate the fact that at present you need a post boy.

I can now inform you, however, that there will be an Education Officer stationed at Balovale within a few weeks. There will, thus have to be complete re-organisation of the administration of the schools in Balovale and Kabompo Districts and I propose that you should change the nature of your duties. I do not wish to make any changes for the short period in which you will remain in your present post, but rather to wait for the arrival of the Education Officer.

In the meantime would you please check on whether there is a store in the region of Mwange, and if so, to whom it belongs. I shall be at Chitokoloki next week - May 6th-10th, and would like to see you there to discuss the situation in more detail.

MIN ED (SOLWEZI)

LUVATE DEA SCHOOLS (S/I/9), 1954-1959

(Dunning)
D.E.O. BALOVALE TO P.E.O. SOLWEZI 22/6/1957

FAMINE RELIEF: BALOVALE SCHOOLS

I have just received an urgent letter from the District Commissioner Balovale, who is at present on tour across the river, to the effect that there is certain to be a famine in the areas of Chief Kucheka and Chinyama this year. The shortage of food is due to the recent floods, and it appears that at least three schools will be affected - Lisamba, Muswiza and Mwanje. As the children's parents will have to buy their food this year it is clear that the system of weekly boarding will fall down.

2. If these schools are to open in August it is imperative that the Government should provide money for food. Approximately £350 will be required, and I would suggest that it should be asked for on the same basis as the flood damage money. Exact details as to requirements will be sent later. All that is defining at the moment is that the weekly boarders at three schools will need feeding for five months.

MIN ED (SOLWEZI)

LUNDALE DEA SCHOOLS (S/1/9), 1954-1959

P.E.O. SOLWEZI TO E.O. BALOVALE 27/6/1957

FAMINE RELIEF - BALOVALE SCHOOLS

Please refer to your 15/BRD/B of 22nd June, 1957.

The funds warranted for repairs to flood damage in Balovale school were provided, albeit in an emergency, for a purpose which the African Education Department normally makes provision - i.e. the erection and major repairs of village school buildings.

The provision of funds to buy food for weekly boarders, on the other is a matter which is quite outside the normal scope of our grants and I very much doubt whether funds could be warranted for this purpose.

I suggest that the amount of food consumed by each child would be the same whether or not they carried it to the school, and that therefore the matter is not directly the responsibility of the District Education Authority. Presumably provision for famine relief in general is being made by the Native Authority and this should cover the schools effected.

MIN ED (SOLWEZI)

LUVALE DEA SCHOOLS (S/I/9), 1954-1959

P.E.O. SOLWEZI TO ^{Dir of At Ed.} ~~P.O.~~ LUSAKA 27/7/1957

FAMINE RELIEF - BALOVALE SCHOOLS

Please refer to your 5290/DEA/NW/2 of 17th July 1957.

The District Commissioner has now discussed this matter with me. I understand that he has already had a discussion on the subject with a member of your staff, whose name he can not remember.

It is clear that if famine relief is not provided the schools at Lisamba, Muswiza and Mwange will have to close. By staying at their villages and spending the whole day in fishing and gathering roots the children can provide themselves with a modicum of nutrition, but if they are required to spend most of the hours of day light in schoolwork, they will obviously starve.

I still do not accept the fact that it is our responsibility to feed these children, but in view of the fact that the closure of the schools will be very much our concern and may lead to political complications, I suggest that it would be desirable for you to make representations to Government that £350 is necessary for famine relief, and that the appropriate department should make this provision.

c

MIN ED (SOLWEZI)

CHINKINGI AGENCY CORRES (A/H), 1955-1966

D.C. BALOALE ^(John Durant) TO "REVEREND" ^(Zamboni) ~~SOLWEZI~~ 26/7/1955.

I have to thank ^(S-) you for your letter of the 10th July, 1955 concerning Mbalama and Chinyama. As the parents of the boys wish them to go to Mankoya and you have kindly made arrangements for them to go there is of course no objection to their going.

I have told Robin Sanjongo this and he will no doubt have told you.

Your anger over this matter is I think due to a misunderstanding. The District Education Authority had earlier this year arranged for Chitokoloki to accept an additional number of boys for Standard V and these two boys were to be part of his intake. We had not at that time had any intimation that places would be available for boys outside the District. Now owing to an incident in the conduct of the examinations at Kambaña it was decided that an appropriate number of boys from each standard IV would go to Chitokoloki but as a measure to allay any fears in the minds of the General Public the boys would be required to take a further test when they got there. This is an exceptional case and normally we would have been able to inform those boys who were accepted as soon as the standard IV results were out.

I enclose Mwondela's letter which you asked me to return. I cannot agree that it is condescending or impertinent. If you will read it carefully you will find that the last paragraph is entirely harmless, he is assuring you that he would not stop a boy from going to Mankoya because of any denominational reasons. It emphasises the point that reason for so politely requesting you not to send them was that the District Education Authority had already arranged for them to go to Chitokoloki.

You will I hope appreciate that there has in the past been no question of discussing with pupils or parents where they wanted their children to go for further education as there was no choice - Chitokoloki was the only place open to them and it was on this assumption that arrangements were made this year. Would you please inform the Manager of schools how many places you can obtain for boys in schools outside the District next year? It will save us all from making fools of ourselves.

I naturally accept your assurance that both boys wish to go to Mankoya and indeed I would not have asked to be assured on this point and I not been somewhat taken aback by the tone of your letter to Mwondela which revealed a state of mind so peeved that I thought I had better go into the matter myself.

Father Aquinas will I hope be made a Member of the District Education Authority soon which will help both you and . In the meantime

MIN ED (SOLWEZI)

CHINYINGI AGENCY CORRES (A/A), 1955 -1966

D.C. BALOVALE TO REVEREND SOLWEZI 26/7/1955.

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I hope that you will appreciate that we are all doing our best for the education of the children in this District.

CHINYINGI AGENCY CORRES (A/A), 1955-1966

P.E.O. SOLWEZI TO REV. FATHER FREDERICK O.F.M. CAP, CHAVUNGULULU

BALOVALE 19/7/1955.

I have been shown a letter dated 10th July 1955 which you wrote to my representative in charge of the Luvala Schools and I regret that I must take exception to the tone which you saw fit to use in it.

2. There is no objection at all to the two boys attending standard V at Mankoya, though it would perhaps have been courteous to advise their Manager of Schools of this fact so that the vacancies thus released at Chitokoloki could be given to some one else.

3. The harshness of your letter has given rise to considerable misgivings on the part of my staff in the area and I trust you will seek an early opportunity to make amends. In future I should be most grateful if you would address your remarks to me, if you have occasion to criticise the work of any member of my staff.

4. I am sorry that my first letter to be addressed to your newly established Mission should be in such terms especially as I have been anxious to promote your development in the Educational fields. I trust this incident will not mar the happy relationship which I hoped had been founded.

