Cover sheet for an interview conducted in Zambia:

Miss Janetta Forman: Notes only

12 January 1976 at her home in St. Andrews, Fife, Scotland (Plus a crucial, immediate follow-up letter dated 15th January 1976 that expanded on points she had raised)

Brief Biographical sketch (created after the interview, n.d.):

1936: Miss Forman arrived in the NWP Jan. 1937: Mutanda School for girls opened

1940-41: Home on leave

1942-43: Out-schools sent girls to Mutanda for Form I

1943-44: Standard IV given: two girls passed 1948-49: Home craft under Miss Siebert

May 1955: First Standard VI girls 1955: She left Mutanda

- This was an unstructured interview at Miss Forman's home. She immediately followed it with a letter that expanded points that she had thought about.
- Also note the extensive correspondence between us from 1975-1976 and again from 1984-1985.

General note on all interviews and interviewees: These cover sheets were created from old notes 25 years ago. They contain key manuscript information in each interviewee's file. Often there is a short chronology of the interviewee's life written at the time of the interview. Most interviewees by this time (2006) are deceased; hence the huge potential value of this old interview. All interviews focused on education in the North West Province of Zambia mainly in the period from World War II until the 1970s. They often contain information on other topics that in some way related to education. All interviewees were in some way leaders of their own community or missionaries who had spent much of their life in the N.W.P Most interview transcripts contain rectangular boxes for, or with, 5 numbers. These were used to code key data for research and writing in this pre-computer era. These codes are now meaningless for me and for any one else. Unless noted otherwise, these interviewees can be used by scholars without restrictions. 7/15/2006

MISS JANETTA FORMAN: INTERVIEW ON 12th January 1976 AT HER HOME IN ST. ANDREWS, FIFE, SCOTLAND, NOTES USED, NOT TAPE

- (1) Miss Forman/asked where Carpenter Kafumakache was now? She said that Esther Faumakache was at Mukinge and recently wrote to her.
- (2) Yenisa Ezekiel married a policeman might check where he is didn't seem like it proved very successful.
- (3) Mele was younger sister of Yenisa and went to Mindola Girls School.
- (4) Intelligence couldn't be measured as many affected by acculturation and influence of older brothers and mixture sisters.
- (5) Miss Forman felt girls should come in touch with C/B 'civilization' both she and the girls were bushed needed to know a wider world.
- (6) She had girls make a book one exceptionally good, Nessa, but she went to C/B and never came back.
- (7) Important that St. V and VI came from C hitokoleki and C havumathis area most advanced and were a boost and challenge to the girls in the Kaonde area. Exceptional was Miss M. Chilila brighter and best of all. Their This exceptional challenge to all other girls.
- (8) <u>David Mukimwa</u> an ratificative early Kasempa school-boy and later at the court. He <u>Married Katrina</u> a bright school girl <u>net</u> because she was pretty but because he was determined to marry an **x** educated woman.
- (9) The mixing of the tribe at the higher forms necessitated and boosted the use of English. This was in 1953. Miss Forman came back only if standards were raised.
 - (10) Ambition and intelligence esp. noted in Matia Ngalande (Azron in education) and Kafumakache families. Ezekials noted for Christian family life and examples and Tito Kibokka exceptional and highly regarded by Europeans and Africans alike.

N.B. Jesse Sandasanda should be interviewed - his daughter came to school.

- (11) Girls were trained in cookery and used as personal servants as practical experience which was good for them and a new development.
- (12) Standards rose continually. Miss Forman at first in 1936 went out and got girls in Sub-Standard B and took more-or-less who she could get, but later outschools provided enough to have St III (still Kaonde) at the station day school in 1946 when they began to train teachers as a demo school as bounders. St. V-Vi began in force in 1950s. In 1950, girls came from Mutanda in St. IV to be coached up to get through St. IV exams. Qlso, in 1950 were homecraft classes for older girls largely run by Miss Siebert who is still at Mukinge.
- (13) One engrance to English was in singing, when you couldn't

always translate words into Kikaonde, e.g. 'Joyful Easter Tide'.

(14) P. Letchford realized same goal of 'seeing a wider win world' while still 'strong ties with home'. But not a lot of direct interchange between them as his boys headed towards C/B more. Mukinge Boys came to Mutanda and vice versa with girls and this tied them, but not directer contact.

((Peter got into trouble with fellow missionaries over pushing and going along on his ideals a little fast, but Miss Forman not sure of setils, etc.)

It was easier for boys to go further while 'girls had to come to stop' and Miss Forman says she 'came to a stop' when she realised there was nox more towards sec. school seme she could go.

- (15) Sec. Sch issue zir she doesn't recall affecting her and felt this was an issue for boys.
- (16) Forman sent girls to Chipembe (Esther Kafumakache) in 1952. Mary Ezekiel had gone to Mindolo in early 1950s for Sts. V and VI.
- (CONFIDENTIAL: she herself was invited to join Chipembe staff; not sure what wake else she had said when typing up these notes as she asked for this not the be recorded.)
- (17) Entry of 1952-3 to St. V (first group) boys meanwhile taking three years to St. VI (Upper and Lower) and practicals while girls did St. V and VI in two years. Transmerations (Miss Siebert carried on when Miss Forman was on leave). Three came into Form V in 1952; five non-Kaonde came into Form V in 1953-4 (2 Lamba from Kafulafuta; 2 from Mujiibeji R ebecca Lyman and Lydia Kabdya 1 from Fiwale Hill).
- (18) 1954/5 Chavuma sent three including Chilila and they finished St. VI in one year, 1955.
- (19) Line Lendela came in 1952 from Chizera where is she now? Forman thinks she is now very high in government. Also Dorica Kikombe became wife of a high official. (Kikombe had been a next ex-school boy at Mukinge and later died.) Many got high positions after independence.

Mela (Evelina) Ezekiel married a Kafumakache.

<u>Dorice</u> couldn't pass Form'IV and broke her heart - due to health (? notes not clear). Miss Forman would like to know what has happened to her.

- (20) Girls from Kafulafuta more sophisicated and this was useful.)
- (21) School fees. Began at 3/6. Felt important as a symbol. This became a prestige symbol even at lower level. This rule had to be waved as many in villages felt they had handed over their assets. Thus, long hobidays due to need of parents for help in bird scaring and harvest. Boys sless important for this and allowed to stay in school by parents. Only when parents were more educated and sophisicated did this change. Bird scaring very important in kaffir corn area, more than GIRLS from other areas such as millet areas.

IMP.

- (22) Wives for teachers was important function of the girls school. Important for wives being educated because women could help village. Two jobs ran together. Church elders wanted education for girls and this was one reason for Miss Forman coming to Mukinge and Mission appointed her to start educational work within evangelical mission work.
- IMP. (23) After she left teachers often transferred from district POINT to district before that they stayed more-orless at one place under mission. LEAs came later.
 - (24) In 1969, the effects of early education visible on second generation as **EXMENS** leaders of secondary school often children of her early school girls.
 - (25) Mission earily criticized for not going 'when really there was really nothing to build on' ((at that time)). Only later was the 'material' to have a secondary school. 'One strata must add the to another Exex strata'.
 - (26) Breaking cultural barriers. Way to get to know people was to live with them which Miss Forman did. Girls would just come and visit and sit. Forman took a woman with her, who slept in her tent, shared tea, cycled together, etc.; no other missionary did that. Miss Forman and this woman discussed things in general, about views in general, giving her a perception that many of her colleagues did not have. Importance also was being single and needing company of other women. Somew missionaries objected to this sharing of tea with others but she replied what else was there to do.
 - (27) Pregnancy among school girls was <u>not</u> often an open issue prior to 1955, although she knew of an attempted abortion or so.
 - (28) Miss Milina Chilila was most outstanding of all Miss Forman's girls not only very interligent but because of her busing outstanding character.