CHINYINGI AGENCY CORRES (A/t) 1955-1966

P.E.O. SOLWEZI TO D.C. KABOMPO 28/12/1955

KATUBA SCHOOL

1. I have to advise you that this Provincial Education Authority at its last meeting agreed to the registration of a new school on the Katube to be managed by the Capuchin Fathers.
2. It is necessary now to decide finally on the site and to advise Fr. Aquinas that he may make plans to open the School in July 1956. Temporary buildings will have to be erected and equipment obtained. For the latter purpose I have \$10 available during the present financial year for Sub A and teachers's equipment.
3. I enclose a second copy in case you wish to advise Fr. Aquinas by this means.

CHINYINGI AGENCY CORRES (M/H), VOL. I, 1955-1966P.E.O. SOLWEZI TO D.C. BALOVALE 6/7/1956.

I have now received the results of the survey carried out in the Mapachi-Chinyingi area. Unfortunately, neither party has carried out the instruction contained at para 2 of my letter 426/B/1/2 of 12th April 1956 which asked them to include all villages which would support your school in the absence of the other. Instead, if it seems that each has confined the survey to the area allotted by Native Authority. Two villages (Samukonga and Nyakangombe) appear on both lists - but with very different statistics. This barely affects the result. Also Mr. Mwendela did not continue his count beyond the 9-10 year group. This does not matter as far as Sub A is concerned.

2. Results are as follows:-

| | <u>MIZE</u> | | <u>CHINYINGI</u> | | <u>TOTAL</u> | |
|-----------|-------------|-----------|------------------|------------|------------------------|------------|
| | B | G | B | G | B | G |
| 0 - 1 | - | - | 18 | 12 | 18 | 12 |
| 1 - 2 | 10 | 12 | 13 | 21 | 23 | 33 |
| 2 - 3 | 7 | 13 | 13 | 13 | 25 | 36 |
| 3 - 4 | 7 | 13 | 13 | 17 | 20 | 30 |
| 4 - 5 | 7 | 13 | 15 | 14 | 22 | 27 |
| 5 - 6 | 8 | 9 | 18 | 9 | 26 | 18 |
| 6 - 7 | 11 | 11 | 17 | 8 | 28 | 19 |
| 7 - 8 | 7 | 4 | 11 | 8 | 18 | 12 |
| 8 - 9 | 8 | - | 10 | 11 | 18 | 11 |
| 9 - 10 | 3 | - | 10 | 7 | 15 | 7 |
| (10 - 11) | - | - | (10 | 7) | Not included in totals | |
| (11 - 12) | - | - | (13 | 4) | | |
| (12 - 13) | - | - | (8 | 2) | | |
| (13 - 14) | - | - | (4 | 4) | | |
| | <u>71</u> | <u>87</u> | <u>138</u> | <u>120</u> | <u>209</u> | <u>207</u> |

3. The following observations are made:

- (a) The numbers in this Mize allotted area which are less than those in the Chinyingi area, are insufficient to support even in half stream school.
- (b) Both areas together produce insufficient children at the critical age for Sub A (7-8 years) to support a school.
- (c) The distribution of children within the age groups shows the same pattern as previous surveys, namely a maximum at 2-3 years followed by a gradual and steadily increasing decline thereafter. Contrary to popular impression there is no sudden loss at 10 years or thereabouts. Thus although there are more children in the Lower age groups many of these will have "disappeared" before reaching Sub A age unless drastic steps are taken to check the decline in numbers.

CHINYINGI AGENCY CORRES (M/11), 1955-1966

P.E.O. SOLWEZI TO D.C. BALOVALE 6/7/1956.

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Just what steps to take and by whom cannot be known until the nature of this "disappearance" is made clear. It seems obvious that children must leave the area, presumably for the towns, but proof is lacking.

(d) The following table shows what would happen if school were started at Chinyingi assuming the same rate of decline persists (averaged at a loss of 2 children per age group each year) and also assuming that no new factors arise.

| Age | 1956 | | 1957 | | 1958 | | 1959 | | 1960 | |
|--------|------|----|------|----|------|----|------|----|------|----|
| | a | b | c | d | e | f | g | h | i | j |
| 9 - 10 | 17 | 17 | 1 | 1 | 0 | | 0 | | 0 | |
| 8 - 9 | 21 | 18 | 17 | 17 | 4 | 4 | 0 | | 0 | |
| 7 - 8 | 19 | | 23 | 17 | 23 | 23 | 15 | 15 | 2 | 2 |
| 6 - 7 | 25 | | 25 | | 25 | 8 | 24 | 20 | 18 | 18 |
| 5 - 6 | 27 | | 27 | | 26 | | 20 | | 26 | |
| 4 - 5 | 29 | | 28 | | 22 | | 28 | | 22 | |
| 3 - 4 | 30 | | 24 | | 30 | | 24 | | | |
| 2 - 3 | 26 | | 32 | | 26 | | | | | |
| 1 - 2 | 34 | | 28 | | | | | | | |
| 0 - 1 | 30 | | | | | | | | | |

Col a shows present age grouping.

Col b shows 35 children accepted to Sub A

Col c shows children available for Sub A in 1957

Note 1956 - 21 x 8-9 yrs less 18 accepted leaves 3 who became 9-10 in 1957 but are reduced by 2 because of decline. Similarly each age group is advanced by one year with its numbers reduced by 2.

Col d shows children accepted for Sub A in 1957

Col e shows children available in 1958 and so on.

It will be seen that in 1960 there will be only 20 children within the accepted age groups available for Sub A and in that year the school would fail.

A similar table applied to Mize school (half stream) would show the same difficulties.

CHINYINGI MISSION CORRES (A/H), 1955-1966

P.E.O. SOLWEZI TO FR. FREDERICK CHINYINGI MISSION 14/1/1957

Thank you for your letter dated 9th January, 1957.

2. The Provincial Education Authority has agreed to your Lower Primary School being registered and I have included Provision for it in my New Services Estimates. I have also included Provision in my Capital works Estimates for a 75% grant toward the buildings. Fr. Emmanuel requested in his letter dated 4th September, 1956 which includes the Elementary School block.

3. You will appreciate that this is as far as I can go. I imagine there is a very good chance of the estimates being approved but I cannot anticipate this approval officially. I think it will be fairly safe to act upon the assumption of approval being given but officially I can give you no guarantee.

4. Please forward the qualifications of Fr. Hugh so that I may obtain the Director's approval of his appointment. If he has served as Manager of schools elsewhere this should be stated.

CHINYINGI AGENCY CORRES (M/II), VOL. I, 1955-1966

FATHER FREDERICK CHINYINGI TO PEO, Schwei

16/2/1958. (MS)

Thank you for your letter of the 13th February 1958. It certainly was a ~~tragic~~ decision of the Director to vote a miserable sum of £5,000 for the whole of the N.W. Province. Particularly when we thought we would receive £40,000 as a fair share out of the £300,000 available.