N.B. THIS INTERVIEW WAS VERY INFORMAL AND THESE
NOTES WERE TAKEN THROUGHOUT A LONG, PLEASANT
AFTERNOON IN ST. ANDREWS WITH A WALK (BY MYSELF)
AROUND THE OLD MEDIEVAL TOWN. (I left the evening bus to catch the train back to London, after evening 'tea()

IMP.

Dear Mr. Wilkin,

Reading over the names of girls years ago, thought I should summarize while my thoughts were still on Mukinge - it may help clarify your notes.

Thank you for your visit - most enjoyable to have the past years resurrected - am just sorry the time was too short.

Another day would have given the chance of hearing about Zambia itself - from one who is an (?) with things - news that comes is so bitty and unreliable - or simply not there!

The booklet you had brought 'Thy Light is Come' I did not have time to glance at - nor have I a copy - xx but it may have more about education. Good wishes.

Netta Forman

MUKINGE GIRLS SCHOOL

(Original aii: Literate/educated wives for Christian leaders, and teachers.)

Opened witx January 1937 with 13 girls. Sept 1937 (after village trekking and further awareness) the numbers rose to 30 - Subt-Standards A and B (see 'Tent of God'), mostly girls from villages without a school. About only three male teachers (Standard IV) then. School had to close November 1939 - no food in the country. January 1940 I had to go home on leave.

1941-2 Girls started to come into Standard I from outschools.

1943-4 Two girls in St. IV - passed.

1944-5 One year vernachularTeacher Training started with above two girls and with four boys from Mutandax on request. Day school started as demonstration. 8 girls from Mutende (Mutanda?) for Standard III and two from Kabemba outschool (?? III).

1946-7 Two post Standard IV from Mutanda went to Mindelo for two years training; one year veracular continued at Mukinge.

1947/8. From now on as outschools increased and improved, a few firls came minto St. III. Still accepted for sub-Standards I & IL

1948-9. A one year Home Craft course started with a group of girls too old for school education; with the idea of their helping wemen in villages. Run by Miss Siebert - for about four year(?) while girls of that age still needed it. The need stopped with increase in outschools. We (Miss Siebert and I) took on girls as cooks - earlier on too.)

1950. One post St. IV sent to Chipembi - not very successful.

1952. Another girl to Chipembi - settled better.

1952-3. Two girls from Kafulafuta and from Mujimbeji to St. V.

Some post IF and V girls from Mukinge went to nurses training in Kaonde Hespital.

1953-4. Four from Kafulafuta and Fiwale to St. V and 1 from Mujimbeji. Two year Training course with English as medium replaced vernacular when girls came from other language areas. This was good for the Bakaonde.

1954-5. Five from Mwinilunga, Kafulafuta, Balovale joined Standard V. One from Mwinilunga joingd T4 training. Three from Chavuma joingd Standard VI.

May 1955. First entrants for St. VI examination. (I forgot itsmumbers. Miss Siebert must will know.) I lefter after the exams.

NOTES: We reckoned on 60 Boarders. As numbers increased latterly the girls in III and IV did only domestic subjects with Miss Siebert - and joined the boys for academic - this opened the way for the co-education I reckoned they were new ready for under competent male teachers. The two girls who'd gone earlier to Mindolo helped teacher for a year fer or two. Upper Standards were responsibility of Miss Siebert and myself. She with Homecraft and I with academic Sts. V and VI and T4 training.

The boys of upper standards went to Mutanda - and I hoped the girls would learn in more competitive girls institution.

The gradual increase in outschools was a gratifying process. Latterly as roads were cut through the bush, some of my school manager's work was done by lorry and the girl trainees accompanied me to get to know the conditions. (Thanks to Mr. Field, mostly, who'd be taking to lorry for food or something!)

This is a summary as I remember it by reading my list of names - can't vouch for complete accuracy.

Additional materials resulting from the interview Miss Janetta Forman

Interviewed on: 12 January 1976 at her home in St. Andrews, Fife, Scotland (Especially note a crucial, immediate follow-up letter dated 15th January 1976 that expanded on points she raised).

- We exchanged extensive correspondence from 1975-1976 (7 letters) and again from 1984-1985 (6 letters).
- Especially note her initial 15th January 1976 letter and final letter dated 25th May 1984. The first is an extension of the interview, mentioning things she remembered after our long chat. The second gives reflections and commentary after reading her copy of the dissertation. Both are very useful for future scholars.

General note on all interviews and interviewees: These cover sheets were created from old notes 25 years ago. They contain key manuscript information in each interviewee's file. Often there is a short chronology of the interviewee's life written at the time of the interview. Most interviewees by this time (2006) are deceased; hence the huge potential value of this old interview. All interviews focused on education in the North West Province of Zambia mainly in the period from World War II until the 1970s. They often contain information on other topics that in some way related to education. All interviewees were in some way leaders of their own community or missionaries who had spent much of their life in the N.W.P Most interview transcripts contain rectangular boxes for, or with, 5 numbers. These were used to code key data for research and writing in this pre-computer era. These codes are now meaningless for me and for any one else. Unless noted otherwise, these interviewees can be used by scholars without restrictions. 7/15/2006

P. DAVID WILKIN (718) 271-0084

Mailing Address: P.O Box 175 Rego Park, N.Y. 11374

Dear Ms. Forman,

27 May 1985

Eleven menthes ago. That you very much for your reflections on Zarbina + conmets on the dissortation A few weeks ago the director of the Ed'I Research Bureau (UNZA) wrote asking permission to we several chapters. The will tell what they publish.

My life - like yours - hes evolved. I have definitely left university life + am Thereuply enjoying my work in the expanding would at competers + helping affice staff not only tolerake but learn to enjoy using Them - to avoid so many tediors tasks. I even planto gir my large Africana Collection of book to UNIA - excepting only my research collection.

Hapefully my business may take me to bondon in the fall. It so I hope to travel north to see freight in Stanmacr (Nishets/Hex Marjoric) + hopefully others of you in Scotland. If not The so, may be we can meet yet again. If not may I wish you the best in like you were inded one of the "horoer" historically-speaking of education the NWP + I admire your early endeavors very much. All the very best.



2 HOWARD PLACE, ST. ANDREWS,

FIFE

Dear her wilking a recent visit from Dr. R. L. Foster (lear seens or muchange 1955) followed by a heavy cold provided (respectively) the mood of the time to get down to your book I had been flipping this it or occessors postpormy a thorough reading with more leisure was lekely,

So I read again "carefully" as you enjoined you brefore - to again after completing reading of the book.

Your preface was very necessary as I realized more after

you preface was very necessary to I realized more after reading. Thoughour horeading I shook my kead a few times at the sorry tale - squirmed at escerpto from some early missionerie' letters & blushed mot seldom?) at leagth I got to be new elike a de new society - not much evided in early decade - just is unequeties a this complaints - at well!

You stop at '45 instead of as intended at 68.

- I wonder if your further meterial unused is still of interest. But I appreciate the idea or ain of your study. A found post '45' very interesting of course a recall the return in Khaki - of a former schoology who to my

The early per of a book, historical, revolves memories of tales of early days prior to mine - 8. S.A. C. etc - + 160 mome Harris vaguely remembered. They were is rathe a humy, it seems to me, to effect changes or to espect change - even 14. B. Pionet in his letters to some subserve . Of course I much appreciated H. P. G. in the year after 1936 when I got to know him