I regard it as a big blow to girls education in this Province. However as you know the Capuchin Fathers are most interested in furthering the educational facilities of the African population and because of this we are prepared to carry on with the Std V despite the many difficulties it will foresee, will be the lack of facilities for Domestic Science since this will be a passing subject.

I had hoped to get your views as to the possibility of a girls Secondary School here by 1962. If there was a possibility I would contact the supervisors of the sisters in order to obtain the qualified staff by then.

MIN ED (SOLWEZI)

CHINYINGI AGENCY CORRES (A/9), 1955-1966

(Fr. Fredrick)

P.E.O. SOLWEZI TO MANAGER OF SCH/CHINYINGI MISSION 12/1/1959

I was disturbed to learn from your returns that your Sub A enrolment at the mission was only 29, and that the attendance (of 26) falls below the minimum permissible.

2. You will recall the misgivings which attended the opening of this school, and your assurances that there were ample children in the area. I trust these figures do not indicate that Chinyingi is to join the list of schools on the Bank on the 'danger-list'.

CHINYINGI AGENCY CORRES (M/9), VOL. I, 1955-1966

P.E.O. SOLWEZI TO M.^fSCH CHINYINGI MISSION BALOVALE 20/1/1959

STAFFING 1959-60

Thank you for your letter dated 8th January, 1959.

2. The position has deteriorated in that one of the two male T4 R.C. teachers is now temporarily accommodated in one of Her Majesty's prisons; not your chap Chimanyinka, the Solwezi one Sondashi. I have asked for Severino in his place.

3. You will appreciate that whilst there remain this superfluity of teachers in the Province it will be difficult to receive our due needs of new teachers. I am endeavouring to persuade the Director that these chaps are all in Kabompo and Balovale Districts and agencies elsewhere cannot make use of them because of their low quality and also because of the language difficulties. If I can get the Director to regard the Province as two separate halves it will help agencies at this end. But even this will not help you much.

4. The problems remains to get rid of these redundant teachers and to go beyond that and fill vacancies with pupil teachers (as you say they can't be any worse than some of these T5's). I have no great hopes of this improvers' course coming off. Preliminary reactions from Lusaka have been discouraging. If you can think of any way of solving these problems I should be glad to hear of it.

CHINYINGI AGENCY CORRES (A/11), 1955-1966

FR. FREDERICK CHINYINGI TO MR. HOLMES, P.E.C.

23/1/1959.

I thank you for your letter of the 12th inst. in which you declare your disturbances at the enrolment figure of 29 for our Sub A this year which had an average attendance of 26 pupils.

You are fairly well aware that this year has been one of great hardship to the people of this area because of the very poor harvest, or should I say, the lack of a harvest. Coupling this with the fact that many children on the west bank of the Zambezi live in scattered villages and so have been unable to obtain food to bring with them as weekly boarders, hence the fall in numbers. The lack of work and the terrific prices of food make it almost impossible for parents to overcome this calamity. We are however very hopeful of the future enrolment and I don't think that you need fear for this years Sub A. It will probably be 36!

MIN ED (SOLWEZI)

CHINYINGI AGENCY CORRES (A/11), 1955-1966

FR. FREDERICK CHINYINGI TO P.E.O. SOLWEZI 19/2/1959.

Thank you for your letter concerning staffing for 1959/60. On many occasions I have expressed my concern at the large number of surplus T5. teachers in the Balvale Kabompo districts. I would like point out the gross unfairness in retaining these teachers because of the detrimental effect it had on all future staffings. It would be bad enough if these teachers were hindering progress in only the L.E.A. schools but we managers of other agencies are in the unenviable position firstly, of not being able to remove such teachers (surplus) and secondly of being unable to receive suitable staff because of the retention of the above surplus teachers. I refer off course to surplus teachers in L.E.A. schools. Their existence is hindering the appointment of more efficient teachers to this Province and everyone is suffering as a consequence.

Your remark that, you shall be unable to approve the appointment of pupil teachers whilst there are surplus teachers surely should read... whilst there are efficient surplus teachers. I personally don't think that there is one efficient surplus teacher in this Province (ref. exam results) and surely no manger is bound to accept an inefficient teacher into his school.

MIN ED (SOLWEZI)

CHINYINGI AGENCY CORRES (A/11), 1955-1966

Fr. Frederick. Chinyingi TO P.E.C. Solwezi 15/8/1959.

St. III at mission station Chinyingi. The building for this I am prepared to put up in good temporary material which would take the place of a permanent building until such times as the financial situation for a stable again.

Application for a school on the Lunda side of the river, with Musekelembwa in mind. This area is fairly near the Balovale Boma on the road to Kasese school but about ten miles from it. There is a large population there. It will be of interest to you to know that I have been approached by the Native authorities to put a school on their side of the river and at the moment this site or perhaps Nyakulenga the only one I can think of.

I would be very grateful if you could put our application for Std III at the Mission as the first item on the Balovale meeting as there are other items will come up on the meeting, regarding the interference by missionaries and evangelists in the right of parents sending their children to our school. (girls); which will cause some amount of tension.

3). District examination Boards selections with the particular reference to the publication of the list of girls chosen for different missions. I have good reason to believe, that certain people on obtaining that list went to send the parents of those allocated to Chinyingi and more than advised them not to send their children to our school. I have a case in hand where one girl from Dipalata had already paid her school fees and was abducted by car (Mr. Halliday) to Chavuma mission. This matter I am bringing with the District Commissioner. My suggestion is that only the Manager concerned and the head-teacher of the school should now be given the list of children accepted. (This I suggest only in the case of girls).

CHINYINGI AGENCY CORRES (A/11), 1955-1966

P.E.O. SOLWEZI TO THE ^{Min of Ed.} ~~M.O. SCH~~ LUSAKA 17/12/1959

ESTIMATES 1960/61

Your A/E.2/60/61/6141 dated 1st September 1959 and further to my 1553/F/1/1/60-61 dated 7th November 1959.

2. I am obliged as Chairman of the North Western Provincial Education Authority to report that that Authority at its recent meeting recommended on a majority decision that a new Std. III class for boys be opened at Chinyingi Mission next school year. As you are aware, the Capuchin Fathers opened a new Mission station at Chinyingi and established a girls' school starting at St III. St VI has been added to it this year. In 1957 permission was given to start a Lower Primary School (co-educational) and this is now complete with the addition of St II this year. A very strong plea is made by the management to have a boys' St III so that boys completing St II may continue at the Mission, otherwise they would have to continue their Upper Primary course at the L.E.A. school 17 miles away. The manager claims, quite correctly, that the standard of work in his Lower Primary school is much higher than in the L.E.A. schools in the area, thus a high proportion of the boys in his St II class will qualify for selection to St III.