I was rache amused by the york undertaking to govern a province & expectage spectation from the missions & I know this of course, while knowing of approunting degogig the company of the Kasempa Borner.
I'm glad you betated it in your prefere (see below) #
Mellands heur of wher makes tope work houry of approve + was glad to read more of him + of 1+. g.P. I do need "melland" withbourd afree "early on. I'm sure it was he whom I quoted - early on - ther's afree, needed 3 they - education, medicine a le Christian gospel-especially the last because it cash outfeat. If that quotahan (paraphrosed now) is notfor molland - &'d like to know from bloom - but I'm almoss certain it was he of from his authopologued study to which I have no access now. It was as Mustender 1936->

2 HOWARD PLACE, ST. ANDREWS,

Back beducehon & missions - glad yen stated uFIFE.

for even lodary, at a University Open associations leature in V.

a fries this write to to usive. Chaptains - who id spens 2 yrs

in Jhona - the freshon afterwards from the floor was why didn't

missions educate? The Chaptain booked at me to

reply that in Coloniel days alleducation started from

the mission

However! you book sur my tho's away back is most when - but ther is not when - you asked for - so I beg your pardon - I ston't know has I can give you what you ask, a I said - an interesting study - factual & substantiated by letters. I get if it's a helland. Makes me feel sor of sorry for some order of the early falk (nor of course for If y, P, - ho cod hold his own!) - they gave what I key had to give at hold his own! I they gave what I key had to give of he being present about when he sister we being decorated by kaunda & of his asking he when he have of he muchings comments whether she knew Buren Steward !

Ah well. I the Bakaonde - the hoped for new slike 3 cd be sorry for them too some of them. But it we a ruch expensive to know them '36-55. The Chevenne girl I mentioned were 1953-5
Jewonder who Remus Kalega was a his date?

Title Kebolya & arm ngalende I was glad you met with, tergus markheron I met up with a turaha in 1969 & we had good conversation— he was in ghana in 1965 as a visit of their also desirbed N w P as a "backwate" in convention with our Seathach himson Seey — a propos of a request for my return there.

Lis a long time since you visit here - longe lever then I'd shought - I much wate his run under the budge since. These years he past invades are though a lot - but shoe's so much is the present - to me future prospect of the world to engage one mind a sympathy i (what is left) Denergy - that I feel it is time to the some knots - or cast - of - or what.

a lot- to be able to share it with forme old colleague -2 of whom died here less year is heir 90's. Mrs. Perones of Edith Shoomish. Good wishe for your future you sweezely metta tormen

Str. andrews

Deer Mr. Wilking Your dissertation to wh. I'd been looking forward since receiving your surmail lette, has come today Marks, for having read your covering letter & takes a lettle time to to peruse the book I realize it may be sometime beefore you will get my comments. It is quite a sizeable volume - wh. I shall read dosely - + - I read more slowly now - or at least for shorter periods - due to eyengles. But the lines are nicely spaced. First claim or my eyes , to recording of books for by Blind Studies Tape library which I still do - but maybe I had not started that when you came a 12/1/76 - so you say - & years are it astonished me! Much has hardless since Dur of I got a new large of life 2 you ago (a necessary but sile surprises). It still many they are happening point ones - even in this world so said in death of several 3 - colleague - + be fore her at t ma mo!

the This daught bouring some years ap for a doctorate for he she is "Black missionare" - in early church is ligarda. The s now teaching in a college on Cambridge. Mrs. Revover I visited in wentleson summer of 82 - 2,93 in peter & fail bur mentally aler, looked not at like a pioner missionary of early! days: I don't know of her share - laying works is mentioned by you - but you had to sheet to your subject. So again with therh - such jord wish, to you m you new career.

At and Mr. Stevens + min Shoomill is 82/3 - 20 pesses an age!

Forman Dear Mullisten,
Thank you for you lever deted 6 July cercules + P.S. An glad to her is completed & your doctorate accepted. Congrahlations

Yes I am looking forward to receive to

Complimentary copy from you - interested to see how you

Obstract to developed -And my address well still be the same to " Low Dutch A land Church to Reformed Church in Zambig" published i Metheland - Have still by ger down bûr. ås you make no mention of it, perhaps you Zonbien dans are over. I still fet occasional news from Mehrige - the newsiest from a forme schoolgid _ now a grandworker. tife is a retired person here goes on quelly to fairly fully - time at this age is given to individuals -especially as contemporares are ageing. Good wish your surel Mella Forman.

copy

61-15 98th St., #4E Rego Park, New York 11374 9 January 1984

Dear Miss From

Thank you for your letter several months ago. I am pleased to tell you that on Christmas Eve I received "xerograph" copies of my dissertation for you and for other interviewees who responded to my letter last July.

Within the next forthight, I shall get these copies into the post using parcel post surface mail. The post office tells me that the copies to Britain should arrive by mid-February and the copies to Zambia should arrive in late April or May. From experience, however, I suspect that those to the former may take until the end of February and those to Zambia until the end of June. Should you not get your copy by my latter estimate, please let me know.

Along with each copy, I shall enclose a note. I shall also enclose forms instructing everybody how to get additional copies, if desired. American and Canadian dissertations (except for those from a tiny handful of universities) have really become a new type of book as you shall see -- one of the many new by-products of the modern age:

I hope that you have a wonderful New Year, with good health and much happiness.

Very sincerely,

P. David Wilkin

61-15 98th St., #4E Rego Park, New York 11374 9 January 1984

Miss J. C. Forman, 2 Howard Place, St. Andrew's, Fife, SCOTLAND KY16-9HL

Dear Miss Forman,

Herewith the copy of my dissertation that I promised you. I hope that you received my airmail letter, also written on 9 January 1984, informing you that it was coming. As very few studies cover the present-day entity called the NWP, the dissertation may have some future significance.

Please start by reading the Preface very carefully.

Note my general acknowledgement to all interviewees in the Preface and my specific acknowledgements in the bibliography. Note also that I make at least one -- and generally many more -- references to each interview. As there is no index, you must carefully read or survey the whole dissertation, including the footnotes, to find specific references to our interview.

As with all other readers, I invite you to write me with your comments. For at least the remainder of this year, use the address given at the top of this page. Thereafter, as indicated in the Preface, write to me in care of my brother.

If you do write to me with your comments, both positive and negative, I will certainly reply. If you also desire, I will give you a summary of American scholars remarks about this work. I suspect that those remarks will be different from, and often less astute than, those from you interviewees for whom this topic has a personal meaning.

I hope you are well and having a good year. As of the date of this letter, I am well and moving into a new business career. For the time being, I have placed both life in Africa and in the university world behind me. Nonetheless, I still hope to do some writing in the next year or so. Thus after you read the work, I will indeed value your comments very much.

Very sincerely,

P. David Wilkin

Dow Moss Forman, I cannot Trank you enough for not and par kind hospitality but also your most Extremely useful for ma to refus to may be used to Affect to the Affect of the Affect train I had a growde coach of got nime home sleep then I consided back Iwant Straight to humbledon I worked Solid alliverk

There. Homes may not replying to arriver to

These photocopied your lethes Bringinthe

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purpose as The author should have accopy other own publications. Will, work at whiledon all of This week + Tear to Zantic on The 26th Whar Hoprig we may keep in contact. That you again for a lovely day.

St. Undreus Ky/6 94L. Tel: 2852. -16/12/75

a M. Wilkin received today with interest enclosives. I hope his will reach you is time for Lordon. address appears rashe preservous -On beween to dead & the deepsea. Organy I shall look forward to phone call from your arraying a preuse date. On every call lever of late is probably bear - I have a phone of hand by the baid a weekday wid be bette then a Sunday but as you ithnerary has to be filled in, I could probably fit is a Sunday if necessar I som not out so much that at times as yet upredictable. whood with for you fouraging & looking forward to you Nolla Forman

Dear Miss Forman.