3. I am obliged, however, as Provincial Education Officer to point out that there are at present 100 vacant places in the St III classes of Balovale District and that 22 of these are at the L.E.A. schools on the West Bank. Further, with the closing of several Sub A classes schools in that area the Lower Primary enrolment is falling. I doubt if the schools can adequately fill the two existing St III classes for boys (all the girls will go to the girls school there will only be 31 boys completing for places in the proposed St III class for boys. In the following years there are likely to be more than 18. Thus it is unlikely that the class would be more than half filled unless it accepted boys from other schools, and if it did this it would mean the closure of at least one of the existing LEA St III/IV schools for this reason I opposed the proposal in the Provincial Education Authority meeting and forward to you without my recommendation.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRESPONDENCE (A/9), 1956-1965

P.E.O. SOLWEZI TO MISSIONARY-IN-CHARGE, ^{M. Logan} 16/5/1956

With regard to your request to open a girls' boarding school at the Mission starting Std III, the District Education Authority have considered this and have recommended to the Provincial Education Authority that registration be approved subject to your giving a written guarantee that there would always remain at the Mission adequate European staff.

I should be grateful if you would now make formal application for registration by completing the attached forms and returning them to me together with the required undertaking with regard to European staff.

Have you been able to find a suitable African woman teacher yet?

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965

DISTICT COMMISSIONER BALOVALE TO P.E.O. SOLWEZI 12/6/1956.

CHAVUMA MISSION GIRLS' SCHOOL.

I refer to your minute No.687/M/1/13 dated the 3rd June, 1956.

2. I consider it absolutely assential that we obtain from Mr. Logan a written guarantee that provision for continuity will be made.

3. We have had previous experience of this Mission, in convection with their dispensary, when the whole Logan family went on leave abandoning the dispensary. And I am quite prepared to see the same sort of thing occur overthe School, unless we "pin" him down in writing.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965

P.T.O. SOLWEZI TO MISSIONARY IN CHARGE, BALOVALE 18/6/1956
(Mr Logan)

I refer to your letter dated 31st May, 1956.

The wording of your letter does not comply with the resolution passed at the last Balovale District Education Authority meeting, who seek a written guarantee that there would remain at the Mission adequate European staff. Your letter conveys adequacy rather than continuity.

I shall be grateful if you would let me have a further letter in this connection, at your earliest convenience, signifying your willingness to guarantee continuity of staff as well as adequacy.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965

MISSIONARY IN CHARGE, ^{W.F. Logan} CHAVUMA TO P.E.O. SOLWEZI 7/8/1956

I hereby guarantee adequacy and continuity of European staff at the Chavuma Mission Girl's boarding School

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

P.E.S.

W. LOGAN CHAVUMA TO MR. HOLMES, SOLWEZI 28/8/1956.

My wife and I, and possibly Mr. Sims Sr., will be passing through Solwezi on our way to the Copperbelt and if convenient will call in to see you at that time. We expect it will be the late afternoon on Friday, 7th September, or else the following day i.e. Saturday morning.

The Chavuma Girls' School started on the 31st July, as arranged and everything is going nicely. Grace Salumayi is proving to be most suitable and takes a real interest in the girls.

We trust you reached Solwezi safely after your trip to Balovale. We were looking forward to seeing you, but quite realize that you were **pressed** for time.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

W. LOGAN CHAVUMA TO P.E.O. SOLWEZI 13/2/1957.

It has come to our notice that some young men and boys both in this area and areas further afield, such as the copperbelt, are writing letters to girls in the boarding School here.

The language used in some of these letters is very vile and the nature of these letters is such that they cannot be anything else but very destimental to the girls' education career.

As it is our desire to safeguard these girls and, in their interest, seek to encourage them to obtain a good education unhindered by such detrimental correspondence, we are writing to ask what steps we can take to protect the girls.

Do we have authority to ensure both out-going and in-coming mail to the girls in the Boarding School in cases of suspicion?

We shall be very grateful if you can reply to this letter on time for your letter to come up here on our Thursday mary lorry of Feb. 21st, as we look upon this matter as a very important one affecting the Girls' School, and it may necessitate our going down to see you before you leave the district.

Thanking you for your help.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

P.E.O. SOLWEZI TO MISSIONARY IN CHARGE CHAVUMA 21/2/1957.

I write in reply to letter of 13th February on the subject of indecent letters addressed to your School girls. I regret that since Mr. Holmes was unable to visit Balovale, your letter has had to be forwarded to Solwezi and your reply will be a little late reaching you.

There is, of course, nothing we can do to prevent indecent correspondence being sent to the School. Since, however, you are 'in loco parentis' to your pupils it is your responsibility to take any reasonable action to safeguard the morals of these girls and you would certainly be justified in censoring their correspondence. This must be done tactfully, however, and I suggest that any sender and the reason for its being withheld. The situation is not any easy one to cope with and is liable to give rise to complaints, but I am afraid that the responsibility for any decisions must rest with the school authorities to whom the girls' parents have delegated their authority.

I would also point out that the school will have no power to protect the girls from such influences during the holidays, and presume that suitable instructions is being given to render the girls as far as possible immune from this.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

E. ^D SIMS CHAVUMA TO P.E.O. SOLWEZI 19/11/1957

My husband and I and family are hoping to be away for a two-month leave from about the middle of January. I am very sorry that it falls during the school months rather than during the holidays, but owing to future plans and developing of the new Lukolwe station, this is the only opportunity we have of getting in this leave. Thus would you kindly address any communication to my sister, Mrs Young, during that period who will be Acting School Manager or Principal.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

(V. L.)
Mrs. L. B. YOUNG CHAVUMA TO P.E.O. SOLWEZI 1/7/58.

[last two P only]

Yesterday afternoon Mr. Dunning called in and told us about the results of the meeting held at Balovale on the 27th June, 1958 to which I was not invited. He said he wanted to invite me but thought that I would not be interested in going so far for only for a half hour meeting. The results of the Std. II Exams were discussed and it was found that only 54 girls had passed, Hence it was decided to divide these between the three mission schools in the Balovale district in the following way: 10 girls would be sent to Chitokoloki, 22 girls to Chinyingi and 22 to Chavuma.

We feel we cannot agree to this decision for it should be the privilege of the parents of the child to decide the school in which they would like her to be educated and, providing there is a vacancy, that should accept the girl. We have 35 girls enrolled for our new std.III all of whom have been given their choice and have decided to come here. We have just about completed their uniforms and have purchased equipment for a full class. Furthermore, catholic parents may not wish their children to go to a protestant school and vice versa. It is difficult to understand how such a decision can be made, especially when the three Girls' Schools concerned were not all represented at the meeting.

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

P.E.O. ^(Holms)SOLWEZI TO E.O. ^(Dunway)BAJOVALE 7/7/1958.