I have scanned through the <u>South African Pioneer</u> from 1906 to the present for interesting material on Northern Rhodesia and Zambia and ran across these two pages on you in 1936 when you were preparing to leave for the mission field. Thought you might like to have a copy if you no longer have the original. Am enclosing them herewith. (Have about a foot stack of photocopied pages from the <u>Pioneer</u> that I will be bringing to the U.K.)

As indicated to you in August, I had hoped to visit England and Scotland in November and December, but my plans were delayed due to severe illness in September from which I am now, most fortunately, recovered. I will now hopefully arrive in London on the 1st of January and be in England and Scotland for the full month. While I will settle in a hotel mear the British Museum in London, I will be travelling around visiting old friends and meeting new ones as well. (In February, I will return to Zambia.)

I would still very much like to meet you and discuss your dayssin bambia, especially with regard to your work in girls' education. (I just had a lovely chat and visit with the Letchfords a fortnight ago.) I am not sure of the exact dates that I will be in Scotland but it will be either early or mid-January. If you will be home, I would be grateful if you could drop me a brief note indicating whether it would be more convenient to come by St. Andrews on a Sunday or on a weekday, probably a Thursday or a Honday. If you have a telephone, the number might be useful. My address until the end of the year will be as indicated above; in London I will simply collect mail %Poste Restante, London E.C.2.

Looking forward to meeting you if at all possible. Wishing you a most Merry Christmas and Happy New Year.

Very sincerely,

P. David Wilkin

Dear Miss Forman,

I was pleased to reach N.Y.C. a few days ago and find replies to my letters from you and also Peter Letchford and Mike Warburton. I look forward very much before the end of the year to chatting with each of you about past days in Zambia.

I still do not know whether I shall be in Scotland in November or December and probably not know until late October as I have so much yet to do here in the States and Canada, not only researching, but visiting old friends, etc. I hope Before I see you to have read all past issues of the South Africa Pioneer back to 1910 which are available here and will have photostated interesting parts. If I accomplish this, I shall bring them along in case you would like to see old reports on Kaondeland.

All the best. Thanks for your quick reply to my letter. I shall write to you in the next few months when I have made plans and have thought of a few specific questions to ask you and all others.

Very sincerely,

Downal Willen

2 Howard Pf (al. 2852 Sr. andrews Dea Mrs. Welkin, Thank you for you lette from when received loday. You project Sounds most interesting. talk about former days a Kaondeland when you came to Sevilland. alex hisber I remember hope that in do future I may see them again. FORMAN.

-

Miss Netta C. Forman, 2 Howard Dhace, St. Andrews, Dife, SCOTLAND telaphon 2852

Dear MisssForeman,

Mike Warburton very kindly located your address for me before he left for England. Possibly you have heard about me through your old missionary friends as I have been working in education in the North-Western Province off and on for twelve years first as a teacher at Solwezi Secondary, then as Headmaster at Zambezi Secondary and now as the first UNZA representative in their new programme in the province. Anyway, whether or not you have heard about me, I have heard a lot of good things about you, and not just through your fellow ex-missionaries. While teaching in secondary school I ask and heard a lot from students about early educators in the province for their parents. Your name was mentioned frequently in relation to virtually starting girls education in the Kasempa area along with Peter Letchford's amongst the boys at Mutanda and other educational missionaries with the C.M.M.L., especially at Chitokoloki.

As I am now with the university and have more time for research, I decided it would be most interesting and useful to write a history of education in this area from pre-European days - traditional forms of education - up to education in modern Tambia. The changes both in types, structure and effect on society by modern education are, needless-to-say, extra-ordinaryly fascinating.

Since your name has appeared so often, I would very much like to meet you and hear your reminiscences of your work in this area - how you how feel about your pioneering work in retrospect; etc. The University has granted me six months leave to study, etc., and I plan to head first, in several weeks, to the States and then come to the U.K. late in November and December. I worked for a while under Alex Nisbet at Solwezi after he left Chitokoloki and have heard that he is now back in Scotland. Thus, assuming we can find a date of mutual convenience, I wonder if you could find time to spare a few hours chatting about your remembrances, etc. Any definite questions that I need to ask you, I would send to you well in advance so you could think about them. If you would be willing to meet briefly with me, I should be grateful if you could drop me a postcard. My address from 1st August to mid-November will be: DBvid Wilkin, 55-25 98th Street, CCorona New York 11368.

If you wish to know anything more about me, please write to Mike Warburton in the new International Headquarters in Reading. We worked together when I was in the Solvezi are before and have kept contact over the years.

Very sincerely,
David Wilkin

2. Howard Pl. Sr. andrews Ffe 15/176 Dee mirekin, Reading out the name of get you I has I shal summarge while my That were still on Mukings - it may help clarify you notes. most eggjelle to have the point years. remeased - on for sony he have we too shor - Bursher day and have give to chance of hearing about Danbia belf from one who is on fact word there news that come is so butty of unreliable - or simply not there !. The Brokler or had brough They lyth's Come ' I deduct have time to glarce of - mor have I a copy - but I may have more about admation. food whe . Mrs. sureal

Myskinge Carel Johns!
(Original aim: pliteate/educated wwwsfor
m. leader + teacher.) opened for 1937 to. 13 gold, Sopri 37- (after village tekking + further amarenes) may rose to 30. - Sub Start ford - Port II) gres fi villages mishout a school. about only 3 male telches (so TV) then. School had belose Nov. 39 - me ford in the country. Jan 40 3 had by home on leave 1941-2 fires started to come in sv. If. 1943-44. 2 gets is St. IV - passed. 1944-5 , year Vernamely Track Trans formulanda on sequely: Day school started = demonstration 8 gres from muleade for sor .III + 2 from Kabemba oubshorlyto Til 1946-7. 2 post- Sr. 14 for Mulanda Went to mudolo for 2 yr Traini 1 ye . Veneenle continued at Atility 1947-8, from now on as outschools come into SV. TI . Sill accepted from st. 1 50 1948-9. a 1 yr Home Croft course started who group of girls too old for school education; with the idea of their helping women in villages. Run by Miss Sieber - for c. 4 yrs (?) while the girls of that age still needed it.

The need stopped with mercase in outschools. We (Him S. r.) book on girls
schools. as cooks - serlies on the? 1950 - One power. It sent to chiperati - not v. successful. 1952 - Orothe girl to Chipenter -settled 1952-3, 2 gre fr. Kafulafute promise 2 - Mujimbeji to sv. V Some porris + gre fr. Mutinge ment to muses tog, or kande Hospital. 1953-4 4 from Kaflafute & Fivele to St.V. 2 year from Course with ling as meaning replaced, he Vern.

when gits came from other language areas. This was good for it Bakando.

1954-5 5 from Horneluge, Kaplafute Balovall joined Sv. V I f. M'Lunga " Th Try. 3 for Chavema" Sr. VI May 55 - fisherhouts for Sv. VI loom - (I forger de mo. min Sieber mit sill know.) I left after the enams. Notes. We reckoud on 60 Brances as mos increased latterly doe gut in

The 1x did only domestic shapets with

mos Subser - spound the book for

ocadenic - this opened the way for

the co-education I rechand and take they were now ready for under competent male teachers. The a gud which you fearlier to mudolo helped teach for a year or 2. upper treated were responsibility of min S. 2 myself -She w. Homeraft of I wish academic Show and or The training, The boys of upper standards went b Mutanda - & I hoped to girls would learn in more competitive girls institution The grownal increase in outschools no a depthil bross. Possell co woods were our thro' , he bush, some of my school menagers work was done by long of the gil trained accompanied me to you to know the conductions. (Thanks 6 m. Feld, morely, whood be taking the long for food or Something! This is a summan a I remember it by reading my list of names - come worch for complete accuracy !

1.6. tomm.