ST.III SELECTION - GIRLS' SCHOOLS

Please see attached letter from Chavuma, (if you have a 'spare' T.4 (F) teacher they would be glad of her)

2. Concerning the selection for st.III, tidy educational administration is always bedelivilled by the wishes of the parents. In the case of girls' boarding schools, and especially where the religious aspect is predominant, it is my view that these wishes must be taken into account.

3. I remember you mentioned this problem of so few girls passing but I had not appreciated that the girls would be parcelled out in this way. If it is not too late to back-pedal (and I don't think it should be) I suggest you allow the girls to attend the school of their (parents'?) choice up to the capacity of each school, and in this respect I should define the "capacity" as 35 pupils. This may well result in Chinyingi having vacant places this year, but I don't think this should worry them.

4. For the future, I suggest it will be necessary to draw up a simple application form indicating school preferred, to be submitted for the consideration of the District Examination Board of which both Chinyingi and Chavuma must be members.

5. Sorry to have to 'interfere' in this way in District matters, but if the facts are as described in Mrs. Young's letter, I believe the Provincial Education Authority would find it difficult to support your action. Please keep me informed.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

(Dunning)
E.O. BALOVALE TO P.E.O. SOLWEZI 19/7/1958.

STD III SELECTION-GIRLS' SCHOOLS

Please refer to your 1156/M/1/13 of the 7th July, 1958. By now you will have received my lengthy memorandum on the same subject.

2. Mrs. Young is willing to accept the 35 girls who have already approached the Mission with a view to entering Std III. She realizes now that some of them have not passed Std II, though they claimed to have done so originally.
3. Replies to my circular 60/EX/2 are coming in very slowly and indicate that a number of Std II passes will not be going forward due to lack of fees, parental apathy, etc. It looks as if the situation will sort itself out, the various Missions accepting these girls into present themselves for schooling.
4. I am afraid Mrs. Young credits the parents of the school children with more religious feeling than they actually possess. Parents show more interest in academic results than anything else and this may be a cause of embarrassment to Chavuma Mission in the future. If this were not so there would have no excuse for allowing Chinyingi Mission to start an Upper Primary school.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

Mvs v. L. YOUNG CHAVUMA TO P.T.O. SOLWEZI 13/2/59. (MS)

Thank you for your letter dated 26.1.59 (no. 157/M/-1/13).

We feel that your suggestion that Rosemary Nkanza teach here in very good. We are wondering whether it would be possible for both her and James Makondo (V.T.S.-7013) to be posted here so that our Std III would have a more highly qualified teacher. The staffing would then be as follows

| | | |
|----------|---|-----------------|
| Std. III | - | Rosemary Nkanza |
| Std. IV | - | Malina Chilila |
| Std. V | - | James Makondo |
| Std. VI | - | Josiah Manuele |

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORRES (A/9), 1956-1965.

E.O. BALOVALE TO HEADMISTRESS CHAVUMA, ^(Mrs. Young) 2/7/1959.

Thankyou for your letter of the 21st June 1959.

2. The four girls you mention applied for Chinyingi as their first choice, which is why they appeared on the Chinyingi list. I have asked Mr. Mwendela to try and obtain statements from the girls' parents as to which school they wish their children to go. I realize that in some cases the parents have not agreed with their children's choices.

3. We have thus learned another lesson in this business of selection; that in the case of girls the parents should be asked to confirm the first choice. You will agree that there is not much point leaving a girl to fill in the schools of her choice if her parents are going to quarrel with that choice.

CHAVUMA AGENCY CORRES (A/9), 1956-1965

P.E.O., ~~A.E.Ed.~~ DEPT. SOLWEZI TO ~~M.O.S.~~ ^{Man. of Schools} CHAVUMA 14/6/ (MS)

Thank you for your letter of June 8.

2. I have had no other complaints about the allocation of maths in the Arithmetic paper. I think the point is that all the candidates were marked under the same conditions & some of the results in the province were good.

| | | | | |
|-----------------|----|----------|--------|----|
| Kapijimpanga | 6 | failures | out of | 33 |
| Chitokoloki | 8 | " | " | 30 |
| Mukinge | 7 | " | " | 27 |
| Chavuma Mission | 19 | failures | out of | 23 |

3. The mistake in the Arithmetic *key* was noted.

4. I have had a quick look at the Dom. Science from your Mission and whilst I would have preferred one of the women teachers to correct the papers, I do not find any fault with marking. He was most generous & gave marks if an answer was ever so slightly correct. Quite candidly I think your girls scored in not having a fully qualified Dom. Science teacher correcting papers.

5. Many pupils found the geography difficult. Although I have been assured by teachers that all the questions were on the syllabus.

6. I am afraid that your candidates were just thoroughly poor whether this due to poor teaching or poor material you must decide. I would suggest you try another teacher in Std. VI in Arithmetic & Miss White takes all the English in Stds V & VI.

CHAVUMA AGENCY CORRES (A/9), 1956-1962

P E O, SOLWEZI TO M.O.S. (Miss Lojan) BALOVALE 24/8/1962

I have been giving a good deal of thought to the various suggestions which we made during our conversation about schooling generally at the Mission.

2. I would support the ideal of a Lower Primary Girls' School on the Mission but do foresee a number of difficulties. The most important of which is the problem of members. I am doubtful whether you could fill a Lower Primary School with day girl only at Chavuma. Of course you could explore the possibilities of either (a) working a weekly boarding system in conjunction with the parents of the villages and so drawing girls from further a field or (b) giving priority to girls and filling up any vacancies with boys. After Std. II the boys could go to Chavuma or Sanj ngo L.E.A. Schools.

3. It is my interest you to know that the problems at most of the other Missions is to get rid of any Lower Primary section and concentrate on the Upper School - Mutanda have only III to VI, Mukinge are negotiating for their Lower Primary to move off the Mission, Kalene have also mentioned it. I think experience has shown that a Lower Primary section. I am sure this can be overcome if the school are separated far enough apart.

4. Whatever you decide to do I would ask you to go to District Education Authority with concrete proposals and have the matter fully discussed and the final outcome recorded in the minutes of the District Education Authority. This I am sure is important. Furthermore before any school started a careful survey of the number of girls would have to be carried out so that you could support your application with facts and figures.

5. The other matter which was brought up in conversation was Lukolwe Mission taking over the present Lukolwe L.E.A. School. I would oppose this strongly as I can see no reason for a change in management. After all, the school was managed by Chavuma Mission and for reasons unknown to me the management was given up by your mission. I have no reason to believe the school is mismanaged at present.

MIN ED (SOLWEZI)

CHAVUMA AGENCY CORR'ES (A/9), 1956-1965

MRS. R.B. YOUNG CHAVUMA TO P.E.O. SOLWEZI 31/10/65

CHAVUMA MISSION GIRLS' DOUBLE STREAM (GRADE 5)

Our earliest request for a Girls' Double Stream Grade 5 (Std.III) was recorded in the Balovale D.E.A minutes of September 1962.

At the D.E.A. meeting in April 1965 we requested to start the Gr.5 Gir's' Double Stream in January 1966 and (b) to take over the Boarding Grants from Chitokoloki Mission.

I should like to inform that no capital grant would be required in 1966 to start this double stream, for we plan to use the present Grades Classroom and staff house both of which will be available in January 1966.

We can guarantee 35 girls for the new stream, as well as boarding facilities.

As we are ~~receiving~~ receiving applications every week for Grade 5 places, we shall appreciate knowing as soon as possible if this double stream Gr. 5 for girls has been approved. Thanking you for your interest in the matter.

S.J. MANUELE (H/M) CHAVUMA, TO P.E.O. (SOLWEZI), 7/2/1954

This is a confidential report for your information.

On the 1st February 1954, Mr. W.F. Logan the Missionary incharge suggested that the school should leave the building they have been using for years in good repairs, both of the roof and the walls. I answered him, "I can do some small repairs on the wall but as the roof is concerned, I have no right to take small ones on this high roof without the permission of the P.E.O". At this the Bwana withdrew his suggestion but I suggested to help with white wash and grass when time is due. What is your suggestion about this?

CHAVUMA L E A CORRESPONDENCE, 1953 - 1960 (SI/II)

P.E.O. (SOLWEZI), TO H/M (MANUELE) BALOVALE, 1/3/1954

I refer to your letter concerning Mr. Logan's suggestion about the repairs of the building.

2. You should take no action in this matter. All repairs to buildings should be referred to the District Education Authority.

MIN ED (SOLWEZI)

CHAVUMA L E A CORRESPONDENCE, 1953 - 1960 (SI/II)

8/9/54

P.E.O. () SOLWEZI, TO DISTRICT COMMISSIONER () BALOVALE

CHAVUMA SCHOOLS

I refer to the Headmaster's (Chavuma) letter number 63 of 25th August, 1954.

2. In view of the close proximity of these three schools to each other I would suggest that one school council would suffice for all three. I would be grateful for your comments both with regard to my suggestion and also as to the suitability of the proposed members.

3. With regard to furniture for Chiyeke School the sum of £50 may be spent against the D.E.A. equipment account. I do not favour the suggestion that carpenters be engaged on a monthly basis. Would it be possible for the same arrangement to be made as in the case of Chavuma to do this work.

4. The sum of £10 may also be expended on making cupboards for Chavuma School. Would it be possible for the Boma carpenter at present employed at Chavuma to do this work.

5. Payment for desks and cupboards will be made by the Provincial Secretary by cheque from this office.

MIN ED (SOLWEZI)

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

HEAD MASTER(S.J. MANUELE) BALOVALE, TO "CHRISTIANS *around* CHAVUMA DE A School"
9/2/55

NEED FOR BETTER EXAMPLES IN MORAL AND SCRIPTURE TEACHING

Due to the misbehaviour of some of the teachers of this school, it has been felt that christian parent with some knowledge in the teaching of moral and scriptures should be invited to give hand in these lessons, (to Sub stads. A and B and standard I)

Scripture Syllabus will be obtainable for guidance from the Headmaster whenever required.

- N.B
1. The time will be 10 - 10.30 a.m. on Mondays & Wednesdays
 2. All is to be done VOLUNTARIRY

MIN ED (SOLWEZI)

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

MANAGER OF SCHOOLS () SOLWEZI, TO H/M (MR. MANUELE) BALOVALE,
2/3/1955

I refer to your letter of the 9th of February, 1955 which was addressed to : The Christians Around Chavuma D.E,A, School.

It was very wrong of you to write to the general public criticising your own staff to them. If your teachers do misbehave themselves it is your duty to report such matters to me for action, but on no account make such matter public. Teachers are expected to adhere to a code of Professional conduct. This includes the practice of Christian principles at all times.

Furthermore, as you know only too well Teachers are the leaders of the community, and will be difficult for a community to look towards your teachers for guidance and with respect if you point out to the people that they are not worthy of it.

It might help if you had a talk to the teachers who are setting a bad example, and inform them of their bad points.

If this does not help and teachers continue to set a bad example to the community surely they are not fit to be teachers, and the only remedy is to get rid of such bad influences.

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

10/6/55
by Provincial Secretary
Manager of Schools

TOUR REPORT OF THE LUVALE SCHOOLS
BALOVALE DISTRICT
April, 1955.

| | | | | | <u>Mileage</u> |
|---------------------------------|------|-------|----------|---|-------------------|
| I. <u>Route Followed</u> | | | | | |
| Saturday | 16th | April | Solwezi | - | Chizera 161 miles |
| Sunday | 17th | April | Chizera | - | Chavuma 223 |
| Monday | 18th | April | Chavuma | - | Chavuma Central 8 |
| | | | Chiyeke | - | Sewe 4 |
| | | | Chavuma | - | Sanjongo 7 |
| Tuesday | 19 | April | Sanjongo | - | Mandalo 16 |
| | | | Mandalo | - | Kambuya 14 |
| Wednesday | 20th | April | Kambuya | - | Lukolwe 11 |
| Thursday | 21st | April | Lukolwe | - | Chavuma 122 |
| | | | Chavuma | - | Kabompo 262 |
| | | | Kabompo | - | Solwezi |

II. Object of Tour

Manager of Schools visit to Northern Kucheka area schools on behalf of the Balovale District Education Authority.

Mr. Mwendela the Managers' Representative accompanied me, and his work was the main observation of this tour.

The tour also included the three schools of the Chavuma area.

III. Enrolment and Attendance

This is satisfactory in so far as the Chavuma Group of Schools are concerned. These three schools are well supported by the local people, and should maintain this satisfactory state of affairs for some considerable time. Chiyeke particularly, is well situated on good soil.

Age of entry All teachers must be instructed to pay more attention to the "correct age of entry". The time has come when the disregard of this requirement will be viewed in a much more serious light than hitherto.

The Enrolment and Attendance of the Northern Luvale Schools in Kucheka's area is not satisfactory. The Provincial Education Officer has dealt with this problem at great length in his tour report of the Southern Luvale Schools.

As the Deputy Director of African Education has recently visited the Balovale District and was present at the Balovale District Education Authority when this problem was discussed, I do not propose to comment on this problem until his recommendations are known.

Buildings**Chavuma Schools**

The buildings at Sewe and Chiyeke are not satisfactory. Estimates have been submitted for Teachers houses at these two Schools.

The Chiyeke school is in temporary buildings constructed by the local people.

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

TOUR REPORT OF THE LUVALE SCHOOLS BY PROVINCIAL SECRETARY, MANAGER
OF SCHOOLS BALOVALE DISTRICT (APRIL, 1955) 10/6/55

- 2 -

Luvale Schools

These schools occupy buildings vacated by the Mission when they relinquished management; and are not in satisfactory state of repair. generally. Whilst the School Councils have been active in the building of dormitories, this is not satisfactory, particularly at Kambuya where the boarders are living in shocking conditions.

I am not satisfied that the Luvale Native Authority have paid sufficient attention to the suitable housing of boarders. Most of the School Councillors with whom I spoke appeared keen to assist in the construction of boarding accommodation and I am convinced that a greater liaison between them and the Managers' Representative will result in this work being undertaken.

Semi-Permanent Buildings at Kambuya and Chiyeke should receive priority when next submitting estimates.

Discipline

The Headmaster of the Chavuma Central School has now been appointed Group Headmaster of the three schools in the Chavuma Area. He has been instructed to visit each school at least once a month; with the view of improving discipline at these schools.

Luvale Schools

This calls for improvement, particularly in the classrooms. At a number of schools I noticed that the teachers have the habit of teaching to a section of the class (instead of covering the full audience.) While children of the neglected section are allowed to scratch in the sand, or gaze out of windows.

Classwork

Although generally satisfactory, many faults have been allowed to go unchecked for a long time. Teachers must pay more attention to such things as :-

- (a) Correct situation of blackboards
- (b) Seating arrangements.
- (c) Comfort of pupils.

Cleanliness

The children at the schools visited were clean, and generally well dressed. Dormitories inspected were clean, swept and tidy but perhaps a little stuffy, particularly at Lukolwe where the windows were very small restricting the circulation of air.

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)TOUR REPORT OF THE LUVALE SCHOOLS BY PROVINCIAL SECRETARY, MANAGER
OF SCHOOLS BALOVALE DISTRICT (APRIL, 1955) 10/6/55

- 3 -

School Surrounds and School GardensChavuma/Luvale

School surrounds are well kept and tidy.

The school gardens of the Luvale Schools were disappointing, except at Sanjongo where an excellent garden is well maintained.

Equipment

Sufficient School Material has been provided for all schools, and the Chavuma Schools are well stocked. The Luvale Schools have also been provided with sufficient materials for all schools but I am not satisfied that distribution has been equitable.

I agree that delivery of materials is in some cases is difficult.

I suggest that the Northern Luvale Schools be supplied with their requirements via Chavuma, and I request the comments of the Chairman of District Education Authority to this proposal.

Classroom FurnitureLuvale Schools

Schools are poorly equipped both with forms and suitable storage for books.

The difficulty of having furniture made locally is appreciated, but the teachers themselves have shown a complete lack of interest in arranging suitable seating for their pupils. In some areas the lack of suitable timber presents an additional problem, but where earth forms have been built, up these are allowed to deteriorate, whilst very little maintenance would keep them in good repair.

Conclusion

It is pleasing to note the keen interest that the School Councils are showing in the welfare of the schools in both the Chavuma and the Luvale areas.

This enthusiasm is particularly evident at Chiyeke and Lukolwe. After the initial difficulty of explaining to Councillors that Government did not pay them for their work, and neither did Government intend doing so, they proposed some very practical suggestions for improvement, which I feel confident they will complete. Here, again, I must emphasize a closer liaison between the Managers' Representative and the School Councils.

The Managers' Representative has toured the Schools in the Luvale area adequately over the last year, but very little improvement in the efficiency of these schools can possibly be attained unless an Education Officer is posted to the Balovale District to deal with the many problems that can only be solved by a qualified educationist "on the spot".

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

G. H. M. (S. J. MANUWELE) BALOVALE, TO PROVINCIAL EDUCATION OFFICER SOLWEZI
()

THE CHAVUMA MISSION PROSPECTIVE GIRLS BOARDING
SCHOOL

As arranged in December last year that I should forward to your office the names of all the girls in std. II in Chavuma Schools, who were able to go to the boarding schools on conditions that they would pay boarding fees.

I have the pleasure to bring to your notice that parents were interviewed and they all welcomed the plan, they even suggested to meet Mr. W.F. Logan (Missionary Incharge and the prospective Manager of that school to make fixed arrangements as to when they would have to pay for their children's fees.

This was solved last Tuesday February 7th when parents Representatives met Mr. Logan up the mission station.

At the meeting Interesting items such as water supply, Accommodation and sanitation were discussed.

The meeting lasted from 2 p.m. to 4.30 p.m. until all left the Church Hall greatly interested.

I will send the names of their first std. III soon Std. II Exa-

~~over~~ Last page of letter *(handwritten)*

CHAVUMA L E A CORRESPONDENCE, 1953-1960 SI/II)

MIN ED (SOLWEZI)
PROVINCIAL EDUCATION OFFICER () SOLWEZI, TO H/M. (MR. MANUWELE)
Chavuma School
21/2/1956

Thank you for your memo No. 23 concerning the Girls' school.

Please remember that there are some important things to be done before this School starts. It must first of all be registered, and this has not yet been discussed by the District Education Authority. And secondly money must be provided and this must await approval of estimates submitted.

You should be careful then in talking with parents not to give the impression that everything is approved otherwise there will be great disappointment if the opening is delayed.

Kindly advise me, not the names of the girls, but how many are likely to go there if it starts this year.

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

PROVINCIAL EDUCATION OFFICER () SOLWEZI, TO GROUP H/MASTER
CHAVUMA SCHOOLS, BALOVALE 5/7/1956

ST IV MARKS SCHEDULES

I return to you your Marks Schedules for checking. You will note the very large number of inaccuracies I am appalled at the carelessness with which this schedule has been prepared and require you to explain the circumstances of its compilation. Such gross carelessness cannot go unremarked and on receipt of your reply I must consider what disciplinary action is necessary.

[EP1 only typed]

G. HEADMASTER (S.J. MANUWELE) BALOVALE, TO PROVINCIAL EDUCATION OFFICER,
() SOLWEZI, 14/7/1956

STANDARD IV. MARK SCHEDULES. 1956

Reference, your letter 837/S/1/11; dated 5th July 1956 I am herewith returning to you the Mark Schedules after I have checked and corrected my copies.

I regret, I just can't imagine how I came to be so careless; What I have to say is to blame my ill-health at that last time of the meeting (paper marking) which I think might had been the cause for all these inaccuracies. I was attacked by a sharp back-trouble on the 24th to 25th May. In order to get things done and up to date, I struggled to get the results finished and posted for that next mail. The misswriting of the name John Solocki to Patson Soloch has shown to me one fact how much unsettled I was.

[page one typed only]

DISTRICT EDUCATION OFFICER (H. M. Dunning) BALOVALE, TO P.E.O., SOLWEZI
19/7/1957

BOARDING AT CHAVUMA

Please refer to your telegram 179/57 concerning boarding grants at Chavuma.

2. I was given to understand originally that the new Standard V at Chavuma was being "transferred" from Chitokoloki. If that is the case, is it not possible to "transfer" the boarding grant which was paid last year in respect of the second stream Standard V at Chitokoloki to benefit the full boarders in the new class at Chavuma? Presumably these boarding grants appear in the inescapable estimates submitted for this school year, unless conscious thought was given to the transfer of one class to Chavuma. Even then I would say that it was unrealistic to assume that all the pupils selected for Standard V at Chavuma would be local boys and therefore day scholars. As it happens, 14 of them are not, and I cannot ask these to travel long distances each week as weekly boarders. This would involve a journey of more than 80 miles each way for some of them.
3. Your telegram suggests that provision for boarding at Chavuma might be made if the case is strong enough. I submit that it is and would ask you to follow it up as soon as possible.
4. Even if boarding grants are made available for Chavuma I shall not be very happy about opening Standard V there this year. As you know no classroom buildings exist for the upper school, nor do dormitories. When I spoke today to Mr. Caldwell on this subject he volunteered to accept the Chavuma Standard V boys at Chitokoloki where there is accommodation and classroom space for them. He explained that the Mission had not sought to relinquish the double stream and agreed that the move was probably arranged to suit the people at Chavuma who wanted an upper school to call their own. In the circumstances, however, you may agree that the Standard V stream should not move till next year. I await your instructions with interest.

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

PROVINCIAL EDUCATION OFFICER () SOLWEZI, TO EDUCATION OFFICER
() BALOVALE, 27/7/1957

Please refer to your 92/BRD/B of 19th July 1956.

At your discretion the proposed new Standard V for Chavuma may be allowed to stay at Chitokoloki for a further year. The boarding grant will be available for it out of savings anticipated in other directions. Please consult with the District Commissioner and Mr. Caldwell and advise me of your decision in due course.

It now appears rather doubtful whether any provision for new capital works will be available during the 1957-58 financial year.

CHAVUMA L E A CORRESPONDENCE, 1953-1960 (SI/II)

D.E.O. *Dunlop*) BALOVALE, TO P.E.O () SOLWEZI 7/8/1957

CHAVUMA UPPER PRIMARY SCHOOL

Please refer to your 1126/S/1/11 of the 27th July, 1957.

2. I have now discussed the position with the District Commissioner and the Education Secretary. It was decided to leave the new Standard V class at Chavuma, in spite of the numerous difficulties.

3. I should be grateful if you would despatch from your bulk store the necessary classroom equipment and textbooks for the new class.

4. The Headmaster, Chavuma, is advised by copy of this minute that boarding grants will be available for the 14 (16?) full boarders in Standard V, and he should therefore urge the pupils concerned to obtain their boarding fees as soon as possible. The new rate is £5 for boys, and £2.10. for girls in Upper Schools. Food should be purchased locally in accordance with the

..... attached ration scale, all invoices being forwarded to me.

Certificates - Teachers (C/3) 1954-1968

Dir. of Af. Ed to P. Ed, 6th Dec 1955

Note giving the names of the 24 people who earned certificates at Chitokoloko T.T.C. in 1955. Note: no women

P.E.O (Solwezi), TO DISTRICT COMMISSIONER (Mwinilunga), 3/9/1957

NELSON KAWEMBA

Please refer to your STF/A/4/16-1093 of 27th August 1957.

The 'provisional certificate' to which Mr. Nisbet refers in his letter of 16th February 1954 was a certificate which lasted for four years only. At the end of that period the certificate lapsed unless the teacher was certified as suitable by an Education Officer.

It seems that in the first place Kawemba did not complete a full course to qualify for the provisional certificate, and even if he had so qualified his certificate would have by now almost expired since he has not been employed as a teacher. I regret that I cannot trace correspondence on the subject in this office since the filing system at that period was on the basis of having a Provincial Education Officer in Ndola, and was, at the time of Mr. Nisbet's letter, being completely revised. I feel sure, however, that no authority would have been given for Kawemba to get even a provision T⁴ certificate since he was expelled in the middle of the course.

N.H.NELSON KAWEMBA (Mwinilunga), TO P.E.O. (Solwezi), 18/9/1957

I refer to a recent conversation with the District Officer and the District Commissioner, here on the subject of your letter which came from your office recently.

I am not certified with what you have said. It was not my own fault that I had not been teaching for the past years. I was expelled from school not that because I was guilty, but because I was just accused by the girl. The Principal himself was not contented with what the girl said, and he did not want me to be expelled from school.

The teachers and other people concerned were very jealous of me and compelled the Principal to expel me from school. The Principal alone would not do anything as he was being compelled by the people. He had to expel me with hesitation.

The Principal promised me to start teaching on the 1st of July, 1954. His letter dated 16th February, 1954 addressed to you refers.

I had to wait from that date to 31st December, 1954. No reply was received from either you or the Principal. All that period I was working as a relief Clerk in the District Commissioner's Office at Kabompo.

I did not take up any action as I knew I would be informed accordingly. It did not mean that when I did not query you I was certified no, I was just waiting for an answer which I did not receive.

I know that things were not done for me because I was an African, and with the present state of affairs, I am not prepared to let it go.

I know my case was ill-judged by both the Principal and the Provincial Education Officer who was there by that time. Irrespective of any colour, I have not seen any reason why I should not have a certificate or testimonial for the period I spent at school and in training.

I was at Chitokoloki Training Centre from August, 1949 to February 1954.

I shall be very grateful if my letter will be considered by you again.

P.E.O.(Solwezi), TO MR. NELSON KAWEMBA(Mwinilunga), 24/9/1957

I write in reply to your letter of 18th September.

The trouble at your training school occurred three years ago and three hundred miles away from this office, and it is difficult enough for me to sort this matter out without your confusing the issue with such irrelevancies as your claim that you were victimised because you were an African.

The point at issue is solely whether or not you completed two academic years at a training school. If you did not, Mr. Nisbet was not entitled to promise you a teaching post, or a Provincial T4 Certificate.

I do not hold any records here of your trouble at Chitokoloki but it is scarcely reasonable to claim that the teachers forced the Principal into expelling you. You had it in your power to have any case heard in a court, and if a court had cleared you of the charge the Principal would not have been able to expel you. At any rate it is scarcely possible for me to re-open an enquiry into this case now, after a lapse of three years, and I must accept the fact that you were expelled from your training School and did not receive a certificate.

CERTIFICATES - TEACHERS (C/3) 1954-1958

KENNETH CHIWAYA (Mwinilunga) TO EDUCATION OFFICER, n.d.

Apr 1958

Many greetings.

I was trained at Chitokoloki Normal School by Mr. V.C. Reed M.A. and finished my training in May 1943. Since that date I had been employed(sic) as a Teacher in many out schools under Kalene Mission. In 1942 I came on the Mission to take up Std.III. I taught Std.III for seven years and left the work on May 11th 1953. Now I have to report that my Normal Certificate is burnt. It was kept in a suitcase and the suitcase was in the house when the house got fire everything got lost.

Therefore May I be allowed to get or buy one?